| 1 | Cou  | ntry Code  |         |                       |       |                     |              |  |        |                    |     |                               |
|---|------|------------|---------|-----------------------|-------|---------------------|--------------|--|--------|--------------------|-----|-------------------------------|
|   | Jord | an         | 1       |                       | Pa    | lestine             | 7            | Ma   | uritan |                    |     |                               |
|   | Tuni |            | 2       |                       |       | ıwait               | 8            | Qat  | tar    | 16                 |     |                               |
|   | Alge |            | 3       |                       |       | banon               | 9            |  |        |                    |     |                               |
|   |      | li Arabia  | 4       |                       |       |                     | 10           |  |        |                    |     |                               |
|   | Suda | in         | 5       |                       | -     |                     | 11           |  |        | _                  |     |                               |
|   | Iraq |            | 6       |                       | M     | orocco              | 12           |  |        |                    |     |                               |
|   |      | vey Year   |         |                       |       |                     |              |  |        |                    |     | -                             |
|   | -    | Index 2022 | strativ | ve Level: (Gov        | ornor |                     | 8<br>Emirate | )  |        |                    |     |                               |
|   |      | Amman      |         | Khan                  |       | Medina              |              | Nabatieh   | 1      | Menia              | 1   |                               |
|   | 1    |            | 51      | Younes                | 101   |                     | 151          |  | 201    |                    | 252 | Rima<br>Gaziante              |
|   | 2    | Balqaa     | 52      | Rafah                 | 102   | Qassim              | 152          | Bekaa  | 202    | Asyut              | 253 | р                             |
|   | 3    | Zirqaa     | 53      | Batna                 | 103   | Eastern<br>Province | 153          | Mount<br>Lebanon                                 | 203    | Sohag              | 254 | Chaneli<br>Urfa               |
|   | 4    | Madaba     | 54      | Bordj Bou<br>Arréridj | 104   | Asir'               | 154          | North<br>Governorat<br>e                         | 204    | Qena               | 255 | Hatay                         |
|   | 5    | Irbid      | 55      | Djelfa                | 105   | Tabuk               | 155          | Southern<br>Lebanon                              | 205    | Luxor              | 256 | Kilis                         |
|   | 6    | Mafraq     | 56      | El Bayadh             | 106   | Ha'il               | 156          | Chaouia -<br>Ouardigha                           | 206    | The Red<br>Sea     | 257 | Mardin                        |
|   | 7    | Jerash     | 57      | Khanshla              | 107   | Northern<br>borders | 157          | Doukkala-<br>Abda                                | 207    | Aswan              | 258 | Kahrama<br>nmaraș             |
|   | 8    | Ajloun     | 58      | Laghouat              | 108   | Al Jawf             | 158          | Fès-<br>Boulemane                                | 208    | Matrou<br>h        | 259 | Adana                         |
|   | 9    | Karak      | 59      | Masila                | 109   | Jazan               | 159          | West -<br>Chardara -<br>Bani Hassan              | 209    | Tripoli            | 260 | Malatya                       |
|   | 10   | Tafileh    | 60      | Naâma                 | 110   | Najran              | 160          | Greater<br>Cassablanc<br>a                       | 210    | Bengha<br>zi       | 261 | Adıyama<br>n                  |
|   | 11   | Maan       | 61      | Umm al-<br>Bawaki     | 111   | Al Bahah            | 161          | Guelmim-<br>Es Semara                            | 211    | Misrata            | 262 | Syrian<br>Border              |
|   | 12   | Aqaba      | 62      | Saida                 | 112   | al-Jazira           | 162          | Laayoune -<br>Boujdour -<br>El Sakia El<br>Hamra | 212    | Jafara             | 263 | Istanbul                      |
|   | 13   | Tunis      | 63      | Setif                 | 113   | White<br>Nile       | 163          | Marrakech<br>- Tensift -<br>El Haouz<br>Region   | 213    | Murqub             | 264 | Northea<br>st<br>Anatolia     |
|   | 14   | Ariana     | 64      | Tabsa                 | 114   | Blue Nile           | 164          | Meknes-<br>Tafilalet                             | 214    | Jabal Al<br>Gharbi | 265 | Eastern<br>Anatolia<br>Region |
|   | 15   | Manouba    | 65      | Tiaret                | 115   | Sennar              | 165          | Eastern side                                     | 215    | Zawiya             | 266 | Central<br>Anatolia           |
|   | 16   | Ben Arous  | 66      | Tissemselt            | 116   | Khartoum            | 166          | Wadi Al-<br>Zahab - Al-<br>Kuwaira               | 216    | Nuqat al<br>Khams  | 267 | Northwe<br>setern             |
|   | 17   | Nabeul     | 67      | Ain Defla             | 117   | The Red<br>Sea      | 167          | Rabat-Salé-<br>Zemmour-<br>Zaer                  | 217    | Jebel<br>Akhdar    | 268 | Grand<br>Tunis                |
|   | 18   | Zaghouan   | 68      | Ain<br>Tamousha<br>nt | 118   | El-Gadarif          | 168          | Sous-<br>Massa-<br>Shield                        | 218    | Marj               | 269 | Southeas<br>t                 |
|   | 19   | Bizerte    | 69      | Algeria               | 119   | Kassala             | 169          | Tadla -<br>Azilal                                | 219    | Al Wahat           | 270 | Southwe<br>st                 |
|   | 20   | Beja       | 70      | Annaba                | 120   | North               | 170          | Tangier -  | 220    | Darnah             | 271 | Dahuk                         |

|    |                              |    |                  |     |                                   |     | Tetouan                            | <u> </u> |                        |     |                                      |
|----|------------------------------|----|------------------|-----|-----------------------------------|-----|------------------------------------|----------|------------------------|-----|--------------------------------------|
| 21 | Jendouba                     | 71 | Bejaia           | 121 | The Nile<br>River                 | 171 | Taza - Al<br>Hoceima -<br>Taounate | 221      | Butnan                 | 272 | Akkar                                |
| 22 | El Kef                       | 72 | Blida            | 122 | South<br>Darfur                   | 172 | Eastern<br>Basin                   | 222      | Sirte                  | 273 | Baalbak                              |
| 23 | Siliana                      | 73 | Bouira           | 123 | North<br>Darfur                   | 173 | Western<br>Basin                   | 223      | Sabha                  | 274 | Tanger-<br>Tetouan<br>-Al<br>Hoceima |
| 24 | Sousse                       | 74 | Boumerde<br>s    | 124 | West<br>Darfur                    | 174 | Assaba                             | 224      | Nalut                  | 275 | Sharqi                               |
| 25 | Monastir                     | 75 | Chlef            | 125 | South<br>Kordofan                 | 175 | Tkant                              | 225      | Murzuk                 | 276 | Fès-<br>Meknès                       |
| 26 | Mahdia                       | 76 | Constanti<br>ne  | 126 | North<br>Kordofan                 | 176 | Caracal                            | 226      | Wadi al<br>Shatii      | 277 | Rabat-<br>Salé-<br>Kénitra           |
| 27 | Sfax                         | 77 | Al-Taraf         | 127 | Baghdad                           | 177 | Brakna                             | 227      | Wadi al<br>Hayaa       | 278 | Béni<br>Mellal-<br>Khénifr<br>a      |
| 28 | Kairouan                     | 78 | Guelma           | 128 | Salahaddi<br>n                    | 178 | Atarase                            | 228      | Jufra                  | 279 | Marrake<br>sh                        |
| 29 | Kasserine                    | 79 | Jigel            | 129 | Diyala                            | 179 | Kedmaga                            | 229      | Kufra                  | 280 | Drâa-<br>Tafilalet                   |
| 30 | Sidi<br>Bouzid               | 80 | Mascara          | 130 | Wasit                             | 180 | Adrar                              | 230      | Ghat                   | 281 | Souss-<br>Massa                      |
| 31 | Gabès                        | 81 | Medea            | 131 | Maysan                            | 181 | Dakhlet<br>Nouadhibo<br>u          | 231      | Ibb                    | 282 | Guelmi<br>m-Oued<br>Noun             |
| 32 | Medenine                     | 82 | Mela             | 132 | Basra                             | 182 | Terres<br>Zemmour                  | 232      | Abyan                  | 283 | Doha                                 |
| 33 | Tataouine                    | 83 | Mostagan<br>em   | 133 | Dhi Qar                           | 183 | Inchiri                            | 233      | Capital<br>Secretariat | 284 | Rayyan                               |
| 34 | Gafsa                        | 84 | Oran             | 134 | Muthanna                          | 184 | Nouakchott                         | 234      | Al Bayda'              | 285 | Al<br>Wakra<br>h                     |
| 35 | Tozeur                       | 85 | Glyzane          | 135 | Qadisiyah                         | 185 | Cairo                              | 235      | Taiz                   | 286 | Umm<br>Salal                         |
| 36 | Kebili                       | 86 | Sir Bel<br>Abbes | 136 | Babel                             | 186 | Alexandria                         | 236      | Al JoufA               | 287 | Alkhor                               |
| 37 | Jenin                        | 87 | Skikda           | 137 | Karbala                           | 187 | Port Said                          | 237      | HeJa                   | 288 | North                                |
| 38 | Tubas                        | 88 | Souk<br>Ahras    | 138 | Najaf                             | 188 | Suez                               | 238      | Hodeidah               | 289 | Al<br>Daayen                         |
| 39 | Tulkarem                     | 89 | Tipaza           | 139 | Anbar                             | 189 | Damietta                           | 239      | Hadramou<br>t          | 290 | Shahan<br>iya                        |
| 40 | Nablus                       | 90 | Tizi<br>Ouzou    | 140 | Nineveh /<br>Mosul                | 190 | Dakahlia                           | 240      | Dhamar                 | 291 | West<br>Kordof<br>an                 |
| 41 | Qalqilia                     | 91 | Tlemcen          | 141 | Erbil                             | 191 | Sharqia                            | 241      | Shabwa                 | 292 | East<br>Darfur                       |
| 42 | Salfit                       | 92 | Adrar            | 142 | Kirkuk                            | 192 | Kaliobeya                          | 242      | Saada                  | 293 | Central<br>Darfur                    |
| 43 | Ramallah<br>and Al-<br>Bireh | 93 | Bashar           | 143 | Sulaymaniya<br>h                  | 193 | Kafr El<br>Sheikh                  | 243      | Sana'a                 | 294 | Bekaa<br>Hermel                      |
| 44 | Jericho                      | 94 | Biskra           | 144 | Kuwait City                       | 194 | Gharbia                            | 245      | Aden                   |     |                                      |
| 45 | Jerusalem                    | 95 | Alwad            | 145 | Hawalli<br>Governora<br>te        | 195 | Monufia                            | 246      | Lahj                   |     |                                      |
| 46 | Bethlehe<br>m                | 96 | Ghardaia         | 146 | Al -<br>Ahmadi<br>Governora<br>te | 196 | Beheira                            | 247      | Marib                  |     |                                      |

|    | 47   | Hebron           | 97      | Tamanras<br>set | 147 | Jahra<br>Governora<br>te                     | 197 | Ismailia      | 248    | Mahwit       |       |  |
|----|------|------------------|---------|-----------------|-----|--|-----|---------------|--------|--------------|-------|--|
|    | 48   | North<br>Gaza    | 98      | Ouargla         | 148 | Farwaniya<br>Governora<br>te                 | 198 | Giza          | 249    | Al<br>Mouhra |       |  |
|    | 49   | Gaza             | 99      | Riyadh          | 149 | Mubarak<br>Al -<br>Kabeer<br>Governora<br>te | 199 | Bani Suef     | 250    | Omran        |       |  |
|    | 50   | Dair Al<br>Balah | 100     | Mecca           | 150 | Beirut                                       | 200 | Fayoum        | 251    | Dhala        |       |  |
| Q4 | :Cat | egory            |         |                 |     |  |     | 1 Urban       |        | 2            | Rural |  |
| Q5 | :Hov | w many mem       | bers in | the family?     |     |  |     | Decline to An | swer . | 97           |       |  |

|        | on One: Evaluating the Ger<br>vill begin with a set of ques          |              |                          |                        | -          |           |                        |   | 25.   |  |
|--------|--|--------------|--------------------------|------------------------|------------|-----------|------------------------|---|---|--|
| 2022_1 |  |              |                          |                        |            |           |                        |   |   |  |
| 2022_1 | Headed in the right  |              | -                        | led in the r           |            |           | . 01 W10               | ing un ecu                                |   |  |
|        | direction  | (            | liney neur               |                        |            |           |                        |   | )   |  |
|        | Headed in the wrong  | Why are      | they head                | led in the <b>v</b>    | wrong di   | rection 2 | 2                      |   |   |  |
|        | direction  | (            |                          |                        |            |           |                        |   | )   |  |
|        | Don't know (Don't read)  | 6            |                          |                        |            |           |                        |   |   |  |
|        | Decline to answer (Don't read)                                       | 7            |                          |                        |            |           |                        |   |   |  |
| 101    | How would you evaluate each<br>(To the fieldworker: follow the       |              |                          |                        | -          |           | -                      | ems below                                 | /)  |  |
|        |  |              |                          | very<br>good           | Good       | Bad       | very<br>bad            | Do not<br>know<br>(Do not<br>read<br>out) | Declined<br>to answer<br>(Do not<br>read out) |  |
| 1      | The financial situation of your h                                    | nousehold    |                          | 1                      | 2          | 3         | 4                      | 6   | 7   |  |
| 2      | Your home country's economic   |              |                          | 1                      | 2          | 3         | 4                      | 6   | 7   |  |
| 3      | The level of safety in your area                                     |              | 2                        | 1                      | 2          | 3         | 4                      | 6   | 7   |  |
| 4      | (neighborhood, district, village)<br>The level of safety in your hom |              |                          | 1                      | 2          | 3         | 4                      | 6   | 7   |  |
| 5      | The political situation in your h                                    |              | v                        | 1                      | 2          | 3         | 4                      | 6   | 7   |  |
|        | In your opinion, what is the m                                       |              |                          | ao facina y            |            | _         | 1 -                    | Ū   |   |  |
| 103    | (To the fieldworker: write down                                      | -            |                          |                        |            | e counti  | y today:               |   |   |  |
|        | Unemployment   |              | 1                        | Refugees               |            |           | a / 4mila al           | ]   | 12  |  |
|        | Lack of security and safety  |              | 2                        | Regional divisions     | / sectaria | n / ethni | c / tribal             | 1   | 13  |  |
|        | Negative economic conditions   |              | 3                        | External               |            |           |                        |   | 14  |  |
|        | Price inflation  |              | 4                        | The issue              | _          |           | m the sou              |   | 15  |  |
|        | Weakened social services   |              | 5                        | Palestinia             |            |           |                        |   | 16  |  |
|        | Governance and the lack of der                                       |              | <u>6</u><br>7            | American               |            |           |                        |   | 17<br>18                                      |  |
|        | Poverty<br>Social Issues   |              | <u>/</u><br>8            | Traffic co<br>Coved 20 |            | / traffic | accidents              |   | 18  |  |
|        | Administrative and fiscal corrug                                     |              | <u>8</u><br>9            | blockade               | 19         |           |                        |   | 20  |  |
|        | Lack of political stability  |              | <u> </u>                 | Poor hea               | lth servi  | ces       |                        |   | 20  |  |
|        | The policies of the Israeli occup<br>the blockade of Gaza            | nation and   | 11                       | Other                  |            |           |                        |   | 9992  |  |
|        | 9998 There isn't any (Do not 999)<br>go to question 104              |              | answer (De<br>to questio |                        | -          |           | know (Do<br>o question | not read ou<br>104                        | ıt)   |  |
| 104    | To what extent do you think th                                       | nat the gove | rnment o                 | f your cou             | ntry is se | rious ab  | out over               | coming this                               | s challenge?                                  |  |
|        | Very serious   |              |                          | 1                      |            |           |                        |   |   |  |
|        | Serious to some extent   |              |                          | 2                      |            |           |                        |   |   |  |
|        | Not serious to some extent   |              |                          | 3                      |            |           |                        |   |   |  |
|        | Not serious at all   |              |                          | 4                      |            |           |                        |   |   |  |
|        | Do not know (Do not read out)  |              |                          | 6                      |            |           |                        |   |   |  |
|        | Declined to answer (Do not rea                                       | d out)       |                          | 7                      |            |           |                        |   |   |  |
| 105    | Would you like to emigrate to  | another cou  |                          | 1                      |            |           |                        |   |   |  |
|        | Yes  |              |                          | 1                      |            |           |                        |   |   |  |
|        | No   |              |                          | z<br>go to quest       | ion 110    |           |                        |   |   |  |
|        |  |              |                          | 6                      |            |           |                        |   |   |  |
|        | Do not know (Do not read out)  |              | 1                        | go to quest            | ion 110    |           |                        |   |   |  |
|        | Declined to answer (Do not rea                                       | d out)       |                          | 7                      |            |           |                        |   |   |  |
|        |  |              |                          |                        |            |           |                        |   |   |  |

| 106   | To which country would you like to emigr  | ate?   |   |  |  |   |   |       |  |
|---|---|--|---|--|--|---|---|-------|--|
|   | European countries  | 1  | Austral   | ia   |  |   | 6   |       |  |
|   | Gulf countries  | 2  |   | ountries   |  |   | 7   |       |  |
|   | USA   | 3  | Other of  | countries  |  |   | 8   |       |  |
|   | Canada  | 4  | Africa  |  |  |   | 9   |       |  |
|   | Turkey  | 5  |   | merica   |  |   | 10  |       |  |
|   | Not Decided yet 9995 Refuse to answer (Don't res  | ad) <b>9997</b>  | D   | on't know (Do  | n't read) 9996   |   |   |       |  |
| 107   | What is your main motive for wanting to   | emigrate   | ? (To the f   | ieldworker   | : only one ans   | swer)   |   |       |  |
|   | Improvement of economic circumstances   |  | 1   |  |  |   |   |       |  |
|   | Lack of a stable security situation   |  | 2   |  |  |   |   |       |  |
|   | Political reasons   |  | 3   |  |  |   |   |       |  |
|   | Educational reasons   |  | 4   |  |  |   |   |       |  |
|   | Family reasons  |  | 5   |  |  |   |   |       |  |
|   | Religious reasons   |  | 6   |  |  |   |   |       |  |
|   | For improved quality of life and freedom  |  | 7   |  |  |   |   |       |  |
|   | Social reasons  |  | 8   |  |  |   |   |       |  |
|   | Other reasons   |  | 9992  |  |  |   |   |       |  |
|   | Do not know (Do not read out)   |  | 9996  | i  |  |   |   |       |  |
|   | Declined to answer (Do not read out)  |  | 9997  | 1  |  |   |   |       |  |
| 109   | In general, do you think that   |  |   |  |  |   |   |       |  |
|   | You can trust the majority of people  |  | 1   |  |  |   |   |       |  |
|   | You cannot trust the majority of people   |  | 2   |  |  |   |   |       |  |
|   | Don't know (don't read)   |  | 6   |  |  |   |   |       |  |
|   | Refuse to answer (don't read)   |  | 7   |  |  |   |   |       |  |
|   | ion Two: Evaluating state performany<br>. I would like to ask your opinion of a   |  | r of state  | e services   | and the sta  | ate's role i  | in societv.   |       |  |
|   | r, I would like to ask your opinion of a<br>To what extent do you trust the following   | i numbei<br>g institutio   | ons:  |  |  |   | · · · ·   |       |  |
| Now   | , I would like to ask your opinion of a   | i number<br>g institution<br>r and struct  | ons:<br>cture whe   | n asking ab  |  | ne items bel  | ow)   |       |  |
| Now   | r, I would like to ask your opinion of a<br>To what extent do you trust the following   | i numbei<br>g institutio   | ons:  |  |  |   | · · · ·   | <br>T |  |
| Now   | r, I would like to ask your opinion of a<br>To what extent do you trust the following   | number<br>s institutic<br>r and struc<br>I trust   | ons:<br>cture whe<br>I trust  | n asking ab  | out each of th   | ne items bel<br>Do not<br>know<br>(Do not   | ow)<br>Declined to  |       |  |
| Now<br>201  | y, I would like to ask your opinion of a<br>To what extent do you trust the following<br>(To the fieldworker: follow the same order   | i number<br>institution<br>r and struct<br>to a<br>great<br>extent   | ons:<br>cture whe<br>I trust<br>to<br>some<br>extent                            | n asking ab<br>I do not<br>trust to<br>some<br>extent  | l do not<br>trust at all   | ne items bel<br>Do not<br>know<br>(Do not<br>read out)  | ow)<br>Declined to<br>answer<br>(Do not read<br>out)  |       |  |
| Now<br>201  | r, I would like to ask your opinion of a<br><b>To what extent do you trust the following</b><br>(To the fieldworker: follow the same order<br>The Judiciary   | i number<br>institution<br>r and struct<br>l trust<br>to a<br>great<br>extent<br>1   | ons:<br>cture whe<br>I trust<br>to<br>some<br>extent<br>2                       | n asking ab<br>I do not<br>trust to<br>some<br>extent<br>3   | I do not<br>trust at all   | Do not<br>know<br>(Do not<br>read out)<br>6   | ow)<br>Declined to<br>answer<br>(Do not read<br>out)<br>7   |       |  |
| Now<br>201  | The Judiciary<br>Public Security (the Police)   | i number<br>i institution<br>r and struct<br>to a<br>great<br>extent<br>1<br>1   | cture whe<br>I trust<br>to<br>some<br>extent<br>2<br>2                          | n asking ab<br>I do not<br>trust to<br>some<br>extent<br>3<br>3  | I do not<br>trust at all   | Do not<br>know<br>(Do not<br>read out)<br>6<br>6<br>6   | ow)<br>Declined to<br>answer<br>(Do not read<br>out)<br>7<br>7<br>7   |       |  |
| Now<br>201<br>1<br>2<br>3   | The Judiciary<br>Public Security (the Police)<br>Elected representative legislature   | i number<br>i institutio<br>r and struct<br>to a<br>great<br>extent<br>1<br>1<br>1<br>1  | bons:<br>cture whe<br>I trust<br>to<br>some<br>extent<br>2<br>2<br>2            | n asking ab<br>I do not<br>trust to<br>some<br>extent<br>3<br>3<br>3<br>3  | I do not<br>trust at all<br>4<br>4<br>4  | Do not<br>know<br>(Do not<br>read out)<br>6<br>6<br>6<br>6  | ow)<br>Declined to<br>answer<br>(Do not read<br>out)<br>7<br>7<br>7<br>7  | -     |  |
| Now<br>201<br>1<br>2<br>3<br>4  | The Judiciary<br>Public Security (the Police)<br>Elected representative legislature<br>The government   | i number<br>i institutio<br>r and struct<br>to a<br>great<br>extent<br>1<br>1<br>1<br>1<br>1   | ons:<br>cture whe<br>I trust<br>to<br>some<br>extent<br>2<br>2<br>2<br>2<br>2   | n asking ab<br>I do not<br>trust to<br>some<br>extent<br>3<br>3<br>3<br>3<br>3<br>3  | I do not<br>trust at all<br>4<br>4<br>4<br>4<br>4  | Do not<br>know<br>(Do not<br>read out)<br>6<br>6<br>6<br>6<br>6<br>6  | ow)<br>Declined to<br>answer<br>(Do not read<br>out)<br>7<br>7<br>7<br>7<br>7<br>7  |       |  |
| Now<br>201<br>1<br>2<br>3<br>4<br>5   | The Judiciary<br>Public Security (the Police)<br>Elected representative legislature<br>The government<br>Political parties  | institution<br>r and struct<br>r and   | cture whe<br>I trust<br>to<br>some<br>extent<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | n asking ab<br>I do not<br>trust to<br>some<br>extent<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3   | I do not<br>trust at all<br>4<br>4<br>4<br>4<br>4<br>4<br>4  | Do not<br>know<br>(Do not<br>read out)<br>6<br>6<br>6<br>6<br>6<br>6<br>6<br>6<br>6   | ow)<br>Declined to<br>answer<br>(Do not read<br>out)<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7   |       |  |
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| Now           201           1           2           3           4           5           6           7           24           25           39  | v, I would like to ask your opinion of a         To what extent do you trust the following         (To the fieldworker: follow the same order         The Judiciary         Public Security (the Police)         Elected representative legislature         The government         Political parties         The Army         Intelligence Services (Secret Police/ State Security)         The Tunisian General Labor Union (UGTT)         The government of Gaza         Shari'a Courts         Private sector companies and businesses   | institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>instit | Itrust1 trusttosomeextent2222222222222222222222222222222                        | n asking ab<br>I do not<br>trust to<br>some<br>extent<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3 | I do not<br>trust at all<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4   | Do not         know         (Do not         read out)         6           | ow)<br>Declined to<br>answer<br>(Do not read<br>out)<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7   |       |  |
| Now<br>201<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>24<br>25<br>39<br>40   | v, I would like to ask your opinion of a         To what extent do you trust the following         (To the fieldworker: follow the same order         The Judiciary         Public Security (the Police)         Elected representative legislature         The government         Political parties         The Army         Intelligence Services (Secret Police/ State Security)         The Tunisian General Labor Union (UGTT)         The government of Gaza         Shari'a Courts         Private sector companies and businesses (major private sector partnerships)   | institution<br>institution<br>and struct<br>to a<br>great<br>extent<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1   | Itrusttosomeextent222222222222222222222222222222                                | n asking ab<br>I do not<br>trust to<br>some<br>extent<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3 | I do not<br>trust at all<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4   | De items bel         Do not         know         (Do not         read out)         6  | OW)           Declined to<br>answer<br>(Do not read<br>out)           7   |       |  |
| Now           201           1           2           3           4           5           6           7           24           25           39           40           41              | v, I would like to ask your opinion of a         To what extent do you trust the following         (To the fieldworker: follow the same order         The Judiciary         Public Security (the Police)         Elected representative legislature         The government         Political parties         The Army         Intelligence Services (Secret Police/ State Security)         The Tunisian General Labor Union (UGTT)         The government of Gaza         Shari'a Courts         Private sector companies and businesses (major private sector partnerships)         Local media         The municipal council         The Sovereignty Council | institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>institution<br>instit | Itrust1 trusttosomeextent22222222222222222222222222222222                       | n asking ab<br>I do not<br>trust to<br>some<br>extent<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3 | l do not<br>trust at all<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4   | Do not         know         (Do not         read out)         6                               | ow)           Declined to<br>answer<br>(Do not read<br>out)           7                                     |       |  |
| Now           201           1           2           3           4           5           6           7           24           25           39           40           41           42 | v, I would like to ask your opinion of a         To what extent do you trust the following (To the fieldworker: follow the same order         The Judiciary         Public Security (the Police)         Elected representative legislature         The government         Political parties         The Tunisian General Labor Union (UGTT)         The government of Gaza         Shari'a Courts         Private sector companies and businesses (major private sector partnerships)         Local media         The municipal council         The Sovereignty Council         Military Council   | institution<br>r and struct<br>r and   | Itrusttosomeextent2222222222222222222222222222222222                            | n asking ab<br>I do not<br>trust to<br>some<br>extent<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3 | I do not         I do not         trust at all         4 | Do not         know         (Do not         read out)         6 | ow)           Declined to<br>answer<br>(Do not read<br>out)           7                                     |       |  |
| Now<br>201<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>24<br>25<br>39<br>40<br>41<br>42<br>46   | v, I would like to ask your opinion of a         To what extent do you trust the following         (To the fieldworker: follow the same order         The Judiciary         Public Security (the Police)         Elected representative legislature         The government         Political parties         The Army         Intelligence Services (Secret Police/ State Security)         The Tunisian General Labor Union (UGTT)         The government of Gaza         Shari'a Courts         Private sector companies and businesses (major private sector partnerships)         Local media         The municipal council         The Sovereignty Council | institution<br>institution<br>and struct<br>to a<br>great<br>extent<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1   | DescriptionI trusttosomeextent2222222222222222222222222222222                   | n asking ab<br>I do not<br>trust to<br>some<br>extent<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3 | I do not         trust at all         4                                      | De items bel         Do not         know         (Do not         read out)         6                              | ow)           Declined to<br>answer<br>(Do not read<br>out)           7 |       |  |

| QIR2              | To what extent do you trust the follo  | <u> </u>            |                       | •                        |                           | 0                       |                                |          |
|-------------------|--|---------------------|-----------------------|--------------------------|---------------------------|-------------------------|--------------------------------|----------|
| 020.1             | <b>somewhat, not trust them somewhat</b> time).                                      | , or not t          | rust then             |                          | Researcher:               | Ask in the              | same format (                  | each     |
|                   | time).   | l trust             | l trust               | I do not                 |                           | Do not                  | Declined to                    |          |
|                   |  | to a                | to                    | trust to                 | I do not                  | know                    | answer                         |          |
|                   |  | great               | some                  | some                     | trust at all              | (Do not                 | (Do not read                   |          |
|                   |  | extent              | extent                | extent                   |                           | read out)               | out)                           |          |
| 1                 | Popular Mobilization Forces  | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| 2                 | Sadrist Movement (al-Tayyār al-Sadri)  | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| 3                 | <i>Tayyar al-Hikma al-Watani</i> (National Wisdom Movement, al-Hakim)                | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| 4                 | al-Hizb al-Islami (Muslim Brotherhood)   | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| 5                 | Kurdistan Democratic Party (KDP)   | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| 6                 | Patriotic Union of Kurdistan (PUK)   | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| 7                 | Islamic Dawa Party   | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| 8                 | Sovereignty Alliance   | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| QLE<br>2020.<br>1 | To what extent do you trust the follo<br>somewhat, not trust them somewhat<br>time). |                     |                       |                          |                           |                         |                                |          |
|                   |  | Trust<br>a<br>great | Trust<br>somew<br>hat | Do not<br>trust<br>somew | Do not<br>trust at<br>all | Don't<br>know<br>(don't | Refused to<br>answer<br>(don't |          |
| 1                 | Free Patriotic Movement  | deal<br>1           | 2                     | hat<br>3                 | 4                         | read)<br>6              | read)<br>7                     |          |
| 2                 | Lebanese Forces  | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| 3                 | The Phalange   | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| 4                 | Hezbollah  | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| 5                 | Amal Movement  | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| 6                 | Future Movement  | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| 7                 | Progressive Socialist Party  | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| 8                 | Dashnaks   | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| 9                 | Free Citizens Party  | 1                   | 2                     | 3                        | 4                         | 6                       | 7<br>7                         |          |
| 10<br>11          | Syrian Nationalist Party<br>Lebanese Democratic Party                                | 1                   | 2 2                   | 3                        | 4 4                       | 6<br>6                  | 7                              |          |
| 11                | Marada Movement  | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| 12                | Hunshaks   | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| 14                | Ramgavars  | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| 15                | Civil Society  | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| QSUD<br>2022_2    | To what extent do you trust the f<br>somewhat, not trust them somew<br>time).        | hat, or n           |                       | them at al               |                           | ner: Ask in             | the same form                  |          |
|                   |  | Trust               | Trust                 | Do not<br>trust          | Do not                    | Don't<br>know           | Refused to<br>answer           |          |
|                   |  | a<br>great          | somew                 | somew                    | trust at                  | (don't                  | (don't                         |          |
|                   |  | deal                | hat                   | hat                      | all                       | read)                   | read)                          |          |
| 1                 | National Umma Party  | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| 2                 | People's Congress Party  | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              | <u> </u> |
| 3                 | Reform Party Now   | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| 4                 | Origin of the Democratic Unionist Party  | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| 5                 | Sudanese Congress Party  | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| 6                 | Communist Party  | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| 7                 | Movement in support of Sharia and the rule of law                                    | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| 8                 | Sudanese Professionals Association   | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| 9                 | Exhibition Federal Assembly  | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| )<br>10           | resistance committees  | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |
| 10                | The forces of freedom and central change   | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              | <u> </u> |
| 12                | The Forces of Freedom and Change   | 1                   | 2                     | 3                        | 4                         | 6                       | 7                              |          |

| 203    | With regards to the state's a to your opinion             | application of                                      | the rule of law                                  | between citize   | ns, which of the f                               | ollowing st                               | tatements  | is c | closest |
|--------|---|---|--|--|--|---|--|------|---------|
|        | The State applies the rule of                             | law equally to                                      | a large extent                                   |  | 1  |   |  |      |         |
|        | The State applies the rule of                             | law, but favor                                      | s some groups o                                  | over others  | 2  |   |  |      |         |
|        | The State completely does n people                        | ot apply the ru                                     | le of law equall                                 | ly among the   | 3  |   |  |      |         |
|        | Do not know (Do not read o                                | ut)   |  |  | 6  |   |  |      |         |
|        | Declined to answer (Do not                                | read out)   |  |  | 7  |   |  |      |         |
| 204    | In your opinion, how wides                                | pread is financ                                     | ial and adminis                                  | trative corrupt  | ion in your home                                 | country?                                  |  |      |         |
|        | Very widespread   |   | 1  |  |  |   |  |      |         |
|        | Widespread, to some extent                                | :   | 2  |  |  |   |  |      |         |
|        | Widespread to a limited exte                              | ent   | 3  |  |  |   |  |      |         |
|        | Not widespread at all                                     |   | р  | proceed to ques  | tion 206 4                                       |   |  |      | ··      |
|        | Do not know (Do not read o                                | ut)   | р  | roceed to ques   | tion 206 6                                       |   |  |      |         |
|        | Declined to answer (Do not                                | read out)   | р  | proceed to ques  | tion 206 7                                       |   |  |      |         |
| 205    | In your opinion, how seriou country?                      | s is the govern                                     | iment in comba                                   | iting financial a  | nd administrativ                                 | e corruptio                               | on in your l   | nor  | ne      |
|        | Very serious  |   | 1  |  |  |   |  |      |         |
|        | Serious to some extent                                    |   | 2  |  |  |   |  |      |         |
|        | Not serious   |   | 3  |  |  |   |  |      | II      |
|        | Not serious at all  |   | 4  |  |  |   |  |      |         |
|        | Do not know (Do not read of<br>Declined to answer (Do not | -   | 6<br>7   |  |  |   |  |      |         |
| 206    | To what extent do the polic domains?                      |   | ernment of you                                   | r country reflec   | t the views of the                               | e citizenry                               | within the   | fo   | lowing  |
|        |   | Reflects<br>citizens'<br>views to a<br>great extent | Reflects<br>citizens' views<br>to some<br>extent | Does not<br>reflect<br>citizens'<br>views, to<br>some extent | Does not<br>reflect<br>citizens'<br>views at all | Do not<br>know<br>(Do not<br>read<br>out) | Decline<br>d to<br>answer<br>(Do not<br>read<br>out) |      |         |
| 1      | Foreign policy  | 1   | 2  | 3  | 4  | 6   | 7  |      |         |
| 2      | Domestic economic policy                                  | 1   | 2  | 3  | 4  | 6   | 7  |      |         |
| 2022_3 | In your opinion, to what internationally? (For t          | 0   | •  |  | ry) is influentia                                | al regiona                                | lly and  |      |         |
|        | To a large degree/very impre                              |   | 1  |  |  |   |  | I    |         |
|        | Moderately/somewhat impre                                 | essive  | 2  |  |  |   |  |      |         |
|        | To a lesser degree/somewhat                               | t ineffective                                       | 3  |  |  |   |  |      |         |
|        | Not impressive at all                                     |   | 4  |  |  |   |  |      |         |
|        | Do not know (Do not read o<br>Declined to answer (Do not  | -   | 6<br>7   |  |  |   |  |      |         |

| 210 | How would you evaluate the<br>(To the fieldworker: ask about   | -                             | -   |                            |                                    | -                                | eas:                              |   |   |   |     |
|-----|--|-------------------------------|---|----------------------------|------------------------------------|----------------------------------|-----------------------------------|---|---|---|-----|
|     |  |                               | Not<br>applicab<br>le<br>(service<br>not<br>provide<br>d) | Very<br>good               | Good                               | Poor                             | Very<br>poor                      | Do not<br>know<br>(Do not<br>read<br>out) | Declined to<br>answer<br>(Do not read<br>out) |   |     |
| 1   | Improving public healthcare  |                               |   | 1                          | 2                                  | 3                                | 4                                 | 6   | 7   |   |     |
| 2   | Providing water  |                               | 0   | 1                          | 2                                  | 3                                | 4                                 | 6   | 7   | - |     |
| 3   | Providing public sanitation/se   | wage                          | 0   | 1                          | 2                                  | 3                                | 4                                 | 6   | 7   | - |     |
| 4   | systems<br>Improving education in public<br>schools  | sector                        |   | 1                          | 2                                  | 3                                | 4                                 | 6   | 7   |   |     |
| 5   | Improving the standard of livi poor  | ng for the                    |   | 1                          | 2                                  | 3                                | 4                                 | 6   | 7   |   |     |
| 6   | Providing solutions for unemp  | oloyment                      |   | 1                          | 2                                  | 3                                | 4                                 | 6   | 7   |   |     |
| 7   | Improving road quality   |                               |   | 1                          | 2                                  | 3                                | 4                                 | 6   | 7   |   |     |
| 9   | Ensuring fairness in the provis<br>services across all districts in y<br>country   | your                          |   | 1                          | 2                                  | 3                                | 4                                 | 6   | 7   |   |     |
| 10  | Ensuring that all areas are on electrical grid   | the                           | 0   | 1                          | 2                                  | 3                                | 4                                 | 6   | 7   |   |     |
| 11  | Providing solutions to price in  |                               |   | 1                          | 2                                  | 3                                | 4                                 | 6   | 7   |   |     |
| 36  | Improving the standard of pub<br>transportation  | olic                          |   | 1                          | 2                                  | 3                                | 4                                 | 6   | 7   |   |     |
| 37  | Maintaining security and safet   | ty                            |   | 1                          | 2                                  | 3                                | 4                                 | 6   | 7   |   |     |
| 217 | Which of these statement   | s is closest                  | to your ov  | vn point                   | t of viev                          | w?                               |                                   |   |   |   |     |
|     | 1: The State provides all bas<br>water and infrastructure) to<br>country and citizens (most of<br>to rely on other parties to ob | all parts of<br>f the time) d | the<br>o not need   | (priva<br>obtain<br>infras | nte) or n<br>n basic s<br>structur | ion-gov<br>services<br>re) becau | ernment<br>(electric<br>use the S |   | ations to                                     |   |     |
|     | Strongly agree (with 1) 1.   | 2. Agree (w                   | ith 1)  | 3. Str                     | ongly aş                           | gree (wi                         | ith 2)                            | 4. Agree                                  | e (with 2)                                    |   |     |
|     | Disagree with both statemen  | nts .5 Don                    | 't know .6  |                            |                                    | De                               | cline to a                        | answer .7                                 |   |   |     |
| 218 | Which of these statement   | ts is closest                 | to your ov  | vn poin                    | t of vie                           | w?                               |                                   |   |   |   |     |
|     | 1:The state maintains author<br>regions and territories and c<br>throughout your country.  |                               |   | some                       | areas (a                           | albeit liı                       |                                   | eas) and t                                | existent in<br>the State can                  |   | 1 1 |
|     | 1. Strongly agree (with 1)   | 2. Strongly                   | y (with 1)  | 3. Str                     | ongly ag                           | gree (wi                         | ith 2)                            | 4. Agree                                  | e (with 2)                                    |   | 11  |
|     | 5. Disagree with both statem   | ents . Do                     | n't know6   |                            |                                    | . D                              | ecline to                         | answer7                                   |   |   |     |
| 220 | In some countries, some in<br>payoff in exchange for pro<br>?phenomenon prevalent in   | otection or                   | other serv  |                            |                                    |                                  |                                   |   |   |   | a   |
|     | .Yes, it is widespread   |                               |   | 1                          |                                    |                                  |                                   |   |   | Π |     |
|     | Yes but it is not widespread.  |                               |   | 2                          |                                    |                                  |                                   |   |   |   |     |
|     | Yes, but it is rare.   |                               |   | 3                          |                                    |                                  |                                   |   |   |   |     |
|     | No, it is unheard of.  |                               |   | 4                          |                                    |                                  |                                   |   |   |   |     |
|     | Don't know<br>Decline to answer  |                               |   | 6<br>7                     |                                    |                                  |                                   |   |   |   |     |
|     | Decline to answer  |                               |   | 1                          |                                    |                                  |                                   |   |   |   |     |

| 202<br>0.7 | When the government decides on appointr   |                  |             | -                  |        |                       | ma    | factor it uses to<br>ke its decision?<br>of importance) |
|------------|---|------------------|-------------|--------------------|--------|-----------------------|-------|---|
|            |   | X X              | First facto |                    | Second |                       |       | 1 /   |
|            | Ability/Qualification   |                  | 1           |                    | 1      |                       |       |   |
|            | Having influential relatives or acquaintances   |                  | 2           |                    | 2      |                       |       | <u> </u>  |
|            | Loyalty to the government   | ·                | 3           |                    | 3      |                       |       |   |
|            | Tribal or familial affiliation  |                  | 4           |                    | 4      |                       |       | <u> </u>  |
|            | Confessional or Sectarian affiliation   |                  | 5           |                    | 5      |                       |       | <u> </u>  |
|            | Political tendency (party affiliation)  |                  | 6           |                    | 6      |                       |       | <u> </u>  |
|            |   |                  |             |                    |        |                       |       | <u> </u>  |
|            | Ethnic or national affiliation  |                  | 7           |                    | 7      |                       |       |   |
|            | Regional or provincial connection/affiliation   | 1                | 8           |                    | 8      |                       |       |   |
|            | Employment grade level and/or rank  |                  | 9           |                    | 9      |                       |       |   |
|            | religiosity   |                  | 13          |                    | 13     |                       |       |   |
|            | Social level  |                  | 11          |                    | 11     |                       |       |   |
|            | Loyalty to the head of state  |                  | 12          |                    | 12     |                       |       |   |
|            | Other   |                  | 10          |                    | 10     |                       |       |   |
|            | Do not know (Do not read out)   |                  | 9996        |                    | 9996   |                       |       |   |
|            | Declined to answer (Do not read out)  |                  | 9997        |                    | 9997   |                       |       |   |
| •••        |   |                  |             | 1.                 | • • •  | •                     |       |   |
| 230        | In your opinion what should be the th   | ree most impo    | ortant exp  |                    | -      | -                     | count | ry's budget?  |
|            |   | First Priority . | 1_          | Second<br>Priority |        | Third .3_<br>Priority |       |   |
| 1          | Establishing projects to invest and tap<br>.into natural resources in the country               | 1                |             | 2                  |        | 3                     |       |   |
| 2          | Increasing jobs in the public sector.   | 1                |             | 2                  |        | 3                     |       |   |
| 3          | Equipping the Army  | 1                |             | 2                  |        | 3                     |       |   |
| 4          | Developing the extent and quality of state education.   | 1                |             | 2                  |        | 3                     |       |   |
| 5          | Developing and improving government<br>health services (hospitals, health<br>.centers, clinics) | 1                |             | 2                  |        | 3                     |       |   |
| 6          | .Improving the country's road network   | 1                |             | 2                  |        | 3                     |       |   |
| 7          | Improving public transport.   | 1                |             | 2                  |        | 3                     |       |   |
| 8          | Establishing factories and major investment projects.   | 1                |             | 2                  |        | 3                     |       |   |
| 9          | Subsidizing the prices of basic resources (food / fuel, etc.).                                  | 1                |             | 2                  |        | 3                     |       |   |
| 10         | Developing the agricultural sector (crop farming).  | 1                | _           | 2                  |        | 3                     |       |   |
| 11         | Developing the fishing sector.  | 1                |             | 2                  |        | 3                     |       |   |
| 12         | Establishing projects that tap into marine resources.   | 1                |             | 2                  |        | 3                     |       |   |
| 13         | Developing the tourism sector.  | 1                |             | 2                  |        | 3                     |       |   |
| 14         | Development of the agricultual sector<br>(livestock rearing/Animal husbandry).                  | 1                |             | 2                  |        | 3                     |       |   |
| 15         | Equipping the Security Services   | 1                |             | 2                  |        | 3                     |       |   |
| 16         | Improving water and electricity<br>networks   | 1                |             | 2                  |        | 3                     |       |   |
| 17         | Housing provision.  | 1                |             | 2                  |        | 3                     |       |   |
| 18         | Tackling enemployment.  | 1                |             | 2                  |        | 3                     |       |   |
| 19         | Taking care of domestic security.   | 1                |             | 2                  |        | 3                     |       |   |
| 20         | Improving standard of living and tackling poverty and high prices.                              | 1                |             | 2                  |        | 3                     |       |   |
| 21         | Increasing the salaries of government<br>employees  | 1                |             | 2                  |        | 3                     |       |   |
| 9992       | Other   | 1                |             | 2                  |        | 3                     |       |   |
| Don't l    | know  | Go to next quest |             | _                  |        | -                     |       |   |
|            | e to answer   | Go to next quest | ion 9997    | 0000               |        | 0000                  |       |   |
| INO OL     | her reply   | - 9              |             | 9998               |        | 9998                  |       |   |

| 2022_<br>4  | Which of the following statements agreement)  | is closest to          | your point           | of view? (R   | esearche                | er: check                        | the extent                              | of       |        |
|-------------|---|------------------------|----------------------|---|-------------------------|----------------------------------|---|----------|--------|
|             | Statement 1:<br>The government cares about some grou<br>.society at the expense of others   | ps of "                |                      | 2<br>1 |                         |                                  | and "                                   |          |        |
|             | (1)Strongly agree .1 (1) agree .2   |                        | (2)Strongly          | agree .3  | (2) agi                 | ree .4                           |   |          | 11     |
|             | I do not agree with either .5<br>statement (don't read) Dor   | i't know (Do           | n't read) .6         | Decli   | ne to answ              | wer (Don <sup>9</sup>            | 't read) .7                             |          |        |
| 2022<br>_7  | Some people say that the state and t<br>different from each other. In your o<br>are?  | -                      | 0 0                  |   |                         |                                  | •                                       | •        |        |
|             | The same  |                        |                      | 1   |                         |                                  |   |          |        |
|             | Slightly different  |                        |                      | 2   |                         |                                  |   |          |        |
|             | Completely different  |                        |                      | 3   |                         | 10.6                             |   |          | II     |
|             | Don't know (Don't read)<br>Decline to answer (Don't read)   |                        |                      |   | uestion 2<br>Juestion 2 |                                  |   |          |        |
|             |   |                        |                      |   |                         |                                  |   | <u> </u> |        |
| 2022<br>_9  | A debate exists regarding the main f<br>same way about all the items)   | unctions of            | the state, d         | o you think   | that                    | (Researc                         | cher: ask in                            | i the    | 5      |
|             |   | Yes,<br>definitel<br>y | Yes, to<br>an extent | Not really  | Not at<br>all           | Don't<br>know<br>(Don't<br>read) | Decline to<br>answer<br>(Don't<br>read) |          |        |
| 1           | It is a function of the state to maintain t<br>sovereignty and borders of the country.  | 1                      | 2                    | 3   | 4                       | 6                                | 7                                       |          |        |
| 2           | It is a function of the state to enforce the<br>law equally among the people  | 2 1                    | 2                    | 3   | 4                       | 6                                | 7                                       |          |        |
| 3           | It is a function of the state to provide<br>security and safety for the people  | 1                      | 2                    | 3   | 4                       | 6                                | 7                                       |          |        |
| 4           | It is a function of the state to guarantee public freedoms  | 1                      | 2                    | 3   | 4                       | 6                                | 7                                       |          |        |
| 5           | It is a function of the state to build and maintain infrastructure  | 1                      | 2                    | 3   | 4                       | 6                                | 7                                       |          |        |
| 6           | It is a function of the state to provide free<br>health care and treatment to citizens  | ee 1                   | 2                    | 3   | 4                       | 6                                | 7                                       |          |        |
| 7           | It is a function of the state to direct<br>investment in the economy  | 1                      | 2                    | 3   | 4                       | 6                                | 7                                       |          |        |
| 8           | It is a function of the state to secure<br>employment opportunities for all citizen   | s 1                    | 2                    | 3   | 4                       | 6                                | 7                                       |          |        |
| 9           | It is a function of the state to implement<br>the principle of social justice among<br>citizens   | 1                      | 2                    | 3   | 4                       | 6                                | 7                                       |          |        |
| 10          | It is a function of the state to attract<br>foreign / foreign investment  | 1                      | 2                    | 3   | 4                       | 6                                | 7                                       |          | II     |
| 11          | It is a function of the state to decide and apply religious rulings.  | 1                      | 2                    | 3   | 4                       | 6                                | 7                                       |          |        |
| 12          | It is a function of the state to provide fro<br>university education  | e 1                    | 2                    | 3   | 4                       | 6                                | 7                                       |          |        |
| 13          | It is a function of the state to secure<br>housing for citizens   | 1                      | 2                    | 3   | 4                       | 6                                | 7                                       |          |        |
| 14          | It is a function of the state to subsidise o<br>control the prices of basic foodstuffs  | r 1                    | 2                    | 3   | 4                       | 6                                | 7                                       |          | II     |
| 2022<br>_10 | Which of the state functions mentioned in t<br>important jobs that you answered with "yes, de<br>(Researcher: verify that the item that the respo | finitely"              |                      |   |                         | ant in you                       | r opinion? Th                           | ie tw    | o most |
|             | Number of the first most important fun  | ction of the <b>p</b>  | previous que         | stion   |                         |                                  |   |          |        |
|             | Number of the second most important f   | unction from           | the previou          | s question  |                         |                                  |   |          | <br>_  |
|             | Don't know (Don   | 't read) . 96          |                      |   | Decline to a            | nswer (Don't                     | read) . 97                              |          |        |

| 2022_ | 11 Which of the two statements i approval)   | is closest t           | o your poi                           | nt of | f view?  | (Resea                     | archer: o   | check the                                | ex  | tent of  |
|-------|--|------------------------|--------------------------------------|-------|----------|----------------------------|---|--|-----|----------|
|       | Statement 1:<br>"The state should create the necessary<br>for investing in the national econom<br>directly investing itself."                        |                        | Statement<br>The state<br>and not me | shoul |          |                            |   |  |     | 11       |
|       | (1)Strongly agree .1   | (1) agree .2           | (2)Stro                              | ngly  | agree .3 |                            | (2) agree   | .4                                       |     |          |
|       | I do not agree with either .5<br>statement (don't read)  | Don't know             | v (Don't read                        | l) .6 | Declin   | e to ans                   | wer (Don  | 't read) .7                              |     |          |
| 2022_ | 12 Do you think that the government items)   | nt has the r           | ight to ""                           | ? (R  | esearch  | er: ask                    | in the sa   | me way fo                                | r a | 11       |
|       |  | Yes,<br>definitel<br>y | Yes, to<br>an extent                 | Not   | t really | Not at<br>all              | Don't<br>know<br>Don't)<br>(read                                      | Decline to<br>answer<br>Don't )<br>(read | ,   |          |
| 1     | Intervene in the life choices or lifestyles of<br>citizens   | of 1                   | 2                                    |       | 3        | 4                          | 6   | 7  |     |          |
| 2     | Monitor social media   | 1                      | 2                                    |       | 3        | 4                          | 6   | 7  |     |          |
| 3     | Intervene in the personal liberties of   | 1                      | 2                                    |       | 3        | 4                          | 6   | 7  |     |          |
| 4     | citizens<br>Monitor the media  | 1                      | 2                                    |       | 3        | 4                          | 6   | 7  | _   |          |
| 2022  | Regardless of the definition of sta  | ate formida            | ability, to                          | what  | extent   | would                      | you de  | scribe th                                | e s | state as |
| _14   | formidable in your country? (Resear  | rcher: read            | the options                          | )     |          |                            | -   |  |     |          |
|       | To a great extent  |                        |                                      |       |          |                            |   | 1  |     |          |
|       | To a certain extent  |                        |                                      |       |          |                            |   | 2  |     |          |
|       | To a limited extent  |                        |                                      |       |          |                            |   | 3  |     |          |
|       | Not at all   |                        |                                      |       |          |                            |   | 4  |     |          |
|       | Don't know (Don't read)  |                        |                                      |       |          |                            |   | 6  |     |          |
|       | Decline to answer (Don't read)   |                        |                                      |       |          | • •                        |   | 7  | Ļ   |          |
| 2022  | A discussion exists regarding the ex<br>most important reasons that you th   |                        |                                      |       |          |                            |   |  |     |          |
| _15   | about the most important and seco  |                        |                                      |       |          |                            | -   |  |     |          |
| _     | order of the options in each interview   |                        |                                      |       |          |                            |   |  |     | -8       |
|       |  |                        | iportant<br>son                      |       |          | imp<br>(excl<br>cl<br>resj | e second<br>portant r<br>udes the<br>hosen by<br>pondent<br>ost impor | eason<br>reason<br>the<br>as the         |     |          |
|       | The decline in the state's<br>formidability is a result of the<br>failure of state agencies to<br>provide basic services efficiently<br>and quickly. |                        | 1                                    |       |          |                            | 1   |  |     |          |
|       | The decline in the state's<br>formidability is because senior<br>officials are incompetent and/or<br>unsuitable for their positions.                 | :                      | 2                                    |       |          |                            | 2   |  |     |          |
|       | The decline in the state's<br>formidability is a result of some<br>senior officials' fear of making<br>decisions and taking<br>responsibility.       |                        | 3                                    |       |          |                            | 3   |  |     | 11       |
|       | The decline in the state's<br>formidability is the result of the<br>government's frequent decision<br>reversals.                                     |                        | 4                                    |       |          |                            | 4   |  |     |          |

| The decline in the state's   |                         |                      |             |   |          |
|--|-------------------------|----------------------|-------------|---|----------|
| formidability is the result of   |                         | 5                    |             | 5   |          |
| citizens' lack of respect for the  |                         | 0                    |             | 3   |          |
| law.   |                         |                      |             |   |          |
| The decline in the state's   |                         |                      |             |   |          |
| formidability is due to the  |                         | 6                    |             | 6   |          |
| government's bias towards som  | ie                      | U I                  |             | U   |          |
| groups at the expense of others.   | •                       |                      |             |   |          |
| The decline in the state's   |                         |                      |             |   |          |
| formidability is the result of the la  |                         | 7                    |             | 7   |          |
| not being applied equally among the  | he                      |                      |             | ,   |          |
| people<br>The decline in the state's   |                         |                      |             |   |          |
|  |                         | 8                    |             | 8   |          |
| formidability is due to the<br>government's lax law enforcement                  |                         | ,                    |             | 0   |          |
| The decline in the state's   | •                       |                      |             |   |          |
| formidability is the result of the la  | ck                      |                      |             |   |          |
| of cooperation between state   |                         | )                    |             | 9   |          |
| agencies (competition between  |                         |                      |             |   |          |
| them).   |                         |                      |             |   |          |
| The decline in the state's   |                         |                      |             |   |          |
| formidability is the result of   |                         |                      |             |   |          |
| favouritism/interference in the  | 1                       | 0                    |             | 10  |          |
| completion of government   |                         |                      |             |   |          |
| transactions.<br>The decline in the state's                                      |                         |                      |             |   |          |
| formidability is due to unequal  | 1                       | 1                    |             | 11  |          |
| relations with other countries   |                         | •                    |             | 11  |          |
| .96Don't know (Don't read) Go to question 2                                      | 25.97 De                | ecline to answer (Do | on't read)  | Go to question 225 .98                    | None of  |
| the above  |                         |                      |             |   |          |
| Which of the following sta   | tements do vou r        | nost agree with)     | ?Resear     | cher: check the extent of                 |          |
| 2022_16 vinici of the following star<br>approval(                                |                         |                      |             |   |          |
| :Statement 1   |                         | :Statement 2         |             |   |          |
| "Some say that the business suc  | cess of nrivate         |                      | t govern    | ment bureaucratic                         |          |
| sector companies suffers as a re   |                         | •                    | 0           | e sector companies                        |          |
| bureaucratic government proce  |                         | -                    | -           | ortant for regulating                     |          |
| ".hinder their work  |                         | private sector l     | -           | 8 8                                       |          |
| (1)Strongly agree .1 (1) agree   | e.2                     | (2)Strongly agre     |             | (2) agree .4                              |          |
| I do not agree with either .5  |                         | .,                   |             |   |          |
| statement (don't read)   | Don't know (Dor         | n't read) .6         | Decline     | to answer (Don't read) .7                 |          |
|  | 1                       |                      | 1           |   |          |
| $\begin{bmatrix} 2022 \\ 7 \end{bmatrix}$ Which of the following states          | ments do you mo         | st agree with) ?     | Researcl    | her: check the extent of ap               | oproval( |
|  |                         |                      |             |   |          |
| :Statement 1   | , <b>.</b>              | :Statement 2         |             |   |          |
| The more force is used by the gove   |                         |                      | of force by | the state costs the state                 |          |
| agencies, the greater the sense of the formidability among citizens."            | ne state's              | its formidability    |             |   |          |
| formidability among citizens."   | 2                       | •                    |             |   |          |
| (1)Strongly agree .1 (1) agree   | e .2                    | (2)Strongly agre     | e .3        | (2) agree .4                              |          |
| I do not agree with either .5  | Don't know (Do          | n't read) .6         | Decline     | to answer (Don't read) .7                 |          |
| statement (don't read)   |                         |                      |             |   |          |
| 2022_ Which of the following states  | ante do vou mos         | t agree with 90      | Pasaanah    | are check the extent of an                | nrovel/  |
| 18 Which of the following statem   | ients do you mos        | agice willij (K      | research    | ci. check the extent of ap                | proval(  |
|  |                         | :Statement 2         |             |   |          |
| Statement 1  |                         |                      | oup of ag   | encies that manage the "                  |          |
| "The state is a set of agencies that   |                         |                      |             | ll, but it is concerned first             |          |
| country's resources and wealth for   |                         |                      |             | the interests of specific                 |          |
| ".all without bias towards a specifi   | c group                 | groups before ot     |             | <b>K</b>                                  |          |
|  |                         |                      |             |   |          |
| (1)Strongly agree .1 (1) agree   | e .2                    | (2)Strongly agre     | e .3        | (2) agree .4                              |          |
| (1)Strongly agree .1 (1) agree   |                         | (2)Strongly agre     |             |   |          |
| (1)Strongly agree .1(1) agreeI do not agree with either .5statement (don't read) | e .2<br>Don't know (Dor | .,                   |             | (2) agree .4<br>to answer (Don't read) .7 |          |

| 2022<br>_19 |  |                            |                                     |                |                                    |                                    |                                    |                                     |   |  |     |       |  |
|-------------|--|----------------------------|-------------------------------------|----------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|---|--|-----|-------|--|
|             | The state organizes and public or same.  |                            |                                     |                |                                    |                                    | 1                                  |                                     |   |  |     |       |  |
|             | The state organizes and maintains civil peace and (discriminates in favour                                   | l public or<br>of) certair | rder, but it son<br>n groups in soo | metiı<br>ciety | nes fav                            |                                    | 2                                  |                                     |   |  |     | 1 1   |  |
|             | The state does not treat a<br>(discriminates in favour<br>of others  |                            |                                     |                |                                    |                                    | 3                                  |                                     |   |  |     |       |  |
|             | Don't know (Don't read)<br>Decline to answer (Don't  |                            |                                     |                |                                    |                                    | 6<br>7                             |                                     |   |  |     |       |  |
| 2022_<br>20 | Which of the followi   | ng staten                  | nents do you                        | mos            | t agre                             | e with)                            | ?Resear                            | cher: ch                            | neck the  | extent of ap                             | pro | oval( |  |
|             | :Statement 1<br>"The state should be the<br>the right to use force in o                                      | •                          | •                                   | ."             | "Alth<br>force,                    | , individu                         | als have                           | e the righ                          |   | earty to use<br>orce when<br>ited."      |     |       |  |
|             | (1)Strongly agree .1   | (1) agree                  | e .2                                |                | (2)Stu                             | ongly ag                           | gree .3                            | (2) aş                              | gree .4   |  |     |       |  |
|             | I do not agree with either<br>statement (don't read)   | r .5                       | Don't know                          | (Dor           | n't read                           | d) .6                              | Decl                               | ine to an                           | swer (Do  | n't read) .7                             |     |       |  |
| 2022<br>_21 | Which of the following statements do you most agree with) ?Researcher: check the extent of approv            |                            |                                     |                |                                    |                                    |                                    |                                     |   |  |     |       |  |
|             | :Statement 1<br>"The relationship of the<br>should be the same as the<br>".of the family with the r          | e relations                | ship of the hea                     | d              | The r<br>shoul<br>head<br>rathe    | d not be<br>of the fa              | like the<br>mily and               | relations<br>the rest               | tate and c<br>hip betwe<br>of the far<br>ip based ( | een the<br>nily, but                     |     | II    |  |
|             | (1)Strongly agree .1   | (1) agree                  | e .2                                |                |                                    | ongly ag                           | gree .3                            | (2) aş                              | gree .4   |  |     |       |  |
|             | I do not agree with either<br>statement (don't read)   | r .5                       | Don't know                          | (Dor           | n't read                           | d) .6                              | Decl                               | ine to an                           | swer (Do  | n't read) .7                             |     |       |  |
| 2022_<br>22 | Which of the followi   | ng staten                  | nents do you                        | mos            | st agre                            | e with)                            | ?Resear                            | cher: cł                            | neck the  | extent of ap                             | pro | oval( |  |
|             | :Statement 1<br>"The government subsid<br>firms that dominate the o<br>provisions of the law and<br>economy" | economy v                  | within the<br>to stimulate th       | ıe             | "Gov<br>domin<br>relati<br>officia | nate the<br>onships o<br>als and c | economy<br>of interes<br>hief ecor | y as a res<br>st betwee<br>nomists" | private fin<br>ult of the<br>en govern              |  |     |       |  |
|             | (1)Strongly agree .1<br>I do not agree with either<br>statement (don't read)                                 | ( / 8                      | Don't know                          | (Dor           |                                    | rongly ag<br>1) .6                 |                                    |                                     | gree .4<br>swer (Do                                 | n't read) .7                             |     |       |  |
| 2022<br>_23 | 2 To what extent do you agree or disagree with the following statements? (Researcher: read the iter          |                            |                                     |                |                                    |                                    |                                    |                                     |   |  |     |       |  |
|             |  |                            |                                     | Str<br>agr     | ongly<br>ee                        | Some<br>what<br>agree              | Some<br>what<br>disagr<br>ee       | Stron<br>gly<br>disagr<br>ee        | Don't<br>know<br>(Don't<br>read)                    | Decline to<br>answer<br>Don't )<br>(read |     |       |  |
| 1           | Imposing government ta<br>purpose of taxation is sp<br>to maintain security                                  | ending on                  | equipment                           | 1              |                                    | 2                                  | 3                                  | 4                                   | 6   | 7  |     |       |  |
| 2           | Imposing government ta<br>because the purpose of ta<br>infrastructure and basic                              | axation is<br>services.    | spending on                         | 1              |                                    | 2                                  | 3                                  | 4                                   | 6   | 7  |     | II    |  |
| 3           | Imposing government ta<br>because the purpose of ta<br>national development.                                 |                            |                                     | 1              |                                    | 2                                  | 3                                  | 4                                   | 6   | 7  |     |       |  |

| 4           | Imposing government taxes is important<br>because the purpose of taxation is to arm the<br>military and protect the country and its<br>borders.   | 1           |  | 2                    | 3                   | 4                    | 6              | 7                          |     |          |
|-------------|---|-------------|--|----------------------|---------------------|----------------------|----------------|----------------------------|-----|----------|
| 5           | Although government taxes are important for<br>the provision of basic services, the government<br>provides citizens with sub-standard services.   | 1           |  | 2                    | 3                   | 4                    | 6              | 7                          |     |          |
| 6           | Although government taxes are important,<br>most of them are spent on the salaries and<br>expenses of political officials.  | 1           |  | 2                    | 3                   | 4                    | 6              | 7                          |     | II       |
| 7           | Although government taxes are important,<br>most of them are paid as salaries to employees<br>of the bloated government apparatus.  | 1           |  | 2                    | 3                   | 4                    | 6              | 7                          |     |          |
| 8           | Although government taxes are important,<br>these taxes are not spent on projects that<br>benefit society.  | 1           |  | 2                    | 3                   | 4                    | 6              | 7                          |     |          |
| 9           | Most of the time we don't understand why government taxes are imposed.  | 1           |  | 2                    | 3                   | 4                    | 6              | 7                          |     |          |
| 2022<br>_24 | Please indicate if you disagree or agree with collecting taxes has the right to compel peop   |             |  |                      |                     |                      | •              | • •                        |     |          |
|             | Strongly agree  |             | 1  |                      | <u> </u>            |                      |                |                            |     |          |
|             | Somewhat agree  |             | 2  |                      |                     |                      |                |                            |     |          |
|             | Somewhat disagree   |             | 3  |                      |                     |                      |                |                            |     | II       |
|             | Strongly disagree   |             | 4  |                      |                     |                      |                |                            |     |          |
|             | Don't know (Don't read)   |             | 6  |                      |                     |                      |                |                            |     |          |
|             | Decline to answer (Don't read)  |             | 7  |                      |                     |                      |                |                            |     |          |
| 2022_<br>25 | Which of the following statements do you  | mos         | st agre                                    | e with)              | ?Resear             | cher: cł             | neck the       | extent of ap               | pro | oval(    |
|             | :Statement 1  |             |  | ement 2              |                     |                      |                |                            |     |          |
|             | It is better to pay higher taxes if it means that "   |             |  |                      |                     |                      |                | eans that                  |     |          |
|             | there will be more services provided by the government."  |             |  | will be f<br>nment." | ewer ser            | vices pro            | ovided by      | the                        |     |          |
|             | (1)Strongly agree .1 (1) agree .2   |             | U U  | rongly ag            | r00 3               | (2) a                | gree .4        |                            |     |          |
|             | I do not agree with either .5   |             | (2)50                                      | ongiy ag             | 3166.5              | (2) a                | gitt .4        |                            |     |          |
|             | statement (don't read)  | ,           |  |                      |                     |                      |                | n't read) .7               |     |          |
| 2022<br>_26 | Based on your knowledge, how easy or diffithe items listed)   | cult        | would                                      | l it be to           | do eacl             | n of the             | following      | g? (Research               | her | : read   |
|             |   | Ve          |  |                      | diffion             | Very                 | Don't<br>know  | Decline to                 |     |          |
|             |   | Ver<br>eas  | •  | easy                 | difficu<br>lt       | difficu              | Know<br>(Don't | answer<br>Don't )          |     |          |
|             |   | <b>cu</b> s | 5  |                      |                     | lt                   | read)          | (read                      |     |          |
| 1           | To know what taxes and other charges you are supposed to pay to the government  | 1           |  | 2                    | 3                   | 4                    | 6              | 7                          |     |          |
| 2           | How the government uses the revenue from  |             |  |                      | 2                   | 4                    | 6              | 7                          |     |          |
|             | taxes and other charges collected from the people   | 1           |  | 2                    | 3                   | 7                    | Ŭ              | ,                          |     |          |
| 2022        | people  |             | xes th                                     |                      | -                   |                      |                |                            | lio | ntlv     |
| 2022<br>27  | people<br>Do you think that the amount of government  | nt ta:      |  | at ordin             | ary peo             | ple have             | e to pay is    | s too little, s            | lig | ntly     |
| 2022<br>_27 | people<br>Do you think that the amount of governmen<br>too little, adequate, slightly too much, or too  | nt ta:      |  | at ordin             | ary peo             | ple have             | e to pay is    | s too little, s            | lig | ntly     |
|             | people<br>Do you think that the amount of government<br>too little, adequate, slightly too much, or too<br>Too little   | nt ta:      |  | at ordin             | ary peo             | ple have             | e to pay is    | s too little, s            | lig | ntly     |
|             | people<br>Do you think that the amount of governmen<br>too little, adequate, slightly too much, or too  | nt ta:      | 1 1  | at ordin             | ary peo             | ple have             | e to pay is    | s too little, s            |     | ntly     |
|             | people<br>Do you think that the amount of government<br>too little, adequate, slightly too much, or too<br>Too little<br>Slightly too little  | nt ta:      | 1<br>2                                     | at ordin             | ary peo             | ple have             | e to pay is    | s too little, s            |     | ntly     |
|             | people<br>Do you think that the amount of government<br>too little, adequate, slightly too much, or too<br>Too little<br>Slightly too little<br>adequate  | nt ta:      | 1<br>2                                     | at ordin             | ary peo             | ple have             | e to pay is    | s too little, s            | lig | ntly     |
|             | people<br>Do you think that the amount of government<br>too little, adequate, slightly too much, or too<br>Too little<br>Slightly too little<br>adequate<br>Slightly too much<br>Too much<br>Don't know (Don't read)  | nt ta:      | 1<br>2                                     | at ordin             | ary peo             | ple have             | e to pay is    | s too little, s            |     | ntly     |
|             | people<br>Do you think that the amount of government<br>too little, adequate, slightly too much, or too<br>Too little<br>Slightly too little<br>adequate<br>Slightly too much<br>Too much   | nt ta:      | 1<br>2                                     | at ordin             | ary peo             | ple have             | e to pay is    | s too little, s            |     | ntly<br> |
| _27         | people         Do you think that the amount of government too little, adequate, slightly too much, or too         Too little         Slightly too little         adequate         Slightly too much         Too much         Don't know (Don't read)         Decline to answer (Don't read)         Do you think that the amount of government            | nt tax      | 1<br>2<br>3<br>4<br>5<br>6<br>7<br>t taxes | at ordin             | ary peoj<br>researc | ple have<br>her: rea | to pay is      | s too little, s<br>tions). |     |          |
|             | people         Do you think that the amount of government too little, adequate, slightly too much, or too         Too little         Slightly too little         adequate         Slightly too much         Too much         Don't know (Don't read)         Decline to answer (Don't read)         Bo you think that the amount of government         28 | nt tax      | 1<br>2<br>3<br>4<br>5<br>6<br>7<br>t taxes | at ordin             | ary peoj<br>researc | ple have<br>her: rea | to pay is      | s too little, s<br>tions). |     |          |
| _27         | people         Do you think that the amount of government too little, adequate, slightly too much, or too         Too little         Slightly too little         adequate         Slightly too much         Too much         Don't know (Don't read)         Decline to answer (Don't read)         Do you think that the amount of government            | nt tax      | 1<br>2<br>3<br>4<br>5<br>6<br>7<br>t taxes | at ordin             | ary peoj<br>researc | ple have<br>her: rea | to pay is      | s too little, s<br>tions). |     |          |

|   | Slightly too little   | 2   |   |  |   |   |  | П        |     |
|---|---|---|---|--|---|---|--|----------|-----|
|   | adequate  | 23  |   |  |   |   |  |          |     |
|   | Slightly too much   | 3<br>4  |   |  |   |   |  |          |     |
|   | Too much  | 5   |   |  |   |   |  |          |     |
|   | Don't know (Don't read)   | 6   |   |  |   |   |  |          |     |
|   | Decline to answer (Don't read)  | 7   |   |  |   |   |  |          |     |
| 2022  |   | •   |   |  |   |   |  |          |     |
| 29  | Do you agree or disagree with each of the fo  | llowing st  | atemen  | -  |   |   | -  | d)       |     |
|   |   | Strongly<br>agree   | Some<br>what<br>agree   | Some<br>what<br>disagr<br>ee   | Stron<br>gly<br>disagr<br>ee  | Don't<br>know<br>(Don't<br>read)                                    | Decline to<br>answer<br>Don't )<br>(read   |          |     |
| L   | It is fair to tax the rich at a higher rate than<br>ordinary people in order to help pay for<br>government programs for the poor.   | 1   | 2   | 3  | 4   | 6   | 7  |          |     |
| 2   | Usually the government uses the tax revenue it collects for the welfare of the citizens.  | 1   | 2   | 3  | 4   | 6   | 7  |          |     |
| 3   | It is useful to tax high-income earners.  | 1   | 2   | 3  | 4   | 6   | 7  |          |     |
| 2022_   | 30 In your opinion, do people in this country<br>(researcher: read the options)   | y avoid pa  | ying th   | e taxes t  | hey owe   | e the gov   | ernment?   | <u> </u> |     |
|   | Yes, always   | 1   |   |  |   |   |  |          |     |
|   | Yes, mostly   | 2   |   |  |   |   |  |          |     |
|   | Rarely  | 3   |   |  |   |   |  |          | 1 1 |
|   | Never   | 4   |   |  |   |   |  |          | 11  |
|   |   |   |   |  |   |   |  |          |     |
|   | Don't know (Don't read)   | 6   |   |  |   |   |  |          |     |
|   |   | 6<br>7  |   |  |   |   |  |          |     |
| 2022<br>_31                                   | Don't know (Don't read)   | 6<br>7<br>if the gov  | ernmen  | ıt decide  | ed to inc   | rease tax   | xes on the cit   | tizen    | IS  |
|   | Don't know (Don't read)<br>Decline to answer (Don't read)<br>To what extent would you agree or disagree   | 6<br>7<br>f the gov<br>Strongly<br>agree  | ernmen<br>Some<br>what<br>agree   | t decide<br>Some<br>what<br>disagr<br>ee   | ed to inc<br>Stron<br>gly<br>agree                                      | rease tax<br>Don't<br>know<br>(Don't<br>read)                       | Decline to<br>answer<br>Don't )<br>(read   | tizen    | IS  |
| _31   | Don't know (Don't read)<br>Decline to answer (Don't read)<br>To what extent would you agree or disagree   | Strongly  | Some<br>what  | Some<br>what<br>disagr   | Stron<br>gly  | Don't<br>know<br>(Don't   | Decline to<br>answer<br>Don't )  | tizen    | IS  |
| <u>_31</u>                                    | Don't know (Don't read)<br>Decline to answer (Don't read)<br>To what extent would you agree or disagree<br>for?<br>Support and help young people<br>Infrastructure development  | Strongly<br>agree   | Some<br>what<br>agree   | Some<br>what<br>disagr<br>ee   | Stron<br>gly<br>agree   | Don't<br>know<br>(Don't<br>read)                                    | Decline to<br>answer<br>Don't )<br>(read   | tizen    | IS  |
| 31  | Don't know (Don't read)         Decline to answer (Don't read)         To what extent would you agree or disagree for?         Support and help young people         Infrastructure development         help the poor   | Strongly<br>agree   | Some<br>what<br>agree<br>2  | Some<br>what<br>disagr<br>ee<br>3  | Stron<br>gly<br>agree<br>4  | Don't<br>know<br>(Don't<br>read)<br>6                               | Decline to<br>answer<br>Don't )<br>(read<br>7  | tizen    | IS  |
| _ <u>31</u><br><u>1</u><br>2<br>3             | Don't know (Don't read)         Decline to answer (Don't read)         To what extent would you agree or disagree for?         Support and help young people         Infrastructure development         help the poor         Education level development   | Strongly<br>agree<br>1<br>1   | Some<br>what<br>agree<br>2<br>2   | Some<br>what<br>disagr<br>ee<br>3<br>3   | Stron<br>gly<br>agree<br>4<br>4   | Don't<br>know<br>(Don't<br>read)<br>6<br>6                          | Decline to<br>answer<br>Don't )<br>(read<br>7<br>7   | tizen    |     |
| _31<br>1<br>2<br>3                            | Don't know (Don't read)         Decline to answer (Don't read)         To what extent would you agree or disagree for?         Support and help young people         Infrastructure development         help the poor         Education level development         Increase security and safety/ strengthen security devices   | Strongly<br>agree<br>1<br>1<br>1  | Some<br>what<br>agree<br>2<br>2<br>2<br>2   | Some<br>what<br>disagr<br>ee<br>3<br>3<br>3<br>3   | Stron<br>gly<br>agree<br>4<br>4<br>4                                    | Don't<br>know<br>(Don't<br>read)<br>6<br>6<br>6<br>6                | Decline to<br>answer<br>Don't )<br>(read<br>7<br>7<br>7<br>7                               |          |     |
| <u>_31</u><br><u>1</u><br>2<br>3<br>4<br>5    | Don't know (Don't read)         Decline to answer (Don't read)         To what extent would you agree or disagree for?         Support and help young people         Infrastructure development         help the poor         Education level development         Increase security and safety/ strengthen security devices         Strengthening/developing the army   | Strongly<br>agree 1 1 1 1 1 1   | Some<br>what<br>agree<br>2<br>2<br>2<br>2<br>2<br>2   | Some<br>what<br>disagr<br>ee<br>3<br>3<br>3<br>3<br>3  | Stron<br>gly<br>agree<br>4<br>4<br>4<br>4<br>4                          | Don't<br>know<br>(Don't<br>read)<br>6<br>6<br>6<br>6<br>6           | Decline to<br>answer<br>Don't )<br>(read<br>7<br>7<br>7<br>7<br>7<br>7                     |          |     |
| _31<br>1<br>2<br>3<br>4<br>5<br>6<br>7        | Don't know (Don't read)         Decline to answer (Don't read)         To what extent would you agree or disagree for?         Support and help young people         Infrastructure development         help the poor         Education level development         Increase security and safety/ strengthen security devices   | Strongly<br>agree 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1   | Some<br>what<br>agree<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2  | Some<br>what<br>disagr<br>ee<br>3<br>3<br>3<br>3<br>3<br>3<br>3                                | Stron<br>gly<br>agree<br>4<br>4<br>4<br>4<br>4<br>4                     | Don't<br>know<br>(Don't<br>read)<br>6<br>6<br>6<br>6<br>6<br>6<br>6 | Decline to<br>answer<br>Don't )<br>(read777777   |          |     |
| _31<br>L<br>2<br>3<br>4<br>5<br>5<br>7<br>202 | Don't know (Don't read)         Decline to answer (Don't read)         To what extent would you agree or disagree for?         Support and help young people         Infrastructure development         help the poor         Education level development         Increase security and safety/ strengthen security devices         Strengthening/developing the army         health sector development         In principle, which of the following more clear | Strongly<br>agree 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1   | Some<br>what<br>agree<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2           | Some<br>what<br>disagr<br>ee333333333  | Stron<br>gly<br>agree<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4 | Don't<br>know<br>(Don't<br>read)<br>6<br>6<br>6<br>6<br>6<br>6<br>6 | Decline to<br>answer<br>Don't )<br>(read<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7 |          |     |
|   | Don't know (Don't read)         Decline to answer (Don't read)         To what extent would you agree or disagree for?         Support and help young people         Infrastructure development         help the poor         Education level development         Increase security and safety/ strengthen security devices         Strengthening/developing the army         health sector development   | Strongly<br>agree<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>0<br>sely repro-<br>ties in orde<br>ient experie<br>ry leaders a | Some<br>what<br>agree<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | Some<br>what<br>disagr<br>ee<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>0<br>ur opin | Stron<br>gly<br>agree<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4 | Don't<br>know<br>(Don't<br>read)<br>6<br>6<br>6<br>6<br>6<br>6<br>6 | Decline to<br>answer<br>Don't )<br>(read<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7 |          |     |

| 20.11 If you have the right to seek redructed secondly to (fieldworker to read |                | or being wronged, you would res | sort firstly and then |
|--|----------------|---------------------------------|-----------------------|
|  | Go firstly to  | Go secondly to                  |                       |
| Police   | 1              | 1                               |                       |
| Courts   | 2              | 2                               |                       |
| Other official government office   | 3              | 3                               |                       |
| Head of family, clan or tribe  | 4              | 4                               |                       |
| High influential in the region or district                                     | 5              | 5                               |                       |
| Relatives or acquaintances working in the government                           | 6              | 6                               | _                     |
| Relatives or acquaintances with influence                                      | 7              | 7                               | _                     |
| Clergy   | 8              | 8                               |                       |
| Media / media professionals  | 10             | 10                              |                       |
| Social media   | 11             | 11                              |                       |
| A senior economist/businessman   | 12             | 12                              |                       |
| A government official  | 13             | 13                              |                       |
| Mayor/Municipal Council  | 14             | 14                              |                       |
| Other  | 9992           | 9992                            |                       |
| Don't know   | go to question |                                 |                       |
| Decline to answer  | go to question |                                 |                       |
| No other reply   |                | 9998                            |                       |

**Section Three:** I will now ask you a set of questions on your country's elected legislature and your participation in public/political affairs.

| parti | cipation in public/political affairs.   |                    |            |              |                              |   |   |    |  |
|-------|---|--------------------|------------|--------------|------------------------------|---|---|----|--|
| 301   | Is your interest in your country's politics now   | · •••              |            |              |                              |   |   |    |  |
|       | Greater than it was before the Arab Spring (pre-<br>2011)                                 | 1                  |            |              |                              |   |   |    |  |
|       | The same as it was before the Arab Spring (pre-<br>2011)                                  | 2                  |            |              |                              |   |   |    |  |
|       | Less than it was before the Arab spring (pre-2011)  | ) 3                |            |              |                              |   |   |    |  |
|       | Don't know  | 6                  |            |              |                              |   |   |    |  |
|       | Decline to answer   | 7                  |            |              |                              |   |   |    |  |
| 302   | To what extent are you interested in the political a                                      | fairs of y         | our hom    | e country    | ?                            |   |   |    |  |
|       | Very interested   | 1                  |            |              |                              |   |   |    |  |
|       | Interested  | 2                  |            |              |                              |   |   |    |  |
|       | Interested to a limited extent  | 3                  |            |              |                              |   |   |    |  |
|       | Completely uninterested   | 4                  |            |              |                              |   |   |    |  |
|       | Declined to answer (Do not read out)  | 7                  |            |              |                              |   |   |    |  |
| 303   | Do you agree or disagree with the following staten  | nents rega         | arding th  | e electec    | l legislatı                  | ure in you                                | r country:                                    |    |  |
|       |   | Strongl<br>y agree | Agree      | Disagr<br>ee | Strong<br>ly<br>Disagr<br>ee | Do not<br>know<br>(Do not<br>read<br>out) | Declined to<br>answer (Do<br>not read<br>out) |    |  |
| 1     | The legislature holds the government (executive) responsible for its policies and actions | 1                  | 2          | 3            | 4                            | 6   | 7   |    |  |
| 304   | In your opinion, to what extent does the elected le                                       | gislature          | in its pre | sent forn    | n represe                    | ent all sect                              | tors of society                               | /? |  |
|       | To a large extent   | 1                  |            |              |                              |   |   |    |  |
|       | To a medium extent  | 2                  |            |              |                              |   |   |    |  |
|       | To a limited extent   | 3                  |            |              |                              |   |   |    |  |
|       | It does not at all represent societal sectors   | 4                  |            |              |                              |   |   |    |  |
|       | Do not know (Do not read out)   | 6                  |            |              |                              |   |   |    |  |
|       | Declined to answer (Do not read out)  | 7                  |            |              |                              |   |   |    |  |
|       |   | 16                 |            | -            |                              |   |   |    |  |

| 305 | Did you vote in the last legislative/parliamenta<br>country)?                               | ry ele  | tions, which took place on? (insert date a   | is appropri  | ate f | or each    |
|-----|---|---------|--|--------------|-------|------------|
|     | Yes   |         | 1  |              |       |            |
|     | No  |         | 2  |              |       |            |
|     | Do not remember (Do not read out)   |         | 6  |              |       | II         |
|     | Declined to answer (Do not read out)  |         | 7  |              |       |            |
| 309 | Generally speaking, how would you evaluate the date as appropriate for each country)?       | ne inte | grity of the last legislative/parliamentary e  | elections, h | eld   | on (insert |
|     | They were completely free and fair  |         | 1  |              |       |            |
|     | They were generally free and fair to some exten<br>suffered from infractions                | t, but  | 2  |              |       |            |
|     | They were not free and fair   |         | 3  |              |       |            |
|     | Do not know (Do not read out)   |         | 6  |              |       |            |
|     | Declined to answer (Do not read out)  |         | 7  |              |       |            |
| 312 | Do you intend to vote in the coming parliamen   | tary e  | ections?   |              |       |            |
|     | Yes   |         | 308Go to question 1  |              |       |            |
|     | No  |         | 2  |              |       |            |
|     | Do not know (Do not read out)   |         | 308Go to question 6  |              |       |            |
|     | Declined to answer (Do not read out)  |         | 308Go to question 7  |              |       |            |
| 313 | Why did you not vote in the elections?  |         |  |              |       |            |
|     | There is no point in the elections  | 1       | I was busy (work is a higher priority than elections)  | 13           |       |            |
|     | My vote has no impact   | 2       | I work in the security system  | 14           |       |            |
|     | The candidates are only interested in themselves  | 3       | I didn't have a ballot paper   | 15           |       |            |
|     | The candidates do not make good of their promises   | 4       | I was under the voting age   | 16           |       |            |
|     | The results are known beforehand  | 5       | I was not in the constituency at the<br>time of the elections (I was<br>traveling)                             | 17           |       |            |
|     | I don't want to waste my time   | 6       | Personal reasons   | 18           |       |            |
|     | There are usually no differences between the candidates.                                    | 7       | Religious reasons  | 19           |       |            |
|     | I don't understand the law  | 10      | Because candidates are seeking to<br>increase their social status  | 20           |       |            |
|     | I don't know where to vote.   | 11      | The House of Representatives/The<br>Legislative Council/ Parliament has<br>no importance / its role is limited | 21           |       |            |
|     | Illness   | 12      |  |              |       |            |
|     | Other   | 9992    | Decline to answer  | 9997         |       |            |
| 315 | If parliamentary elections were held tomorrow that you would take into consideration when c |         |  | ost impor    | tant  | factor     |
|     | The candidate'(s) electoral platform(s)   | 1       | I will not participate in the elections  | 20           |       |            |
|     | articulates my political views<br>Integrity of candidate(s)                                 | 2       | Whoever helps their constituency   | 21           |       |            |
|     | integrity of candidate(s)   | 4       | Whoever has running candidates with  | <u> </u>     |       |            |
|     | Courage of candidate  | 3       | extensive influence in government institutions   | 22           |       |            |
|     | Ability to hold government accountable  | 4       | The most educated/cultured candidate   | 23           |       |            |
|     | Efficiency of candidate(s)  | 5       | Who seeks to preserve public freedoms  | 24           |       |            |
|     | Religiosity of candidate(s)   | 6       | From my area / neighborhood / state  | 25           |       |            |
|     | Whoever will create job opportunities   | 7       | The religious/sectarian affiliation of the candidate/list.   | 26           |       |            |
|     | Whoever will guarantee democracy  | 8       | The candidate/list has significant   | 27           |       |            |

|       |  |                          |   | economic/financial influen<br>Because the candidate is a |                         |           | 4 1   |         |    |
|-------|--|--------------------------|---|--|-------------------------|-----------|-------|---------|----|
|       | Whoever will improve se                            | rvices in my             | 9                                       | Because the candidate is a Because the list put women    |                         | 28        |       |         |    |
|       | constituency                                       |                          | ,                                       | about women's issues.                                    | 111150/cu105            | 20        |       |         |    |
|       |  |                          |   | Some of the candidates are                               |                         |           |       |         |    |
|       | Justice  |                          | 10                                      | same national cultural/ling                              | guistic                 | 29        |       |         |    |
|       | Someone who will help m                            | o colvo problome I       |   | origins.   |                         |           |       |         |    |
|       | face   | le solve problems i      | 11                                      | The candidate is humble.                                 |                         | 30        |       |         |    |
|       | Someone who can guara                              | ntee justice and         | 12                                      | That the condidate annea                                 | a tha wish              | 31        | 11    |         |    |
|       | prevent discrimination                             | -                        | 12                                      | That the candidate oppose                                |                         | 51        |       |         |    |
|       | Defending the rights of ci                         | itizens                  | 13                                      | The candidate has a stance political elites.             | e against the           | 32        |       |         |    |
|       | A list that will suspend n                         | egotiations with         |   | -  |                         |           |       |         |    |
|       | Israel   |                          | 14                                      | The candidate is a military                              | veteran.                | 33        |       |         |    |
|       | The list which will cease                          | security                 | 15                                      | The candidate is a retired                               | indge.                  | 34        |       |         |    |
|       | coordination with Israel                           |                          | 10                                      |  |                         | 54        | 4 1   |         |    |
|       | The candidate that is rela                         | ated to me               | 16                                      | The candidate is not a care politician/ doesn't belong t |                         | 35        |       |         |    |
|       |  |                          |   | Not to be from the revolut                               |                         |           |       |         |    |
|       | Whoever is loyal to the n                          | ation                    | 17                                      | family or from those with                                | rights (sons            | 36        |       |         |    |
|       |  |                          | 10                                      | of martyrs and sons of Mu                                | jahideen).              | 0000      |       |         |    |
|       | Whoever works for impr<br>Whoever will ensure secu |                          | 18<br>19                                | Other  |                         | 9992      |       |         |    |
|       | 9996 Do not know (Do not                           | · ·                      | 19                                      | 9997 Declined to answer (D                               | o not read ou           | t)        |       |         |    |
|       | •  | •                        |   |  |                         |           |       |         |    |
| 320   | · · · · ·  |                          |   | you had decided to vote, wo                              | uld you vote            | tor:      |       |         |    |
|       | Candidate/list of a particu                        | -                        | it/party                                | y.Q320N.   | 1                       |           |       |         |    |
|       | (specify name of political r                       | novement/party:          |   | )  | 1                       |           |       |         |    |
|       | Independent candidate/lis                          | t of unaffiliated cand   | idates                                  |  | 2                       |           |       |         |    |
|       | A candidate who has neve                           |                          |   |  | 2                       |           | 1     |         |    |
|       | Do not know (Do not read                           |                          | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |  | 6                       |           | I     | .   .   | I  |
|       | Declined to answer (Do no                          |                          |   |  | 7                       |           |       |         |    |
| 321   | Which of these stateme                             | *                        | ur noi                                  | int of view?   | -                       |           |       |         |    |
| 321   | which of these stateme                             | ents is closest to yo    | ui poi                                  |  | imaa maduaa             | a had mag | 1.1to |         |    |
|       | 1. We must choose polit                            |                          | 1                                       | 2. Since elections something we must adopt other met     | 1                       |           | uns,  |         |    |
|       | periodic free and fair ele                         | ections                  |   | politicians  |                         | Jsing     |       |         |    |
|       |  |                          |   | •  |                         |           |       |         | _  |
|       | (1)Strongly agree .1                               | (1)Agree .2              |   | (2)Strongly agree .3                                     | (2)Agree .4             |           |       |         |    |
|       | Disagree with both stater                          | nents .5 Don't kn        | ow 6                                    | Decline  | to answer .7            |           |       |         |    |
|       | To what extent do v                                |                          |   | the following statement                                  |                         |           | racy  | lead to |    |
| 2022_ | incompetent politicia                              |                          |   | i me ionowing statement                                  |                         | a utiii0t | acy   | icau iU | ,  |
| 32    | (Researcher: read th                               |                          | ÷                                       |  |                         |           |       |         |    |
|       | Strongly agree                                     |                          |   | 1  |                         |           |       |         |    |
|       | Agree  |                          |   | 2  |                         |           |       |         |    |
|       | Oppose   |                          |   | 3  |                         |           |       | 1       |    |
|       | Strongly disagree                                  |                          |   | 4  |                         |           |       |         | -1 |
|       | Don't know (Don't read)                            |                          |   | 6  |                         |           |       |         |    |
|       | Decline to answer (Don't                           | read)                    |   | Ι  |                         |           |       |         |    |
| 322   | Are you a member of a pa                           | articular political grou | ıp, blo                                 | c, coalition or party?                                   |                         |           |       |         |    |
|       | Yes (specify:                                      | )                        |   |  | Go to 1<br>314question  |           |       |         |    |
|       | No   |                          |   | 2  | 2                       |           |       |         |    |
|       | Declined to answer (Do no                          | ot read out)             |   |  | Go to  7<br>313question |           |       |         |    |
|       |  |                          |   |  |                         |           | _     |         |    |

| Q<br>325             | Which existing political pa interests?   | rty/mo                         | vemer   | nts/bloc                | c or ideolog  | jica | l tre | nd         | ls mo              | st clo | osely re            | prese  | ents y                                 | our               | opin              | ions                              | and   |     |
|----------------------|--|--------------------------------|---------|-------------------------|---|------|-------|------------|--------------------|--------|---------------------|--------|--|-------------------|-------------------|-----------------------------------|-------|-----|
|                      | 0000 None of them<br>(Do not read out)   |                                |         | Do not<br>not read      |   |      |       |            |                    |        | 7 Declir<br>not rea |        |  | ver               |                   |                                   | _     | _   |
| V<br>325             | Are you a member or d<br>expresses your thought  |                                |         |                         | come a mo   | em   | ber   | o of       | f a p              | oliti  | cal pol             | itical | l coal                                 | itio              | n or              | ' par                             | ty tl | nat |
|                      | Member   |                                |         |                         | 1   |      |       |            |                    |        |                     |        |  |                   |                   |                                   |       |     |
|                      | Non-member, intend to joi  | n soon                         |         |                         | 2   |      |       |            |                    |        |                     |        |  |                   |                   | 11                                |       |     |
|                      | an existing group  | Non-member whose views are not |         |                         |   |      |       |            |                    |        |                     |        |  |                   |                   | <u>  </u>                         |       |     |
|                      | Non-member whose views<br>represented by an existing   |                                | t       |                         | 4   |      |       |            |                    |        |                     |        |  |                   |                   | 11                                |       |     |
|                      | Declined to answer   | <u>8.00p</u>                   |         |                         | 9997  |      |       |            |                    |        |                     |        |  |                   |                   | 11                                |       |     |
| 328                  |  |                                |         |                         |   |      | 329   | )          |                    |        |                     |        |  |                   |                   |                                   |       |     |
| Are<br>To th<br>answ | you a member of any of the<br>he fieldworker: for each time<br>vers "Yes" in this question, g<br>section on      | e that tl                      | ne resp | ondent                  | t   |      | Нον   | v o<br>up' | 's act             | -      | ou take<br>s durin  | -      |  |                   |                   |                                   |       |     |
|                      |  | Yes                            | No      | Not<br>a<br>stud<br>ent | Declin<br>ed to<br>answe<br>r<br>(Do not<br>read out) |      |       |            |                    |        |                     |        | Declined to answer                     | (Do not read out) |                   |                                   |       |     |
|                      |  |                                | Go to   | ) the nex               | xt item   |      |       |            |                    | ру үе  |                     |        | Decline                                | (Do not           |                   |                                   |       |     |
| 1                    | Charitable Organization/<br>Civil society organizations  | 1                              | 2       |                         | 7   |      |       |            | 1                  | 2      | 3                   | 4      | 7                                      |                   |                   |                                   |       |     |
| 2                    | Labor/Agrarian Union   | 1                              | 2       | -                       | 7   |      |       |            | 1                  | 2      | 3                   | 4      | 7                                      |                   |                   |                                   |       |     |
| 5                    | Tribal/extended-family<br>Association  | 1                              | 2       |                         | 7   |      |       |            | 1                  | 2      | 3                   | 4      | 7                                      |                   |                   |                                   |       |     |
| 6                    | Religious Association  | 1                              | 2       |                         | 7   |      |       |            | 1                  | 2      | 3                   | 4      | 7                                      |                   |                   |                                   |       |     |
| 334<br>B             | On a scale scale of 1 – 1<br>indicating that "the gov<br>?government   | · ·                            |         |                         | 0   |      |       |            |                    |        |                     |        | ve yo                                  | u ca              | an c              | ritic                             |       |     |
|                      | 10 9 8 <br>The government can be cr  | 7                              |         |                         | 5 4 _<br>e governme                                   |      |       |            | t be c             |        | 1<br>ised           |        | kn<br>De                               | ow                | t¥.<br>ne to<br>r |                                   |       |     |
| 335                  | Over the last 12 months, did you take part in any of the following activities in which citizens might ta         |                                |         |                         |   |      |       |            |                    | take   | e part              | t in?  |  |                   |                   |                                   |       |     |
|                      | Activity   |                                |         |                         |   | 0    | )nce  |            | Muli<br>le<br>time |        | Never to<br>part    | ook    | Do no<br>know<br>(Do n<br>read<br>out) | ,                 | to a<br>(Do       | clined<br>answe<br>o not<br>d out | r     |     |
| 1                    | Signing a petition/letter of   |                                |         |                         |   | 1    |       |            | 2                  |        | 3                   |        | 6                                      |                   | 7                 |                                   |       |     |
| 2<br>3               | Taking part in a peaceful pu<br>Joining an activist group we<br>pressuring/building suppor<br>or societal cause) | orking t                       | oward   | S                       |   | 1    |       |            | 2                  |        | <u>3</u><br>3       |        | 6                                      |                   | 7                 |                                   |       |     |
| 5                    | Participate in a virtual cam   | paign t                        | o supp  | ort a ca                | iuse  | 1    |       |            | 2                  |        | 3                   |        | 6                                      |                   | 7                 |                                   | -     |     |

|             | If you balieye a pub  | lie ieeue ie iust a       | ndim      | portant and                | Voul   | avo an oninion                  | on it v | what is th          | o host    | wo.      | to       |  |  |  |
|-------------|---|---------------------------|-----------|----------------------------|--------|---------------------------------|---------|---------------------|-----------|----------|----------|--|--|--|
| 2022<br>_33 | If you believe a public issue is just and important and you have an opinion on it, what is the best way to express your opinion?<br>(Researcher: read the options listed and choose a maximum of 3 answers) |                           |           |                            |        |                                 |         |                     |           |          |          |  |  |  |
|             | By writing or posting   |                           |           | 1                          | AIIIIU |                                 |         |                     |           |          |          |  |  |  |
|             | By creating a group o   |                           |           | 2                          |        |                                 |         |                     |           |          |          |  |  |  |
|             | By organizing or cont   |                           | on        | 23                         |        |                                 |         |                     |           |          |          |  |  |  |
|             | By participating in a   |                           |           | 3                          |        |                                 |         |                     |           |          |          |  |  |  |
|             | By organizing or part   | -                         | *1511     | -                          |        |                                 |         |                     |           |          |          |  |  |  |
|             | demonstration/sit-in  | •                         |           | 5                          |        |                                 |         |                     |           |          | 11       |  |  |  |
|             | By organizing or part   |                           |           | 6                          |        |                                 |         |                     |           | _<br>  _ | _''<br>_ |  |  |  |
|             | By holding a public m   |                           | ne issu   | e 7                        |        |                                 |         |                     |           |          |          |  |  |  |
|             | By seeking recourse t<br>representative   | o a parliamentary         |           | 8                          |        |                                 |         |                     |           | _        | _        |  |  |  |
|             | By seeking recourse t   | o the mayor or me         | nbers     | of the 9                   |        |                                 |         |                     |           |          |          |  |  |  |
|             | municipal council<br>By seeking recourse t  | o the media               |           | 10                         |        |                                 |         |                     |           |          |          |  |  |  |
|             | Other   | o the meula               |           | 10<br>999                  | r      |                                 |         |                     |           |          |          |  |  |  |
|             | Decline to answer (Do   |                           |           |                            |        |                                 |         |                     |           |          |          |  |  |  |
| 336         | Which news medium of  | affairs?                  | -         |                            |        |                                 |         |                     |           |          |          |  |  |  |
| 220         |   |                           |           |                            |        |                                 |         |                     |           |          |          |  |  |  |
|             | Satellite TV stations   | 1                         | 1         | monthly pul                |        | icals with weekly o<br>on       |         | 4                   |           |          |          |  |  |  |
|             | Radio   |                           | 2         | The internet               |        |                                 |         | 5                   |           |          |          |  |  |  |
|             | Daily newspapers (whe   |                           | 3         |                            |        | riends, acquaintan              | ces,    | 6                   |           | _        |          |  |  |  |
|             | electronic or print form<br>Do not know   | 1)                        |           | and neighbo<br>Declined to |        | r                               |         |                     |           |          |          |  |  |  |
|             | (Do not read out) Go to   | )                         | 9996      | (Do not read               |        |                                 |         | 9997                |           |          |          |  |  |  |
| 337         | Name a specific source  | e/channel                 |           |                            |        |                                 |         |                     |           |          |          |  |  |  |
|             | The National<br>1 Television  | Al-Manar<br>23 Television | 45        | Sahel TV                   | 67     | MTV                             | 89      | Mosaïqu             |           |          |          |  |  |  |
|             | Channel   | network                   |           |                            |        |                                 |         | Radio sta           | ation     | _        |          |  |  |  |
|             | 2 Al Jazeera  | 24 Ennahar<br>TV          | 46        | Alsumaria<br>TV            | 68     | MBC                             | 90      | Facebool            | κ.        |          |          |  |  |  |
|             | 3 Al Arabiya  | 25 Dream TV               | 47        | Alassema<br>TV             | 69     | A3 TV                           | 91      | Twitter             |           |          |          |  |  |  |
|             | 4 Arab Satelite   | 26 Nessma                 | 48        | Alahad TV                  | 70     | ENTV                            | 92      | Al Aqsa 1           |           | <u>,</u> |          |  |  |  |
|             | 5 Foreign satelite  | 27 Watan TV<br>Kuwait     | 49        | Alghadeer<br>TV            | 71     | ENTV                            | 93      | Donia Al<br>Network |           |          |          |  |  |  |
|             | 6 Local satelite  | 28 MAX                    | 50        | Al Forat                   | 72     | Elhiwar                         | 94      | Maan M              | edia      |          |          |  |  |  |
|             | 6 Local satelite  |                           |           |                            |        | Ettounsi                        | 74      | Network             |           | -        |          |  |  |  |
|             | 7 Local radio   | 29 Qanat<br>Alhaqiqa      | 51        | Al Faraeen<br>TV           | 73     | Orient News                     | 95      | Media C             | hinguit   |          |          |  |  |  |
|             | 8 Regional radio  | 30 Ro'ya TV               | 52        | Mehwar TV                  | 74     | KBC News<br>Channel             | 96      | Aden Liv            | /e        |          |          |  |  |  |
|             | 9 Local<br>newspapers   | Al-<br>31 Baghdadia<br>TV | 53        | Elmourabit<br>on TV        | 75     | Radio<br>Mauritania             | 97      | Alwakee             | l News    |          |          |  |  |  |
|             | 10 Local news<br>websites   | 32 Al-Aqsa TV             | 54        | Almasirah                  | 76     | Omdurman                        | 98      | Hibapres            | <b>5S</b> |          |          |  |  |  |
|             | 11 International<br>news websites   | 33 Ennahar<br>TV          | 55        | Alnabaa<br>Channel         | 77     | Radio Dabanga                   | 99      | Hespress            |           |          |          |  |  |  |
|             | 12 BBC  | 34 Al Nile                | 56        | Yemen<br>Today TV          | 78     | Al-Anba                         | 100     | Maghare             | bia       |          |          |  |  |  |
|             | 13 Al-Arabiya<br>Alhadath   | 35 Misr 25                | 57        | Hannibal-<br>TV            | 79     | El Khabar<br>Newspaper          | 101     | Al Belad<br>Channel |           |          |          |  |  |  |
|             | 14 France 24  | 36 CBC                    | 58        | Rudaw                      | 80     | Al Shorouk<br>Newspaper         | 102     | Dejla Ch            | annel     |          |          |  |  |  |
|             | 15 Saudi Arabia<br>News   | 37 NRT                    | 59        | Suhail<br>Channel          | 81     | Al qabas<br>network<br>An-Nahar | 103     | Al mayae<br>channel | leen      |          |          |  |  |  |
|             | 16 LBC  | 38 OTV                    | the seven |                            |        |                                 |         |                     |           |          |          |  |  |  |
|             | 17 New TV   | 39 Afaq TV                | 61        | Libya<br>20                | 83     | Al Ra'I                         | 105     | Instagra            | m         |          |          |  |  |  |

|             |  |                 |  |  | Alhurra TV  |            | Newsp                   | aper  |  |  |     |          |
|-------------|--|-----------------|--|--|---|------------|-------------------------|---|--|--|-----|----------|
|             | 18 Al Sharqiya   | 40 Elba         | hdja   | 62   | Libya<br>Channel<br>one   | 84         | Al Riy<br>Newsp         |   | 106  | Whats App  |     |          |
|             | 19 ashorooq  | 41 Tuni<br>Char |  | 63   | Libya Al<br>Ahrar TV  | 85         | Sabq N                  | Newspaper   | 107  | Nabad  |     |          |
|             | 20 Al-Quds TV  | 42 SFA<br>chan  |  | 64   | Medi1 TV  | 86         | الرأي العام             | صحيفة   | 108  | Almamlaka TV   |     |          |
|             | 21 Future TV   | 43 Al Ha        |  | 65   | Noor<br>Jordan<br>Channel   | 87         | Al Sey<br>Newsp         |   | 109  | El Hayat TV<br>Algeria   |     |          |
|             | 22 Morocco<br>Chnnel M2  | 44 Alrai        | i TV   | 66   | Egypt on<br>TV???   | 88         | Al-Wa<br>Kuwai<br>Newsp | t   | 110  | Libya Alhadath   |     |          |
|             | 99997Decline to answer   | Don't knov      | v 9996   | )  |   |            |                         |   | 111  | Mosaique   |     |          |
| 2022<br>_34 | How often do you w<br>(For the researcher:<br>below) (Researcher<br>Channel          | ask in the      | e same<br>d No.1)<br>How off<br>channel<br>(Resear<br>below fi | way<br>ten do<br>cher: 1<br>rom 1                    |   | , and      |                         | How credi<br>(Research<br>from 1 to                               | all iten<br>ible is th<br>er: rate<br>7 with t                 | ns listed in the tal   | ble |          |
|             |  |                 | watched  | l chan<br>• 7 exp                                    | nel, and the<br>ressing the leas  |            |                         |   |  | expressing the least   |     |          |
| 1           | Al Jazeera?  |                 |  | ,  |   |            |                         |   |  |  | I   |          |
| 2           | Al Arabiya?  |                 |  |  |   |            |                         |   |  |  | I   |          |
| 3           | Al Araby TV/News?  |                 |  |  |   |            |                         |   |  |  | I   |          |
| 4           | Sky News?  |                 |  |  |   |            |                         |   |  |  |     |          |
| 5           | BBC?   |                 |  |  |   |            |                         |   |  |  |     | <u> </u> |
| 6           | Russia Today?  |                 |  |  |   |            |                         |   |  |  |     | <u> </u> |
| 7           | France 24?   |                 |  |  |   |            |                         |   |  |  |     |          |
|             | All of them equally) Don<br>6 Don't know/Can't distin<br>Regarding the Pales         | nguish) Don     | 't read .9   | 7 (D   |   | r (Do      | on't read)              | .97 (Don<br>Decline to  | 't read)<br>answer   | t read) All of them eq<br>Can't distinguish/kn<br>(Don't read)   | •   | .92      |
| 2022<br>_35 | (For the researcher:<br>below)   |                 |  |  |   |            |                         |   |  |  | ble |          |
|             | Channel  |                 | follow e<br>Palestin<br>(Resear<br>channel<br>the num          | vents<br>ie<br>cher: a<br>s belo<br>iber 1<br>llowed | el you follow to<br>related to<br>arrange the<br>w from 1 to 7 w<br>representing th<br>channel, and t<br>least) | rith<br>ne |                         | credible in<br>Palestine<br>(Research<br>below from<br>representi | n report<br>er: arra<br>n 1 to 7<br>ng the r                   | ou think is most<br>ing events related to<br>nge the channels<br>with the number 1<br>nost credible<br>number 7 the least) |     |          |
| 1           | Al Jazeera   |                 |  |  |   |            |                         |   |  |  | I   |          |
| 2           | Al Arabiya   |                 |  |  |   |            |                         |   |  |  | I   |          |
| 3           | Al Araby TV/News   |                 |  |  |   |            |                         |   |  |  |     |          |
| 4           | Sky News   |                 |  |  |   |            |                         |   |  |  | I   |          |
| 5           | BBC  |                 |  |  |   |            |                         |   |  |  | I   |          |
| 6           | Russia Today   |                 |  |  |   |            |                         |   |  |  | I   |          |
| 7           | France 24  |                 |  |  |   |            |                         |   |  |  | I   |          |
| (Don't      | read) All of them equally<br>read) I don't watch any o<br>e to answer (Don't read) . | channel .95     | ŕ  |  |   |            | .97 (Don                | 't read)  | t read) All of them eq<br>Can't distinguish/kn<br>(Don't read) |  | .92 |          |

| 2022<br>_36 | I would like to a<br>Did you follow t   |   |         |   | serie              | s of ev   | ents th        | at to   | ok pla              | ace in     | the r   | egion (              | or in t                       | he wor  | ld.                                      |                          |  |
|-------------|---|---|---------|---|--------------------|---|----------------|---------|---------------------|------------|---------|----------------------|-------------------------------|---|--|--------------------------|--|
|             |   | Y<br>es   | A       | this event<br>answer<br>(Don' t                       | Whe<br>?eve        |   | you folle      | ow th   | he new              | s of tl    | his     | (R<br>na<br>wa       | esearc<br>me of t<br>is acces | e exact s<br>her, spe<br>the sour<br>ssed onl | cify tl<br>ce, ar<br>ine, s <sub>]</sub> | he<br>1d if it<br>pecify |  |
| 1           | The murder of<br>the journalist<br>Shireen Abu<br>Akleh                               | 1   | 2       | 7   | satel<br>chan<br>1 | nnels   | Radio<br>2     | 3       | nline               | 4          | al med  | ia                   |                               |   |  |                          |  |
| 2           | Ukrainian/Russ<br>ian War   | 1   | 2       | 7   | satel<br>char<br>1 |   | Radio<br>2     | On<br>3 | nline               | Socia<br>4 | al med  | ia                   |                               |   |  |                          |  |
| 3           | An event that<br>took place in<br>the country of<br>study                             | 1   | 2       | 7   | satel<br>chan<br>1 |   | Radio<br>2     | On<br>3 | nline               | Socia<br>4 | ia      |                      |                               |   |  |                          |  |
| 340         | How often do you  | ow often do you use the internet? (options to be read out) .Q340TIM.  |         |   |                    |   |                |         |                     |            |         |                      |                               |   |  |                          |  |
|             | Daily or semi-daily   | aily or semi-daily       1       How much time do you spend using internet on average?         veral times a week       2 |         |   |                    |   |                |         |                     |            |         |                      |                               |   |  |                          |  |
| 2.41        | Several times a mo<br>Rarely (Infrequent<br>I do not use the inf<br>Do not know (Do n | (minutes  |         |   |                    |   |                |         |                     |            |         |                      |                               |   |  |                          |  |
| 341<br>A    | To access the In  | nteri   | net, do | you u   | se                 |   |                |         |                     |            |         |                      |                               |   |  |                          |  |
|             | 1   |   |         |   |                    |   | Compu          | ıter    |                     |            |         |                      |                               |   |  |                          |  |
|             | 2   |   |         |   |                    |   | Mobile         | e pho   | one                 |            |         |                      |                               |   |  |                          |  |
|             | 3   |   |         |   |                    |   | Tablet         |         |                     |            |         |                      |                               |   |  |                          |  |
|             | 9997  |   |         |   |                    |   | Decline        | e to a  | answer              |            |         |                      |                               |   |  |                          |  |
| 348         |   |   |         |   |                    |   |                |         | 349                 |            |         |                      |                               |   |  |                          |  |
| -           | <b>u have an account o</b><br>ontally) 349 and 348                                    |   |         | dwork   | er: asl            | k questi  | ons            |         | Do y                | you us     | se your | accour               | nt on                         |   |  |                          |  |
|             |   |   | Ye<br>s | How<br>many<br>acco<br>unts<br>do<br>you<br>have<br>? | No<br>Go t         | Decline<br>to<br>answe<br>(Do no<br>read o<br>o questic | r<br>it<br>ut) |         | Seve<br>time<br>day |            | Daily   | Several times a week | Weekly                        | Less than once a week                         | Never                                    | Decline<br>to<br>answer  |  |
| 1           | Facebook  |   | 1       | •   | 2                  | 7   |                |         | 1                   |            | 2       | 3                    | 4                             | 5   | 6  | 7                        |  |
| 2           | Twitter   |   | 1       |   | 2                  | 7   |                |         | 1                   |            | 2       | 3                    | 4                             | 5   | 6  | 7                        |  |
| 3           | Snapchat  |   | 1       |   | 2                  | 7   |                |         | 1                   |            | 2       | 3                    | 4                             | 5   | 6  | 7                        |  |
| 4           | Instagram   |   | 1       |   | 2                  | 7   |                |         | 1                   |            | 2       | 3                    | 4                             | 5   | 6  | 7                        |  |
| 5           | Telegram  |   | 1       |   | 2                  | 7   |                |         | 1                   |            | 2       | 3                    | 4                             | 5   | 6  | 7                        |  |
| 6           | Youtube   |   | 1       |   | 2                  | 7   |                |         | 1                   |            | 2       | 3                    | 4                             | 5   | 6  | 7                        |  |
| 7           | WhatsApp  |   |         |   |                    |   |                |         | 1                   |            | 2       | 3                    | 4                             | 5   | 6  | 7                        |  |

|             | 2022_36A   |                                       | 202  | 2_3  | 7                                 |            |                 |         |               | 20       | )22_3                             | 8            |                     |                     |                      |                 |                                 |                        |                                   |
|-------------|--|---------------------------------------|--|--|-----------------------------------|------------|-----------------|---------|---------------|----------|-----------------------------------|--------------|---------------------|---------------------|----------------------|-----------------|---------------------------------|------------------------|-----------------------------------|
|             | Do you personally u<br>the options and choo              |                                       |  | esearc                                       | her: read                         |            |                 |         |               |          | ns and cho                        | oose two     |                     | n avera<br>Faceb    |                      | v often         | ı do you                        | ı pos                  | t                                 |
|             |  | To publish content                    | Only to follow<br>and interact<br>with posts | Oury to romow<br>but not to<br>interact with | Decline to answer<br>(Don't read) |            | Written content | Images  | Video content | Audio    | Decline to answer<br>(Don't read) |              | Several times a day | At least once a day | Several times a week | O               | Once a week                     | Less than once a month | Decline to answer (Don't<br>read) |
| 1           | Facebook?  | 1                                     | 2  | 3  | 9997                              |            | 1               | 2       | 3             | 4        | 9997                              |              | 1                   | 2                   | 3                    | 4               | 5                               | ;                      | 7                                 |
| 2           | Twitter?   | 1                                     | 2  | 3  | 9997                              |            | 1               | 2       | 3             | 4        | 9997                              |              | 1                   | 2                   | 3                    | 4               | 5                               | ;                      | 7                                 |
| 3           | Snapchat?  | 1                                     | 2  | 3  | 9997                              |            | 1               | 2       | 3             | 4        | 9997                              |              | 1                   | 2                   | 3                    | 4               | 5                               | ;                      | 7                                 |
| 4           | Instagram?   | 1                                     | 2  | 3  | 9997                              |            | 1               | 2       | 3             | 4        | 9997                              |              | 1                   | 2                   | 3                    | 4               | -                               |                        | 7                                 |
| 5           | Telegram?  | 1                                     | 2  | 3  | 9997                              |            | 1               | 2       | 3             | 4        | 9997                              |              | 1                   | 2                   | 3                    | 4               | -                               |                        | 7                                 |
| 6<br>7      | YouTube?   | 1                                     | 2  | 3  | 9997<br>9997                      |            | 1               | 2       | 3             | 4        | 9997<br>9997                      |              | 1                   | 2                   | 3                    | 4               |                                 |                        | 7<br>7                            |
|             | WhatsApp?  |                                       |  | -  |                                   |            |                 |         |               |          |                                   |              |                     |                     |                      |                 | -                               | )                      |                                   |
| 2022<br>_39 |  | which<br>her: read                    | motiv<br>d the o                             | ate y<br>optic                               | you?<br>ons) It is                | possib     |                 |         |               |          |                                   |              | -                   |                     |                      |                 | •                               |                        |                                   |
|             | To keep up with t<br>To fill time                        | o follow content that interests you 6 |  |  |                                   |            |                 |         |               |          |                                   |              |                     |                     |                      |                 |                                 |                        |                                   |
|             | To follow the new  |                                       | -  | -  |                                   |            | 7               |         |               |          |                                   |              |                     |                     |                      | _               |                                 |                        |                                   |
|             | To share my daily  | v experie                             | nces w                                       | vith f                                       | riends                            |            | 8               |         |               |          |                                   |              |                     |                     |                      | _               |                                 |                        |                                   |
|             | To share my polit  | ical and                              | social                                       | view   | s                                 |            | 9               |         |               |          |                                   |              |                     |                     |                      | _               | []                              |                        |                                   |
|             | To work or better  | underst                               | tand m                                       | ıy fie                                       | ld of wor                         | <b>·</b> k | 10              |         |               |          |                                   |              |                     |                     |                      |                 |                                 |                        |                                   |
|             | Other  |                                       |  |  |                                   |            | 999             |         |               |          |                                   |              |                     |                     |                      |                 |                                 |                        |                                   |
|             | Don't know (Don  | -                                     |  |  |                                   |            | 999             |         |               |          |                                   |              |                     |                     |                      |                 |                                 |                        |                                   |
|             | Decline to answer  | (Don't                                | read)  |  |                                   |            | 999             | 7       |               |          |                                   |              |                     |                     |                      |                 |                                 |                        |                                   |
| 2022<br>_40 | Can you name the be                                      | est platfor                           | m for th                                     | nat air                                      | n? (Resear                        | cher ask   | abou            | t the t | hree          | optio    | ns choser                         | 1 by the     | respon              | dent ir             | the p                | reviou          | is quest                        | tion)                  | ļ                                 |
|             |  |                                       |  | Facebook                                     | Twitter                           | Snapchat   |                 | m       | Ē             | Telegram | YouTube                           | WhatsAp<br>p | Baaz                | Other               | (specify)<br>Don' t  | know<br>(Don' t | Decline to<br>answer<br>(Don' t |                        |                                   |
|             | The best platform<br>first answer                        | n for the                             | 1  |  | 2                                 | 3          | 4               |         | 5             |          | 6                                 | 7            | 8                   | 9992                | 9                    | 996             | 9997                            |                        |                                   |
|             | The better platfor<br>the second answe                   |                                       | 1  |  | 2                                 | 3          | 4               |         | 5             |          | 6                                 | 7            | 8                   | 9992                | 9                    | 996             | 9997                            |                        |                                   |
|             | The platform is th<br>for the third answ                 |                                       | 1  |  | 2                                 | 3          | 4               |         | 5             |          | 6                                 | 7            | 8                   | 9992                | 9                    | 996             | 9997                            |                        |                                   |
| 2022<br>_41 | When you follow<br>Facebook, Instag<br>(Researcher: read | -<br>ram, etc.                        | , do ya                                      | ou pr  | efer to r                         | eceive c   | onter           |         |               |          |                                   | ication      | s such              | as fo               | rums                 | , Twi           | tter,                           |                        |                                   |
|             | Written text/post  |                                       |  |  |                                   |            | 1               |         |               |          |                                   |              |                     |                     |                      |                 |                                 |                        |                                   |
|             | Infographic pictu  |                                       |  |  |                                   |            | 2               |         |               |          |                                   |              |                     |                     |                      |                 |                                 |                        |                                   |
|             | Infographic Video  | )                                     |  |  |                                   |            | 3               |         |               |          |                                   |              |                     |                     |                      | 1 11            | 1 1                             |                        |                                   |
|             | Audio/recording  |                                       |  |  |                                   |            | 4               |         |               |          |                                   |              |                     |                     |                      | _  .<br>        | <br>                            |                        |                                   |
|             | A video of a perso                                       | on/persoi                             | ns invo                                      | olved  | in the m                          | atter      | 5               |         |               |          |                                   |              |                     |                     |                      | _111.           | l                               |                        |                                   |
|             | Other  |                                       |  |  |                                   |            | 999             |         |               |          |                                   |              |                     |                     |                      |                 |                                 |                        |                                   |
|             | Don't know (Don  |                                       |  |  |                                   |            | 999             |         |               |          |                                   |              |                     |                     |                      |                 |                                 |                        |                                   |
|             | Decline to answer  | (Don't i                              | read)  |  |                                   |            | 999             | 7       |               |          |                                   |              |                     |                     |                      |                 |                                 |                        |                                   |

| 2022<br>_42 | What are the topics/cont<br>Instagram etc.? (Researc          |                           |            |                            |                  |                                |              | s, Twitt      | ter, Facebo                       | ok, |
|-------------|---|---------------------------|------------|----------------------------|------------------|--------------------------------|--------------|---------------|-----------------------------------|-----|
|             | Listening to music  |                           | 1          | sports                     |                  |                                | ,            |               | 9                                 |     |
|             | politics  |                           | 3          | Culinar                    | y arts           |                                |              |               | 10                                |     |
|             | Social issues   |                           | 4          |                            |                  | nd supplicat                   | tions        |               | 11                                |     |
|             | Art (theatre, painting, poet                                  | rv)                       | 5          | unusual                    | -                | TT                             |              |               | 13                                |     |
|             | Celebrity culture   | - 57                      | 6          | Fashion                    |                  |                                |              |               |                                   |     |
|             | Advertisements for comme                                      | rcial                     |            | Beauty                     |                  |                                |              |               |                                   |     |
|             | products  | I Clui                    | 7          | Deadty                     |                  |                                |              |               | 15                                | _   |
|             | Conferences and seminars                                      |                           | 8          | Health                     |                  |                                |              | -             | 16                                |     |
|             |   |                           |            | -                          |                  |                                | 0            | ther          | 9992                              |     |
|             | Decline to answer (Don't re                                   |                           | 997        |                            |                  |                                |              |               |                                   |     |
| 350         | How often do you use Socia                                    | l Media aj                | pplicatio  | ns/tools su                | ch as forur      | ns/ twitter/                   | facebook     | , Instag      | ram etc                           |     |
|             |   | Several<br>times a<br>day | Daily      | Several<br>times a<br>week | Weekly           | Less<br>than<br>once a<br>week | Never        | Don't<br>know | Decline to<br>answer              |     |
| 2           | To get to know new people                                     | 1                         | 2          | 3                          | 4                | 5                              | 6            | 96            | 97                                |     |
| 3           | To find out about cultural<br>and social<br>events/activities | 1                         | 2          | 3                          | 4                | 5                              | 6            | 96            | 97                                |     |
| 4           | To read up on trending<br>topics                              | 1                         | 2          | 3                          | 4                | 5                              | 6            | 96            | 97                                |     |
| 5           | To find out political news/information                        | 1                         | 2          | 3                          | 4                | 5                              | 6            | 96            | 97                                |     |
| 6           | To express my opinions<br>on current political<br>affairs     | 1                         | 2          | 3                          | 4                | 5                              | 6            | 96            | 97                                |     |
| 7           | To interact with social causes                                | 1                         | 2          | 3                          | 4                | 5                              | 6            | 96            | 97                                |     |
| 8           | To interact with political<br>causes                          | 1                         | 2          | 3                          | 4                | 5                              | 6            | 96            | 97                                |     |
| 9           | To organize political<br>activities for a public<br>cause     | 1                         | 2          | 3                          | 4                | 5                              | 6            | 96            | 97                                |     |
| 11          | To spread your opinions<br>on specific topics                 | 1                         | 2          | 3                          | 4                | 5                              | 6            | 96            | 97                                |     |
| 12          | To keep up with<br>influencers                                | 1                         | 2          | 3                          | 4                | 5                              | 6            | 96            | 97                                |     |
| 202<br>0.16 | To what extent do you trus                                    | st the new                | s and inf  | formation                  | that circul      | ates on soc                    | ial medi     | a?            |                                   |     |
|             | Greatly trust   |                           |            | 1                          |                  |                                |              |               |                                   |     |
|             | Medium trust  |                           |            | 2                          |                  |                                |              |               |                                   |     |
|             | Little trust  |                           |            | 3                          |                  |                                |              |               |                                   |     |
|             | Absolutely no trust   |                           |            | 4                          |                  |                                |              |               |                                   | ''  |
|             | Don't know<br>Decline to answer                               |                           |            | 0<br>7                     |                  |                                |              |               |                                   |     |
| 2022        |   | mhorof                    | ony nut-   | /                          | hlia arar        | onlina/a-                      | a cociol -   | modia         |                                   |     |
| 2022<br>43  | Are you a participant/me<br>(For the researcher: read         |                           | • -        | vate or pu                 | one grou         | omne/or                        | i social l   | meana?        |                                   |     |
| _10         | Specify the nature/t  | -                         |            | at grown 1                 |                  |                                |              |               |                                   |     |
|             | 2 On which platform   | -                         |            |                            |                  |                                |              | Y             | es                                |     |
|             | 1Facebook 2 Twitter 3 Snapchat<br>answer (Don't read)         | t4 Instagram 5            | Telegram 6 | YouTube 7 Wha              | ntsApp 8Baaz 999 | 2 Other (specify)              | 9997 Decline | to            |                                   |     |
|             | 2<br>7  |                           |            |                            |                  |                                |              |               | o<br>ecline to ans<br>Don't read) | wer |

| 2022<br>44  | If you generally follow the news on social m     |         |              |             |             | ?               |                  |      |         |
|-------------|--|---------|--------------|-------------|-------------|-----------------|------------------|------|---------|
| _44         | (For the researcher: read the options and o      |         |              |             | /           |                 |                  |      |         |
|             | News channels                                    | i       | Specify the  | e channe    | I I         |                 |                  |      |         |
|             | Journalists                                      |         | 2            |             |             |                 |                  |      |         |
|             | My friends<br>Influencer                         |         | 5<br>1       |             |             |                 |                  |      |         |
|             | Politicians                                      |         | 4<br>5       |             |             |                 |                  |      | II      |
|             | Experts (on subjects that interest you)          | ·       | 5<br>6       |             |             |                 |                  |      |         |
|             | Local news groups                                |         | 7            |             |             |                 |                  |      |         |
|             | Other (specify)                                  |         | ,<br>9992    |             |             |                 |                  |      |         |
|             | Don't know (Don't read)                          |         | 9996         |             |             |                 |                  |      |         |
|             | Decline to answer (Don't read)                   |         | 9997         |             |             |                 |                  |      |         |
|             | Every day, a huge volume of news and info        | rmatic  | n is circu   | lated ar    | nd nublish  | ed acros        | s social me      | dia  | To      |
| 2022        | what extent do you trust the news and info       |         |              |             |             |                 |                  |      |         |
| _45         | read the items listed)                           |         | P            |             |             |                 | (1105            |      |         |
|             |  | To a    |              |             |             | Don't           | Decline to       |      |         |
|             |  | great   | To a         |             |             | know            | answer           |      |         |
|             |  | exten   | exter        | nt muc      | h all       | (Don't<br>read) | Don't )<br>(read |      |         |
| 1           | News channel pages                               | 1       | 2            | 3           | 4           | 6               | 7                |      |         |
| 2           | Journalist pages                                 | 1       | 2            | 3           | 4           | 6               | 7                |      |         |
| 2           | Public pages for social media users              | 1       | 2            | 3           | 4           |                 | 7                |      |         |
| -           | Pages of influencers and celebrities             | -       |              |             | -           | 6               |                  |      |         |
| 4           |  | 1       | 2            | 3           | 4           | 6               | 7                |      |         |
| 5           | News groups on WhatsApp                          | 1       | 2            | 3           | 4           | 6               | 7                |      |         |
| 6           | Newsrooms and groups on Facebook                 | 1       | 2            | 3           | 4           | 6               | 7                |      |         |
| 2022        | Do you follow any of the influencers that h      | ave pro | oliferated   | in rece     | nt years on | n social n      | nedia platf      | orm  | s such  |
| 2022<br>46  | as Instagram, Facebook, YouTube, Snapch          |         |              |             | •           |                 | -                |      |         |
| _40         | (For the researcher: read the options)           |         |              |             |             |                 |                  |      |         |
|             | Yes, always                                      |         | 1            |             |             |                 |                  |      |         |
|             | Yes, sometimes                                   |         | 2            |             |             |                 |                  |      |         |
|             | Rarely   |         | 3            |             |             |                 |                  |      |         |
|             | I don't follow                                   |         | 341Go to q   |             |             |                 |                  |      |         |
| -           | Decline to answer (Don't read)                   |         | 341 Go to c  | question    | 7           |                 |                  |      |         |
| 2022        | What kind of influencers do you like to foll     | low? (] | To the rese  | earcher     | : do not re | ad the op       | ptions and       | cho  | ose     |
| _47         | more than one answer)                            |         |              |             |             |                 |                  |      |         |
|             | Sports influencers 1                             | Influe  | encers in pl | hysical t   | raining/spo | rts             | 6                |      |         |
|             | political influencers 2                          | Social  | l influencer | 'S          |             |                 | 7                |      |         |
|             | Beauty influencers 3                             | Techr   | ology influ  | iencers     |             |                 | 8                |      |         |
|             | Influencers in health and medicine 4             | Religi  | ous influer  | ncers       |             |                 | 9                |      |         |
|             | Influencers in cooking/food systems 5            | Educa   | ational infl | uencers     |             |                 | 10               | II_  | II      |
|             | ( Other (specify)                                |         |              |             |             |                 | 9992             |      |         |
|             | Decline to answer (Don't read) 9997              |         |              |             |             |                 |                  |      |         |
|             | Are you influenced by what these influence       | ers     |              |             | How muc     | h do you        | trust the        | info | rmation |
| 2022<br>_48 | ?post  |         |              | 2022<br>_49 |             |                 | share? (Re       |      |         |
| _40         | (Researcher: read the options)                   |         |              | _49         | read the o  | options)        |                  |      |         |
|             | Yes always 1                                     |         |              |             | To a great  | extent          | 1                |      |         |
|             | Sometimes 2                                      |         |              |             | Somewhat    |                 | 2                |      |         |
|             | Rarely 3   |         |              |             |             |                 |                  |      |         |
|             | I am not affected A340 Go to question 4          |         |              |             | Not much    |                 | 3                |      |         |
|             | at all   |         |              | -           |             |                 |                  |      |         |
|             | Don't know<br>(Don't read) A340 Go to question 6 |         |              |             | Not at all  |                 | 4                |      |         |
|             | Decline to answer                                |         |              |             | Decline to  |                 | 7                |      |         |
|             | (Don't read) A340 Go to question 7               |         |              |             | (Don't rea  | a)              |                  | 1    |         |

| 2022<br>50  | How would describe the  | impact                  | of social me                     | dia on so                  | ciety?                |                              |                                |                                  |  |     |         |
|-------------|---|-------------------------|----------------------------------|----------------------------|-----------------------|------------------------------|--------------------------------|----------------------------------|--|-----|---------|
| _50         | Very positive   |                         |                                  | 1                          |                       |                              |                                |                                  |  | I   |         |
|             | Somewhat positive   |                         |                                  | 2                          |                       |                              |                                |                                  |  |     |         |
|             | Somewhat negative   |                         |                                  | -3                         |                       |                              |                                |                                  |  |     |         |
|             | Very negative   |                         |                                  | 4                          |                       |                              |                                |                                  |  |     |         |
|             | Don't know (Don't read)   |                         |                                  | 6                          |                       |                              |                                |                                  |  |     |         |
|             | Decline to answer (Don't r  | (hee                    |                                  | 7                          |                       |                              |                                |                                  |  |     |         |
|             | · · · · · · · · · · · · · · · · · · ·   | ,                       |                                  | /                          | • •                   |                              | (0) (1                         |                                  |  | 1   |         |
| 2022        | To what extent do you a   | gree or o               | lisagree wit                     | h the foll                 | lowing st             | atement                      | ts (for th                     | ie resear                        | cher: ask in                             | th  | e same  |
| _51         | way for all items)  |                         |                                  |                            |                       |                              | ~                              |                                  |  | -   | -       |
|             |   |                         |                                  | Strongly<br>agree          | Some<br>what<br>agree | Some<br>what<br>disagr<br>ee | Comp<br>letely<br>disagr<br>ee | Don't<br>know<br>(Don't<br>read) | Decline to<br>answer<br>Don't )<br>(read |     |         |
| 1           | Our country's culture is d<br>media posts   |                         | -                                | 1                          | 2                     | 3                            | 4                              | 6                                | 7  |     |         |
| 2           | The culture of our country<br>new habits introduced three   | ough soci               | al media                         | 1                          | 2                     | 3                            | 4                              | 6                                | 7  |     |         |
| 3           | Unmonitored use of social children and teens to bad i   | influences              | 5                                | 1                          | 2                     | 3                            | 4                              | 6                                | 7  |     |         |
| 4           | It is important for parents<br>control their children and<br>media  | teens' use              | e of social                      | 1                          | 2                     | 3                            | 4                              | 6                                | 7  |     |         |
| 5           | Social media has become d<br>children and adolescents   |                         |                                  | 1                          | 2                     | 3                            | 4                              | 6                                | 7  |     |         |
| 6           | Social media has brought t<br>countries closer together   |                         |                                  | 1                          | 2                     | 3                            | 4                              | 6                                | 7  |     |         |
| 7           | Social media shares the kn<br>of users  | owledge                 | and culture                      | 1                          | 2                     | 3                            | 4                              | 6                                | 7  |     |         |
| 2022<br>_52 | Regardless of everything to express their opinion   | -                       |                                  |                            |                       | 0                            | -                              | 0                                |  |     |         |
| _34         | Strongly agree  |                         | c matters m                      |                            | unti y an             |                              | mume                           |                                  | opinions to                              | I   |         |
|             | Somewhat agree  |                         |                                  | 1                          |                       |                              |                                |                                  |  |     |         |
|             | Somewhat disagree   |                         |                                  | 2                          |                       |                              |                                |                                  |  |     |         |
|             | Strongly disagree   |                         |                                  | 3<br>1                     |                       |                              |                                |                                  |  |     |         |
|             |   |                         |                                  | 4                          |                       |                              |                                |                                  |  |     |         |
|             | Don't know (Don't read)   |                         |                                  | 0                          |                       |                              |                                |                                  |  |     |         |
|             | Decline to answer (Don't r  |                         |                                  | /                          |                       |                              |                                |                                  |  |     |         |
| 2022        | Although social media a   | llows pe                | ople to expr                     | ess their                  | opinions              | on pub                       | lic matt                       | ers, it ha                       | as become a                              | SOL | irce of |
| _53         | rumour and fake news  |                         |                                  |                            |                       |                              |                                |                                  |  |     |         |
|             | Strongly agree  |                         |                                  | 1                          |                       |                              |                                |                                  |  | 1   |         |
|             | Somewhat agree  |                         |                                  | 2                          |                       |                              |                                |                                  |  |     |         |
|             | Somewhat disagree   |                         |                                  | 3                          |                       |                              |                                |                                  |  |     |         |
|             | Strongly disagree   |                         |                                  | 4                          |                       |                              |                                |                                  |  | 1   |         |
|             | Don't know (Don't read)   |                         |                                  | 6                          |                       |                              |                                |                                  |  | 1   |         |
|             | Decline to answer (Don't r  | ead)                    |                                  | 7                          |                       |                              |                                |                                  |  |     |         |
| 2022<br>_54 | Which of the following  | stateme                 | nts do you n                     | nost agre                  | e with? (             | Researc                      | cher: ch                       | eck the e                        | extent of app                            | oro | val)    |
|             | :Statement 1<br>"Unrestricted access to the<br>media keeps people more i<br>the government should not<br>forms of media." | nformed<br>t restrict : | and active, se<br>access to thes | o "Inf<br>divio<br>se shou | ıld regula            | ountry of<br>te access       | f study],<br>to this i         | so the go<br>nformatio           | vernment                                 |     |         |
|             | (1)Strongly agree .1 (  | (1) agree               | .2                               | (2)S                       | trongly ag            | gree .3                      | (2) a                          | gree .4                          |  |     |         |
|             | I do not agree with either<br>statement (don't read)  | 5                       | Don't know                       |                            |                       |                              | line to ar                     | nswer (Do                        | on't read) .7                            |     |         |

| 2022      | Social media users differ on window solution with a second | hat the princip    | le of free | edom of expression perr               | nits and what is consi               | dered a |
|-----------|--|--------------------|------------|---------------------------------------|--------------------------------------|---------|
| 022<br>55 | On a scale from 1 – 5 where (1   | ) indicates that   | the stat   | omont falls within the n              | rinciple of freedom (                | ſ       |
| 55        | expression,' and (5) indicates i   |                    |            |                                       |                                      | /1      |
|           | Criticizing the government for   |                    | inc, cun   | jou grude the tone will               | Don't know (Don't .6                 |         |
|           | not performing as required   | 5 4                | 3          | 1<br>Freedom of expression            | read)                                | 1 1     |
|           | F  | cybercrime         |            | Freedom of expression                 | Decline to answer .7<br>(Don't read) | 11      |
|           | Accusing the judiciary of being  |                    |            |                                       | Don't know (Don't .6                 |         |
|           | unfair   | 5 4                | 3          | 2 1<br>Freedom of expression          | read)<br>Decline to answer .7        |         |
|           |  | cyber crime        |            | Freedom of expression                 | (Don't read)                         |         |
|           | Describing a specific politician   | 51 41              | 21         | 2 1                                   | Don't know (Don't .6                 |         |
|           | as ineligible to hold office in the  | cvbercrime         | 3          | 2 1<br>Freedom of expression          | read)<br>Decline to answer .7        |         |
|           | state  |                    |            | ····· · · · · · · · · · · · · · · · · | (Don't read)                         |         |
|           | Criticism of social values and   | 5 4                | 3          | 2 1                                   | Don't know (Don't .6<br>read)        |         |
|           | traditions   | 5 4 <br>cybercrime | 01         | 2 1<br>Freedom of expression          | Decline to answer .7                 |         |
|           | Publishing news related to   |                    |            |                                       | (Don't read)<br>Don't know (Don't .6 |         |
|           | people's private and family  | 5 4                | 3          | 1<br>Freedom of expression            | read)                                |         |
|           | lives  | cybercrime         |            | Freedom of expression                 | Decline to answer .7                 | II      |
|           | Insulting celebrities on social  |                    |            |                                       | (Don't read)<br>Don't know (Don't .6 |         |
|           | media  | 5 4                | 3          | 1<br>Freedom of expression            | read)                                | 1 1     |
|           |  | cybercrime         |            | Freedom of expression                 | Decline to answer .7<br>(Don't read) | 11      |
|           | Insulting and cursing  |                    |            |                                       | Don't know (Don't .6                 |         |
|           | politicians on social media  | 5 4                | 3          | 2 1<br>Freedom of expression          | read)<br>Decline to answer .7        |         |
|           |  | cybererinie        |            | Freedom of expression                 | (Don't read)                         |         |
|           | Publishing news that is true but   | 51 41              | 21         | 2 1                                   | Don't know (Don't .6<br>read)        |         |
|           | impacts state security   | cvbercrime         | 3          | 2 1<br>Freedom of expression          | Decline to answer .7                 |         |
|           |  | •                  |            | *                                     | (Don't read)                         |         |
|           | Spreading fake news  | 5 4                | 3          | 21 1                                  | Don't know (Don't .6<br>read)        |         |
|           |  | cybercrime         | 0          | 2 1<br>Freedom of expression          | Decline to answer .7                 |         |
|           | Cuiticizm of motional history  |                    |            |                                       | (Don't read)<br>Don't know (Don't .6 |         |
| 0         | Criticism of national history<br>constants   | 5 4                | 3          | 1<br>Freedom of expression            | read)                                |         |
| U         | constants  | cybercrime         |            | Freedom of expression                 | Decline to answer .7                 | II      |
|           | Criticism of the clan system and   |                    |            |                                       | (Don't read)<br>Don't know (Don't .6 |         |
| 1         | describing it as incompatible  | 5 4                | 3          | 2 1                                   | read)                                | 1 1     |
| -         | with the modern state  | cybercrime         |            | Freedom of expression                 | Decline to answer .7<br>(Don't read) | 11      |
|           | Criticism of religious scholars  |                    |            |                                       | Don't know (Don't .6                 |         |
| 2         |  | 5 4 <br>cybercrime | 3          | 2 1<br>Freedom of expression          | read)<br>Decline to answer .7        |         |
|           |  | cyber crime        |            | Freedom of expression                 | (Don't read)                         |         |
|           | Accusing state agencies of being   |                    | 2          |                                       | Don't know (Don't .6                 |         |
| 3         | involved in corruption   | 5 4 <br>cybercrime | 3          | 1<br>Freedom of expression            | read)<br>Decline to answer .7        |         |
|           |  | -,                 |            | <b>F</b>                              | (Don't read)                         |         |
|           | Accusing a particular political  | 5 4                | 3          | 2 1                                   | Don't know (Don't .6<br>read)        |         |
| 4         | party of conspiring against the  | cybercrime         | 0          | Freedom of expression                 | Decline to answer .7                 |         |
|           | country's unity and culture  |                    |            |                                       | (Don't read)                         |         |
| 51        | To what extent do you agree or di<br>violation of human rights in your l   | -                  | ollowing   | statement: "The preservat             | ion of security justifies t          | he      |
|           | Strongly agree   |                    | 1          |                                       |                                      |         |
|           | Agree  |                    | 2          |                                       |                                      |         |
|           | Disagree   |                    | 3          |                                       |                                      |         |
|           | Strongly disagree  |                    | 4          |                                       |                                      |         |
|           |  |                    | -          |                                       |                                      |         |
|           | Do not know (Do not read out)  |                    | 6          |                                       |                                      |         |

| Secti | on Four: Political systems and forms of gov  | /erni        | ment                       |                |  |   |                              |        |  |   |      |           |
|-------|--|--------------|----------------------------|----------------|--|---|------------------------------|--------|--|---|------|-----------|
| 402   | On a scale from 1 to 10, where 1 indicates that th<br>"completely democratic", where would you put y   |              | -                          |                |  |   |                              | nd 1   | 0 indic  | ates that th                                  | e c  | ountry is |
|       | 1 2 3 4 5 6 _<br>"not democratic at all"   |              | _7                         |                | _8 <br>"compl                                | 9 <br>etely der                           | 10 <br>mocratic              | "      | (Do no<br>Decline<br>answer                    |   |      |           |
|       |  |              |                            |                |  |   |                              |        | •  | t read out)                                   |      |           |
| 404   | In your personal opinion, which single factor is m   | nost i       | mport                      | ant            | for a c                                      | ountry to                                 | posses                       | s in ( | order f  | or it to be d                                 | lem  | ocratic?  |
|       | Equality, justice for all citizens 1   | 5            | Safety                     | , se           | curity                                       | and stab                                  | ility                        |        |  | 6   |      |           |
|       | Preservation of civil/public liberties 2   | ]            | Positiv                    | ve a           | ttitude                                      | s toward                                  | s democ                      | rac    | У  | 7   |      |           |
|       | Democratic system of government 3  | ]            | Implei                     | mer            | ntation                                      | of religi                                 | ous edict                    | s      |  | 8   |      |           |
|       | High level of awareness and culture 4  | 5            |                            | iani           | sm, ra                                       | of sectar<br>cisism, a                    |                              |        | itical   | 9   |      |           |
|       | Improved economic situation 5  | •            | Other                      |                |  |   |                              |        |  | 9992  |      |           |
|       | Do not know (Do not read out) 9996   | 5 [          | Decline                    | ed t           | o answ                                       | ver (Do no                                | ot read o                    | ut)    |  | 9997  |      |           |
| 405   | I will now present you with a number of general<br>your level of agreement or disagreement with ea<br>(To the fieldworker: Please read each of the state)    | ich of       | f these                    | 2.             | nich de                                      | scribe de                                 | mocrati                      | -      |  | systems. Ple                                  | ease | express   |
|       |  | Stro<br>agre | ee                         | Ag             | ree  | Disagre<br>e                              | Strong<br>ly<br>Disagr<br>ee | kn     |  | Declined to<br>answer<br>(Do not<br>read out) |      |           |
| 1     | In a democratic system, the economy is<br>performing poorly  | 1            |                            | 2              |  | 3   | 4                            | 6      |  | 7   |      |           |
| 2     | Democracies are characterized by<br>indecisiveness and discord   | 1            |                            |                |  | 3   | 4                            | 6      |  | 7   |      |           |
| 3     | Democracies are not effective in maintaining<br>public order   | 1            |                            | 2              |  | 3   | 4                            | 6      |  | 7   |      |           |
| 4     | Democratic systems and Islam are incompatible  | 1            |                            | 2              |  | 3   | 4                            | 6      |  | 7   |      |           |
| 5     | Our society is unprepared for democracy  | 1            |                            | 2              |  | 3   | 4                            | 6      |  | 7   |      |           |
| 6     | Democracy has its own problems but remains better than other systems   | 1            |                            | 2              |  | 3   | 4                            | 6      |  | 7   |      |           |
| 408   | I will describe below a number of different politic<br>like to know how appropriate each of these wou  | -            |                            |                | -  | -   |                              | -      | out the  | e world, and                                  | llv  | /ould     |
|       | Systems of Government  |              | Ve<br>y<br>ap<br>ro<br>iat | er<br>op<br>pr | Appr<br>opria<br>te to<br>some<br>exten<br>t | Inappro<br>priate<br>to<br>some<br>extent |                              | let    | Do<br>not<br>kno<br>w<br>(Do n<br>read<br>out) | ans<br>wer                                    |      |           |
| 1     | A political system in which governments are forme<br>based on the outcomes of elections in which all po<br>parties are free to join.                         |              |                            |                | 2  | 3   | 4                            |        | 6  | 7   |      |           |
| 2     | A political system in which electoral competition i restricted to Islamist political parties.  | S            | 1                          |                | 2  | 3   | 4                            |        | 6  | 7   | ]    |           |
| 3     | A political system in which the state authority ma<br>the decisions without taking into account the resu<br>the elections or the opinions of the opposition. |              | f 1                        |                | 2  | 3   | 4                            |        | 6  | 7   |      |           |
| 4     | A political system governed by Islamic Sharia, and   | in           | 1                          |                | 2  | 3   | 4                            |        | 6  | 7   |      |           |

|      | which there are neither ele                         | hich there are neither elections nor political pa<br>political system in which electoral competition |                   |        |  |   |          |           |                        |            |          |      |        |
|------|---|--|-------------------|--------|--|---|----------|-----------|------------------------|------------|----------|------|--------|
| 5    |   |  | competition is    |        | 1  | 2   | 3        |           | 4                      | 6          | 7        |      |        |
| 5    | restricted to non-religious                         |  |                   |        | 1  |   | 5        |           | -                      | 0          | '        |      |        |
| 6    | a political system govern                           | ned by the   | e military or the | e      |  |   |          |           |                        |            |          |      |        |
|      | Army Command  |  |                   |        |  |   |          |           |                        |            |          |      |        |
| 409  | Of the above systems of g                           | overnmer   | nt, which do you  | think  | is mo  | ost appr                                      | opr      | iate foi  | your cour              | ntry?      |          |      |        |
|      | Write down number from                              | previous o   | uestion (406):    |        |  |   |          |           |                        |            |          |      |        |
|      | Do not know (Do not read                            | out)96   |                   | Decli  | ined t   | o answe                                       | er (D    | Do not r  | ead out)97             | 7          |          |      |        |
| 2022 | Please choose which of                              | the follo  | wing political    | syste  | ems is   | the m   | ost      | suitab    | le to be t             | he systen  | n of gov | ern  | ment   |
| _56  | (Researcher: check the                              | extent o   | f approval) ?ir   | i youi | r cou  | ntry  |          |           |                        |            |          |      |        |
|      | :Statement 1  |  |                   |        |  | nent 2  |          |           |                        |            |          |      |        |
|      | "A democracy in which                               |  |                   |        |  |   |          |           | in which               |            |          |      |        |
|      | themselves, not elected                             | -  |                   |        | -  |   |          |           | by the ci              |            |          |      |        |
|      | directly on major natio                             | nal issue  | s to decide       |        |  |   | ard      | ing th    | e enactmo              | ent of lav | vs and   |      | 1 1    |
|      | what becomes law."                                  |  |                   |        | <u> </u>   | ation   |          |           |                        |            |          |      | II     |
|      | (1)Strongly agree .1                                | (1) agree  | .2                | (2)    | )Stroi   | ngly ag                                       | ree      | .3        | (2) agree              | e.4        |          |      |        |
|      | I do not agree with either statement (don't read)   | .5   | Don't know (D     | on't r | read)  | .6  |          | Decline   | e to answe             | r (Don't r | read) .7 |      |        |
| 2022 | Which of the following                              | two stat   | ements comes      | closes | st to v  | vour p  | oint     | t of vie  | w? (Rese               | archer:    | check th | e e  | xtent  |
| _57  | of approval)  |  |                   |        |  | , T   |          |           | <sup>×</sup>           |            |          |      |        |
|      |   | Statement 1  |                   |        |  | :Statement 2                                  |          |           |                        |            |          |      |        |
|      | :Statement 1  |  |                   |        |  | "Although technocrats can provide specialized |          |           |                        |            |          |      |        |
|      | •   | e say that technocrats manage the  |                   |        | knowledge in a specific field, they are not      |   |          |           |                        |            |          |      |        |
|      | country's politics better                           | r than po  | onticians."       |        | qualified to manage the country's politics."     |   |          |           |                        |            |          |      |        |
|      | (1)Strongly agree .1                                | (1) agree  | .2                | (2)    | (2)Strongly agree .3 (2) agree .4                |   |          |           |                        |            |          |      |        |
|      | I do not agree with either statement (don't read)   | .5   | Don't know (D     | on't r |  |   |          |           |                        |            | read) .7 |      |        |
| 2022 |   | e extent 2   | Which of the      | follow | llowing two statements comes closest to your poi |   |          |           |                        |            |          | t of | f view |
| _58  | of approval)  |  |                   |        | 14 4   | 1.2   |          |           |                        |            |          | -    |        |
|      | :Statement 1  |  | 1949 1            |        |  | nent 2  |          | 1:4: 1 1  |                        |            | 4        |      |        |
|      | "It is necessary for the<br>leadership to generally |  |                   |        |  |   |          |           | leadershi<br>e to gene |            | JL       |      |        |
|      | for/supervise the army'                             | -  |                   |        |  | 0   | -        |           | ise the ar             | -          | alv      |      |        |
|      | interfering in the detail                           |  |                   |        |  |   |          |           | should be              |            |          |      | 1 1    |
|      | military functioning."                              | <i>s)</i> , <b>m</b> or <b>(</b>   | ier to keep the   |        |  | -   |          |           | y actions              | -          | IDIC     |      | II     |
|      |   | (1) agree  | .2                |        | -  | ngly ag                                       | <u> </u> |           | (2) agree              |            |          |      |        |
|      | I do not agree with either                          | · · · · ·  |                   |        | /  | 0, 0  |          |           |                        |            |          |      |        |
|      | statement (don't read)                              |  |                   |        | read)  | .6  |          | Decline   | e to answe             | r (Don't r | read) .7 |      |        |
| 420  | Would you agree or disag and fair elections?        | ould you agree or disagree with one of the follow  |                   |        | roups  | comin   | g to     | power     | through w              | vinning en | ough vot | es i | n free |
|      | and fair elections?                                 |  |                   |        |  |   |          |           | Do not                 |            | <u> </u> |      |        |
|      |   |  |                   |        |  |   | know     | Do not kn | low                    |            |          |      |        |
|      |   |  |                   |        |  | Agr   |          | Disagr    | (Do not                | (Do not re | -        |      |        |
|      |   |  |                   |        |  | ee  |          | ee        | read                   | out)       |          |      |        |
|      |   |  |                   |        |  |   |          |           | out)                   |            |          |      |        |
| 1    | Political parties with which<br>agendas             | itical parties with which you disagree in terms of ndas  |                   |        |  | 1   |          | 2         | 6                      | 7          |          |      |        |

| 422 | Regardless of the fact whether you support or o<br>the following principles are applied in your coun                  |      |                       | TOIIC              | owing                  | princ                      | ipies,                 |                             | hat ext   | ent       | ao you bellev                             | e tha  |
|-----|---|------|-----------------------|--------------------|------------------------|----------------------------|------------------------|-----------------------------|---|-----------|---|--------|
|     |   |      |                       | Applied completely | Applied to some extent | Not applied to some extent | Completely not applied | Do not know                 | Declined to answer<br>Declined to answer<br>(Do not read out) |           |   |        |
| 1   | Equality of all citizens regardless of wealth   |      |                       | 1                  | 2                      | 3                          | 4                      | 6                           | 7   |           |   |        |
| 2   | Equality of all citizens regardless of gender/sex   |      |                       | 1                  | 2                      | 3                          | 4                      | 6                           | 7   |           |   |        |
| 3   | Equality of all citizens regardless of religion   |      | -                     | 1                  | 2                      | 3                          | 4                      | 6                           | 7   |           |   |        |
| 4   | Equality of all citizens regardless of social status  |      | -                     | 1                  | 2                      | 3                          | 4                      | 6                           | 7   |           |   |        |
| 5   | Equality of all citizens regardless of<br>cultural/ethnic/linguistic backgrounds                                      |      |                       | 1                  | 2                      | 3                          | 4                      | 6                           | 7   |           |   |        |
| 6   | Equality of all citizens regardless of their political influence  |      |                       | 1                  | 2                      | 3                          | 4                      | 6                           | 7   |           |   |        |
| 7   | Equality of all citizens regardless of their<br>geographic area<br>Equality of citizens regardless of their religious |      |                       | 1                  | 2                      | 3                          | 4                      | 6                           | 7   | _         |   |        |
| 8   | sects (mathhab)   |      |                       | 1                  | 2                      | 3                          | 4                      | 6                           | 7   |           |   |        |
| 9   | Equality of all citizens regardless of their tribe?   |      |                       | 1                  | 2                      | 3                          | 4                      | 6                           | 7   |           |   |        |
| :5  | Which of the following groups would you not like t  | o h  | ave as                | neig               | hbors                  | :                          |                        |                             |   |           |   |        |
|     |   |      | o not w<br>ighbors    |                    | hem a                  |                            | am<br>mpartia          | ıl                          | Do not<br>know<br>(Do not<br>read<br>out)                     |           | Declined to<br>answer(Do<br>not read out) |        |
|     | Followers of different religions  | 1    |                       |                    |                        | 2                          |                        |                             | 6   |           | 7   |        |
|     | Those of a different race/ color  | 1    |                       |                    |                        | 2                          |                        |                             | 6   | -+        | 7   |        |
|     | Refugees and displaced persons<br>Residents originally from different geographic                                      | 1    |                       |                    |                        | 2                          |                        |                             | 6   | -         | 7   |        |
|     | regions/strangers to the area   | 1    |                       |                    |                        | 2                          | 2                      |                             | 6   |           | 7   |        |
|     | Followers of a sect/madhab different to my own  | 1    |                       |                    |                        | 2                          |                        |                             | 6   | $\square$ | 7   |        |
|     | Those of other nationalities  | 1    |                       |                    |                        | 2                          | 2                      |                             | 6   |           | 7   |        |
| :7  | In principle, would you support/oppose the positio  | on o | f the P               | resi               | dent/I                 | Prime                      | Minis                  | ter ir                      | n your  | hon       | ne country bei                            | ing he |
|     |   |      | Stron<br>gly<br>agree | 1                  | Agree                  | Dis<br>ree                 | ag g                   | Stron<br>gly<br>disag<br>ee | Do  |           | Decline to<br>answer                      |        |
|     |   |      |                       |                    |                        |                            |                        |                             |   |           |   |        |
|     | A woman<br>A Christian  |      | 1<br>1                |                    |                        | 3                          |                        | 4<br>4                      | 6<br>6  |           | 7<br>7                                    |        |

(in Tunisia, Algeria, Morocco); A Circasian/Chechen

Morocco, Libya); From other ethnic groups (Saudi

An individual of a different sect "Ta'efeh" than your

(in Jordan); A Nubian/other origins (in Egypt,

A Jordanian of Palestinian descent

Arabia)

own

|       |   | Stron<br>gly<br>agree | Agree       | Disag<br>ree | Stron<br>gly<br>disagr<br>ee  | Don't<br>know                                | Decline to<br>answer                          |       |       |
|-------|---|-----------------------|-------------|--------------|-------------------------------|--|---|-------|-------|
| 10    | A "freeborn" Arab-African   | 1                     | 2           | 3            | 4                             | 6  | 7   |       |       |
| 11    | A non-Arab African  | 1                     | 2           | 3            | 4                             | 6  | 7   |       |       |
| 13    | Of non-Arab descent   | 1                     | 2           | 3            | 4                             | 6  | 7   |       |       |
| 15    | A Shi'ite Muslim  | 1                     | 2           | 3            | 4                             | 6  | 7   |       |       |
| 16    | Druze   | 1                     | 2           | 3            | 4                             | 6  | 7   |       |       |
| 17    | Sunni   | 1                     | 2           | 3            | 4                             | 6  | 7   |       |       |
| Secti | on Six: Religion, Religiosity and the Public S  | phere                 |             |              |                               |  |   |       |       |
| 601   | In general, in your dealings with others, do ye   | ou prefer t           | o deal w    | ith          |                               |  |   |       |       |
|       | Religiously observant individuals   | 1                     |             |              |                               |  |   |       |       |
|       | Individuals who are not religiously observant   | 2                     |             |              |                               |  |   |       |       |
|       | I have no preference  | 3                     |             |              |                               |  |   |       |       |
|       | Do not know (Do not read out)   | 6                     |             |              |                               |  |   |       |       |
|       | Declined to answer (Do not read out)  | 7                     |             |              |                               |  |   |       |       |
| 602   | Regardless of whether or not you attend place   | es of wors            | hip, do y   | ou cons      | ider you                      | rself to l                                   | pe a:   |       |       |
|       | Very religious (religiously observant)  | 1                     |             |              |                               |  |   |       |       |
|       | Religious (religiously observant) to some extent  | 2                     |             |              |                               |  |   |       |       |
|       | Not religious (not religiously observant)   | 3                     |             |              |                               |  |   |       |       |
|       | A non-believer  | 4                     |             |              |                               |  |   |       |       |
|       | Do not know (Do not read out)   | 6                     |             |              |                               |  |   |       |       |
|       | Declined to answer (Do not read out)  | 7                     |             |              |                               |  |   |       |       |
| 603   | What is the single most important characteristic v<br>(To the fieldworker: code only one answer)                      | which an ind          | lividual m  | nust poss    | ess in ord                    | er to be                                     | considered                                    | relig | ious? |
|       | Observes religious obligations and acts of worship  | All the               | e above     |              |                               | 6  |   |       |       |
|       | Possesses the characteristics of honesty and trustworthiness 2  | (socia                | l solidarit | ty)          |                               | 7  |   |       |       |
|       | Treats others kindly 3  | Other                 |             |              |                               | 99   | 992   |       |       |
|       | Maintains the ties of kinship and 4   | Do no                 | t know (D   | o not rea    | nd out)                       | 99   | 996   |       |       |
|       | supports his/her relatives<br>Helps the poor and needy 5  |                       |             |              | not read o                    | +) 00  | 997   |       |       |
|       | helps the poor and needy 5  | Decim                 | eu lo alis  | wei (Dui     | lot reau o                    | ulj 93                                       | 991   |       |       |
| 610   | I will read a set of statements to you, and I w agreement/disagreement with each of them                              | -                     | ou to tel   | l me the     | extent o                      | of your                                      |   |       |       |
|       |   | Strongly<br>agree     | Agree       | Disagr<br>ee | Strongl<br>Y<br>disagre<br>ed | Do not<br>know<br>(Do<br>not<br>read<br>out) | Declined<br>to answer<br>(Do not<br>read out) |       |       |
| 1     | Religious leaders/clerics should not influence on<br>voters' electoral choices  | 1                     | 2           | 3            | 4                             | 6  | 7   |       |       |
| 2     | It would be best for my home country if religious<br>individuals took leading positions within the<br>state apparatus | 1                     | 2           | 3            | 4                             | 6  | 7   |       |       |
| 5     | The government has no right to use religion to<br>win the support of the public for its policies                      | 1                     | 2           | 3            | 4                             | 6  | 7   |       |       |
| 6     | Electoral candidates have the right to use religion as a means of winning voter support                               | 1                     | 2           | 3            | 4                             | 6  | 7   |       |       |
| 7     | It would be best for my home country if religion was separated from politics  | 1                     | 2           | 3            | 4                             | 6  | 7   |       |       |
| 8     | Every individual who is not religiously observant<br>is certainly a bad personA                                       | 1                     | 2           | 3            | 4                             | 6  | 7   |       |       |
| 9     | No person/group has the right to declare those  | 1                     | 2           | 3            | 4                             | 6  | 7   |       |       |

| <b></b>    | ··· · · · · · · · · · · · · · · · · · |                      |               | 1        |               |            |            |            | <u> </u> |         |
|------------|---------------------------------------|----------------------|---------------|----------|---------------|------------|------------|------------|----------|---------|
|            | with different opinions on religi     | ous                  |               |          |               |            |            |            |          |         |
|            | interpretations to be infidels        |                      |               |          |               |            |            |            |          |         |
| 11         | No person/group has the right t       |                      | 1             | 2        | 3             | 4          | 6          | 7          |          |         |
|            | followers of other religions to b     |                      | -             | -        | -             | -          | Ů          | '          |          |         |
|            | In order to meet the demands of       | of the modern-       |               |          |               |            |            |            |          |         |
| 12         | day economy, banks should be          | allowed to charge    | 1             | 2        | 3             | 4          | 6          | 7          |          |         |
|            | interest                              |                      |               |          |               |            |            |            |          |         |
| Soct       | i <b>on Seven:</b> Now, I would like  | to know your a       | ninion on     | somo     | iccuoc        | rogardir   | og tho Δι  | rah worl   | Ч        |         |
| Jett       | ,                                     |                      | •             |          |               | Ŭ          | <u> </u>   |            |          |         |
| 701        | Which of the following three          | e broad description  | ons of the t  | ties wh  | ich binc      | the citiz  | zens of tl | he Arab v  | world t  | ogether |
| /01        | is closest to your opinion            |                      |               |          |               |            |            |            |          |         |
|            | Arabs constitute a single nation      | , separated by artif | icial borders | 5        | 1             |            |            |            |          |         |
|            | Arabs constitute a single nation      | , even if each peop  | le has its ow | /n       | -             |            |            |            |          |         |
|            | specificities                         |                      |               |          | 2             |            |            |            |          |         |
|            | The Arab people are distinct na       | tions, tied together | · bv onlv ten | uous     |               |            |            |            |          |         |
|            | links                                 | .,                   |               |          | 3             |            |            |            |          |         |
|            | Do not know (Do not read out)         |                      |               |          | 6             |            |            |            |          |         |
|            |                                       |                      |               |          | -             |            |            |            |          |         |
|            | Declined to answer (Do not read       | d out)               |               |          | 7             |            |            |            |          |         |
| 704        | Which of the following state          | ments on the Pa      | lestinian ca  | ause ar  | e you in      | clined to  | owards t   | he most?   | )        |         |
|            | The Palestinian cause is a cause      |                      |               |          |               |            |            |            |          |         |
|            | people alone                          |                      |               |          | 1             |            |            |            |          |         |
|            | The Palestinian cause is a cause      | of the Palestinians  | solely and    | thev     |               |            |            |            |          |         |
|            | alone should work to resolve it       |                      | solery, and   | ency.    | 2             |            |            |            |          |         |
|            |                                       | f the change true at |               |          | 2             |            |            |            |          |         |
|            | I do not agree with either one o      | r the above two sta  | atements      |          | 3             |            |            |            |          |         |
|            | Do not know (Do not read out)         |                      |               |          | 6             |            |            |            |          |         |
|            | Declined to answer (Do not read       | d out)               |               |          | 7             |            |            |            |          |         |
| Q710       | In your personal opinion, of all      | the countries in th  | e world or t  | he regio | on, which     | n country  | do you c   | onsider th | e most   |         |
| _1         | threatening to [the Arab world]       |                      |               | U        |               | •          | •          |            |          |         |
|            | The US                                |                      |               |          | 1             |            |            |            |          |         |
|            | Israel                                |                      |               |          | 2             |            |            |            |          |         |
|            | Iran                                  |                      |               |          | 3             |            |            |            |          |         |
|            | Turkey                                |                      |               |          | 4             |            |            |            |          |         |
|            | European Countries                    |                      |               |          | 5             |            |            |            |          |         |
|            | Arab Countries                        |                      |               |          | 6             |            |            |            |          |         |
|            | "Islamic State" (ISIL/DAESH           | )                    |               |          | 7             |            |            |            |          |         |
|            | Russia                                | /                    |               |          | 8             |            |            |            |          |         |
|            | France                                |                      |               |          | 11            |            |            |            |          |         |
|            | Turkey                                |                      |               |          | 12            |            |            |            |          |         |
|            | Other                                 |                      |               |          | 9992          | 2          |            |            |          |         |
|            | Do not know (Do not 9996              | Declined to ansy     | ver 9997      | Ther     | e is no s     | ource tha  | it 9998    |            |          |         |
|            | read out)                             | (Do not read out     | )             | threa    | tens the      | Arab reg   | gion       |            |          |         |
| 0710       | In your personal opinion, of all      | the countries in th  | e world or +  |          |               |            |            | onsider +h | ne most  |         |
| Q710<br>_2 | threatening to [your home cour        |                      |               | ine regi | 511, WIIICI   | i counti y | 40 you C   | onsider ti | ie most  |         |
|            |                                       |                      |               |          | 1             |            |            | r          |          |         |
|            | The US<br>Israel                      |                      |               |          | <u>1</u><br>2 |            |            |            |          |         |
|            | Israel                                |                      |               |          | $\frac{2}{3}$ |            |            |            |          |         |
|            | The European Countries                |                      |               |          | <u> </u>      |            |            |            |          |         |
|            | "Islamic State" (ISIL/DAESH           | )                    |               |          | <u>4</u><br>5 |            |            |            |          |         |
|            | Semi-state armed organization         |                      |               |          | <u> </u>      |            |            |            |          |         |
|            | Arab Countries                        | 1.5                  |               |          | 7             |            |            |            |          |         |
|            | Neighboring Arab countries of         | r Arab countries i   | n the same    | region   | 8             |            |            |            |          |         |
|            | Non-Arab neighbouring coutr           |                      |               |          | 9             |            |            |            |          |         |
|            | Mali                                  | countries III        | Junie I (     | 8.011    | <u> </u>      |            |            |            |          |         |
|            | France                                |                      |               |          | 10            |            |            |            |          |         |
|            | Turkey                                |                      |               |          | 11            |            |            |            |          |         |
|            | Other                                 |                      |               |          | 9992          | 2          |            |            |          |         |
|            | Do not know (Do not 9996              | Declined to answe    | er 9997       | _        |               |            |            |            |          |         |
|            | read out)                             | (Do not read out)    |               | There    | e is no th    | reat to m  | iy countr  | y 9998     |          |         |
|            |                                       | ,                    |               | 1        |               |            |            |            |          |         |

| Would you agree with your home coun                                    |         |   |      |  |
|--|---------|---|------|--|
| Agree  |         | 1   |      |  |
| Disagree   |         | Go to question 2  |      |  |
| Do not know (Do not read out)  |         | Go to question 6  |      |  |
| Declined to answer (Do not read out)                                   |         | Go to question 7  |      |  |
| Agree .713<br>Go to question (<br>Why?                                 |         | Disagree .714<br>Why?   |      |  |
| Recognition has already happened and peace agreements have been signed | d 1     | Because it is a settler colonialist state<br>and occupies Palestine   | 1    |  |
| It could lead to a Palestinian State                                   | 2       | Because it is an expansionist state that<br>wants to dominate or occupy other<br>Arab countries               | 2    |  |
| It exists innevitably  | 3       | Because the state arose by ethnically<br>cleansing Palestinians and continues<br>to persecute them            | 3    |  |
| Provided it recognizes a fully sovereig<br>Palestinian state           | n 4     | Because it opposes Palestinian rights<br>and continues to legitimize what it did<br>to the Palestinian people | 4    |  |
| In order to achieve peace and stability the region                     | in 5    | Because it is an entity that deals with<br>Arabs in a hateful and racist way                                  | 5    |  |
| Because it is a strong state that we are unable to combat              | 6       | Because it is a terrorist state and<br>supports terrorism   | 6    |  |
| Because of common interests and strengthening relationships            | 7       | Because it is an enemy to our country<br>specifically and to the Arab people<br>more generally                | 7    |  |
| Because it is a State like any other with the right to be a state      | h the 8 | It does not respect the peace agreements  | 8    |  |
| Because of its progress and developme                                  | ent 9   | Because it threatens the stability and security of the region   | 9    |  |
| Religious reasons  | 10      | Oppose for religious reasons  | 10   |  |
|  |         | It is impossible for an Arab state to recognize the Israeli occupation  | 11   |  |
|  |         | I do not agree with the existence of the state of Israel  | 12   |  |
| Other<br>Do not know (Do not read out) 9996                            | 9992    | Other<br>Declined to answer (Do not read out)999  | 9992 |  |

## Section: On Citizenship

| 202  | In your opinion what are the most important factor a   | nd the second most imp      | portant factor co                  | nstituting the |
|------|--|-----------------------------|------------------------------------|----------------|
| 0.66 | national identity in (country)? (Researcher: read opti | ons)                        |                                    |                |
|      |  | Most<br>important<br>factor | Second most<br>important<br>factor |                |
|      | Arabic   | 1                           | 1                                  |                |
|      | Religion   | 2                           | 2                                  |                |
|      | Colour   | 3                           | 3                                  |                |
|      | Being part of Africa                                   | 4                           | 4                                  |                |
|      | Being part of Africa and the Arab world                | 5                           | 5                                  |                |
|      | Belonging to the Arab world                            | 6                           | 6                                  |                |
|      | Dress (traditional dress)                              | 7                           | 7                                  |                |
|      | Customs and traditions                                 | 8                           | 8                                  |                |
|      | Loyalty to the nation                                  | 9                           | 9                                  |                |
|      | Mentality and way of thinking                          | 10                          | 10                                 |                |
|      | Lifestyle  | 11                          | 11                                 |                |
|      | Religious diversity                                    | 12                          | 12                                 |                |
|      | Loyalty to the state/political system                  | 13                          | 13                                 |                |

|       | The struggle against the  | occupatio | n                  |                       | 14  | 14   |      |                   |
|-------|---|-----------|--------------------|-----------------------|---|--|------|-------------------|
|       | Challenges facing the peo   |           |                    |                       | 15  | 15   |      |                   |
|       | Existing in the land of Pa  | lestine   |                    |                       | 16  | 16   |      |                   |
|       | Refugeehood   |           |                    |                       | 17  | 17   |      |                   |
|       | Bearing a Palestinian pas   |           |                    |                       | 18  | 18   |      |                   |
|       | Belonging to a particular   |           |                    |                       | 19  | 19   |      |                   |
|       | The struggle against colo   | nialism   |                    |                       | 20  | 20   |      |                   |
|       | Sect  |           |                    |                       | 21  | 21   |      |                   |
| -     | Belonging to the Gulf   |           |                    |                       | 22  | 22   |      |                   |
|       | Coexistence/common fate   | e         |                    |                       | 23<br>24  | 23   |      |                   |
|       | Amazigh Language<br>Tribal/geographical affili                                      | lation    |                    |                       | 24<br>25  | 24   |      |                   |
|       | Other (s  |           |                    |                       | 25<br>9992  | 9992   |      |                   |
| Thor  | e is .9998 603 go to Decli  |           | vor (Don't road)   | 0007 603 go to        |   | ead) Unable to define/Don'   | · kn | W 0006            |
|       | cond choice   |           | ver (Don't reau).5 | 003 go to             |   | eau) Chable to define/Don (  |      | Jw . <b>333</b> 0 |
| 2020. | 12 Which of the follow<br>which they agree)   | ing more  | e closely represe  | nts your opinion      | ? (Resea  | archer: establish the exte   | nt t | 0                 |
|       |   | a         |                    | 2: "Citizens in (     | country)  | belong to and are devoted  |      |                   |
|       | 1: Citizens do not disagre  |           |                    | to (country), but     |   |  |      |                   |
|       | they belong to country be<br>are devoted to country ec                              |           | y belong to and    |                       |   | /area belong to (country)  |      |                   |
|       | -   | quany     |                    | the most and are      |   | st devoted to it.  |      | 1 1               |
|       | <b>1. I agree strongly with</b> (1).  | I agree v | with (1).          | I agree strongly (2). | with  | I agree with (2).  |      | 11                |
|       | 5. Neither (don't read)   |           | 6. Don't know (d   | lon't read)           |   |  |      |                   |
| 2020. |   | ing more  | e closely represe  | nts your opinion      | ? (Resea  | archer: establish the exte   | nt t | 0                 |
|       | 1: "Citizens do not disag<br>they belong to (country),<br>and are devoted to (coun  | because t | hey belong to      | to (country), but     | belong to and are devoted<br>from my sect/confession<br>nost and are the most |  |      |                   |
|       | 1. I agree strongly with (1).   | I agree   | with (1).          | I agree strongly (2). | with  | I agree with (2).  |      |                   |
|       | 5. Neither (don't read)   |           | 6. Don't know (d   |                       | 7. Refu<br>read)  | ised to answer (don't  |      |                   |
| 2022_ | 64 (Researcher check  | the exte  | nt of approval)?   | Which of the fol      | lowing s  | statements do you most a   | gree | e with            |
|       | :Statement 1<br>"Communities are strong<br>up of people from differe<br>religions." |           |                    | up of people who      | o are sim   | gest when they are made<br>illar to each other, that is,<br>same ethnic group, race, |      |                   |
|       | (1)Strongly agree .1  | (1) agree | e .2               | (2)Strongly agre      | e .3  | (2) agree .4   |      |                   |
|       | I do not agree with either<br>statement (don't read)                                | r .5      | Don't know (Do     | n't read) .6          | Decline   | e to answer (Don't read) .7  |      |                   |
| 202   | Some say that "if an in   | dividual  | is loyal to his ar | ea before being l     | loyal to  | his country, this helps to   |      |                   |
| 0.14  | strengthen his loyalty  |           | •                  | 0                     | -   | · · ·  |      | -                 |
|       | Strongly agree  |           |                    | 1                     |   |  |      |                   |
|       | Agree   |           |                    | 2                     |   |  |      |                   |
|       | Disagree  |           |                    | 3                     |   |  |      |                   |
|       | Strongly disagree   |           |                    | 4                     |   |  |      |                   |
|       |   |           |                    |                       |   |  |      |                   |
|       | (don't read) Don't know   |           |                    | 6                     |   |  |      |                   |
|       | (don't read) Don't know<br>Refused to answer (don't                                 | read)     |                    | 6<br>7                |   |  |      |                   |

| 2022_<br>63  | To what extent do you agree or disagree with the following statement: "No one has the right to question the patriotism of any member of society or their belonging to the nation because they oppose the government's policies?" (Researcher, read the options) |   |                           |                                |                     |       |                 |          |      |       |       |   |
|--|---|---|---------------------------|--------------------------------|---------------------|-------|-----------------|----------|------|-------|-------|---|
|  | Strongly agree 1  |   |                           |                                |                     |       |                 |          |      |       |       |   |
|  | Somewhat agree  |   | 2                         |                                |                     |       |                 |          |      |       |       |   |
|  | Somewhat disagree   | 3                                       |                           |                                |                     |       |                 |          |      |       |       |   |
|  | Strongly disagree   | 4                                       |                           |                                |                     |       |                 |          |      | _     |       |   |
|  | Don't know (Don't read)   | 6                                       |                           |                                |                     |       |                 |          |      |       |       |   |
|  | Decline to answer (Don't re   | 0                                       |                           |                                |                     |       |                 |          |      |       |       |   |
|  | Decime to answer (Doin the  | au)                                     |                           |                                | 1                   |       |                 |          |      |       |       |   |
| Section Eight: The Arab Revolutions and the Arab Spring  |   |   |                           |                                |                     |       |                 |          |      |       |       |   |
| Section Nine: The Arab Spring and Arab Revolutions.  |   |   |                           |                                |                     |       |                 |          |      |       |       |   |
| This section contains a number of questions related to the wave of popular revolutions across several Arab   |   |   |                           |                                |                     |       |                 |          |      |       |       |   |
| countries, as well as the reforms which swept over others, beginning in 2011.  |   |   |                           |                                |                     |       |                 |          |      |       |       |   |
| <b>Returning to the events of 2011 and not the years following that, what are the two most important explanations for the outbreak of the Arab Spring uprisings?</b> |   |   |                           |                                |                     |       |                 |          |      |       |       |   |
|  | Against corruption  |   | 1                         | To demand d                    | emocracy            |       |                 | 6        |      |       |       |   |
|  | Opposition to dictatorship  | 2                                       | To end injust             | -                              |                     |       |                 |          |      |       |       |   |
|  | For the sake of political freedo  | 3                                       | •                         | o achieve equality and justice |                     |       |                 |          |      |       |       |   |
|  | -   | It was a foreign conspirately/encourage |                           |                                |                     | raged | 9               |          |      |       |       |   |
|  | Kesponse to economic circums  | sponse to economic circumstances        |                           |                                |                     | -     |                 |          |      |       |       |   |
|  | To demand dignity   | 5                                       | Other reason              | 9992                           |                     |       |                 |          |      |       |       |   |
|  | Do not know (Do not read out), 9996 Declined to answer (Do not read out), 9997  |   |                           |                                |                     |       |                 |          |      |       |       |   |
| 806  | Across all countries, a slim majority continues to hold a positive view of the original, 2011<br>.uprisings   |   |                           |                                |                     |       |                 |          |      |       |       |   |
|  | Very positive   |   | 1                         |                                |                     |       |                 |          |      |       |       |   |
|  | positive, to some extent 2  |   |                           |                                |                     |       |                 |          |      |       |       |   |
|  | negative, to some extent 3  |   |                           |                                |                     |       |                 |          |      |       |       |   |
|  | Very negative   |   | 4                         |                                |                     |       |                 |          |      |       |       |   |
|  | DK  |   | 6                         |                                |                     |       |                 |          |      |       |       |   |
|  | Declined to answer  |   | 7                         | - four the access              | a af tha Aug        | h     | 4:              |          |      |       | . داد | _ |
| 822  | I will now ask you about your o future. In general, do you believ   |   |                           |                                |                     |       |                 | hether r | low  | or in | τηθ   | e |
| 022  | (To the fieldworker: follow the s   |   |                           |                                |                     | -     |                 | w)       |      |       |       |   |
|  | <u> </u>  |   |                           |                                | Will                |       | _               | Ì        |      |       |       |   |
|  |   |   | Will                      |                                | succeed in          | Will  |                 |          |      |       |       |   |
|  |   | Have                                    | succeed in                | Will succeed                   | achieving<br>in the | not   | Do not          | Decli    | ned  |       |       |   |
|  |   | succee<br>ded in                        | achieving in              | in achieving<br>in the mid-    | long-term           | succe | know<br>(Do not | to an    |      | r     |       |   |
|  |   | achievi                                 | the short-<br>term future | term future                    | future              | ed in | read            | (Do r    |      |       |       |   |
|  |   | ng                                      | (1-3 years)               | (4-7 years)                    | (8 or               | achie | out)            | read     | out) |       |       |   |
|  |   |   | ( = ) = 0)                |                                | more                | ving  |                 |          |      |       |       |   |
| 1  | Respect for citizens' rights and dignity  | 1                                       | 2                         | 3                              | years)<br>4         | 5     | 6               | 7        |      |       |       |   |
| 11   | Improving citizens' financial situations  | 1                                       | 2                         | 3                              | 4                   | 5     | 6               | 7        |      |       |       |   |
| 12   | Combating financial and<br>administrative corruption  | 1                                       | 2                         | 3                              | 4                   | 5     | 6               | 7        |      |       |       |   |
| 16   | Establishing peace  | 1                                       | 2                         | 3                              | 4                   | 5     | 6               | 7        |      |       |       |   |
| 10   | Equitable distribution of   | 1                                       | -                         | 5                              |                     | 5     | v               | · ·      |      |       |       |   |
| 17   | funds and services between<br>states (inter-regional justice)   | 1                                       | 2                         | 3                              | 4                   | 5     | 6               | 7        |      |       |       |   |
| 18   | A balance in the foreign<br>policy of Sudan   | 1                                       | 2                         | 3                              | 4                   | 5     | 6               | 7        |      |       |       |   |
| 19   | Prosecuting those involved  | 1                                       | 2                         | 3                              | 4                   | 5     | 6               | 7        |      |       |       |   |

|             | • 41 1 • 11 • 6 4 4  | 1                  |                                |          | -   |          |         |                                  | -  | ٦   |         |
|-------------|--|--------------------|--------------------------------|----------|---|----------|---------|----------------------------------|--|-----|---------|
|             | in the killing of protesters<br>Establishing civilian rule in  |                    |                                |          |   |          |         |                                  |  |     |         |
| 20          | Sudan  | 1                  | 2                              | 3        | 4   |          | 5       | 6                                | 7  |     |         |
| 21          | Establishing a pluralistic,<br>deliberative democratic   | 1                  | 2                              | 3        | 4   |          | 5       | 6                                | 7  |     |         |
|             | system   |                    |                                |          |   |          |         |                                  |  |     |         |
| 827         | Which of the following two statements more closely matches your point of view?   |                    |                                |          |   |          |         |                                  |  |     |         |
|             | Statement 1:<br>"The Arab Spring is now going through a phase of<br>difficult obstacles, but will eventually achieve its aims" |                    |                                |          | Statement 2:<br>"The Arab Spring has ended, and the former<br>regimes are now returning to power" |          |         |                                  |  |     |         |
|             | I strongly agree <b>.1</b><br>with Statement 1   | .1 I agree with .2 |                                |          | I strongly agree .3   |          |         |                                  | gree with <b>.4</b><br>tement 2          |     |         |
|             | I do not agree with either<br>of these two statements  | .5                 | 6. Do not kno<br>not read out) | w (Do    | v (Do<br>7. Declined<br>(Do not rea   |          |         |                                  |  |     |         |
|             | (Do not read out)  |                    |                                |          |   |          |         |                                  |  |     |         |
| 2022_<br>60 | Compared to the situation in Lebanon two years ago, how would you assess the current situation? (Researcher: read the options) |                    |                                |          |   |          |         |                                  |  |     |         |
|             |  |                    |                                | Better   | The<br>same   | Wors     | se      | Don't<br>know<br>(Don't<br>read) | Decline to<br>answer<br>Don't )<br>(read |     |         |
| 1           | Financial corruption   |                    |                                | 1        | 2   | 3        |         | 6                                | 7  |     |         |
| 2           | Partisan quotas  |                    |                                | 1        | 2   | 3        |         | 6                                | 7  |     |         |
| 3           | Accountability for corruption  |                    |                                | 1        | 2   | 3        |         | 6                                | 7  |     |         |
| 4           | Party performance  |                    |                                | 1        | 2   | 3        |         | 6                                | 7  |     |         |
| 5           | Poor public services   |                    |                                | 1        | 2   | 3        |         | 6                                | 7  |     | II      |
| 6           | Distribution of income and wealth  |                    |                                | 1        | 2   | 3        |         | 6                                | 7  |     |         |
| 2022_<br>61 | Do you think the protests and<br>the researcher: read the opti   |                    | strations took p               | blace in | abou  | t two ye | ars ago | were suc                         | cessful or n                             | ot? | (For    |
|             | Definitely     1   |                    |                                |          |   |          |         |                                  |  |     |         |
|             | To an extent 2   |                    |                                |          |   |          |         |                                  |  |     |         |
|             | Not really   |                    | 3                              |          |   |          |         |                                  |  |     |         |
|             | Not at all   |                    |                                |          | 4   |          |         |                                  |  |     |         |
|             | Don't know (Don't read)  |                    | 6                              |          |   |          |         |                                  |  |     |         |
|             | Decline to answer (Don't read) 7   |                    |                                |          |   |          |         |                                  |  |     |         |
| 2022        |  |                    |                                |          |   |          |         |                                  |  |     | t? (For |
| _62         | the researcher: read the opti<br>Yes, definitely   | ons)               | 1                              |          |   |          |         |                                  |  | П   |         |
|             | To some extent, yes  |                    | 1 2                            |          |   |          |         |                                  |  |     |         |
|             | Not really 3   |                    |                                |          |   |          |         |                                  |  |     |         |
|             | Not really   |                    | 5<br>4                         |          |   |          |         |                                  |  |     |         |
|             | Don't know (Don't read)  |                    | т<br>б                         |          |   |          |         |                                  |  |     |         |
|             | Don't know (Don't read)<br>Decline to answer (Don't rea  | q)                 | 0<br>7                         |          |   |          |         |                                  |  |     |         |
|             | Decline to answer (Don't Fea   | u)                 | 1                              |          |   |          |         |                                  |  |     |         |

|             | (Read:)   |  |   |            |
|-------------|---|--|---|------------|
|             | Strongly support 1  |  |   |            |
|             | Somewhat support 2  |  |   |            |
|             | Somewhat oppose 42  | 3 go to 3  |   |            |
|             | Strongly oppose 42  | 3 go to 4  |   |            |
|             |   | A go to 6  |   |            |
|             |   | 8  |   |            |
|             | Refused to answer (don't read)   42   | A go to 7  |   |            |
| 20.         | Which two Lebanese political figures do you trust t   | he most? (Researcher:  | don't read the opt  | tions)     |
|             |   | First figure   | Second figure   |            |
|             | Michel Aoun   | 1  | 1   |            |
|             | Hasan Nasrallah   | 2  | 2   |            |
|             | Saad al-Hariri  | 3  | 3   |            |
|             | Nabih Berri   | 4  | 4   |            |
|             | Riyad Salameh   | 5  | 5   |            |
|             | Waleed Jumblatt   | 6  | 6   |            |
|             | Jubran Bassil   | 7  | 7   |            |
|             | Samir Geagea  | 8  | 8   |            |
|             | Suleiman Frangieh   | 9  | 9   |            |
|             | Sami al-Jamil   | 10   | 10  |            |
|             | Joseph Aoun   | 11   | 11  |            |
|             | Hassan Diab   | 12   | 12  |            |
|             | Ibrahim Mneimneh  | 14   | 14  |            |
|             | Waddah Sadek  | 15   | 15  |            |
|             | ······································  | 10   | 10  |            |
|             | Mark Daou   | 16   | 16  |            |
| 8. N<br>20. | Mark Daou   | 16<br>lon't trust any of them (do  | 16<br>on't read; go to 96   | e options) |
| 8. N<br>20. | Mark Daou<br>go to 97. Refused to answer (don't read; LE17). I d<br>o second figure (don't read)  | 16<br>lon't trust any of them (do  | 16<br>on't read; go to 96   | e options) |
| B. N<br>20. | Mark Daou<br>go to 97. Refused to answer (don't read; LE17). I d<br>o second figure (don't read)  | 16         Ion't trust any of them (do         ust the least? (Research         First figure         1   | 16         on't read; go to 96         er: don't read the         Second figure         1   | e options) |
| 8. N        | Mark Daou<br>go to 97. Refused to answer (don't read; LE17) . I d<br>o second figure (don't read)<br>Which two Lebanese political figures do you not tru  | 16       lon't trust any of them (do       ust the least? (Research       First figure       1       2   | 16on't read; go to 96er: don't read theSecond figure  | e options) |
| 8. N        | Mark Daou         go to       97. Refused to answer (don't read; LE17). I do second figure (don't read)         Which two Lebanese political figures do you not tru         Michel Aoun         Hasan Nasrallah         Saad al-Hariri  | 16         Ion't trust any of them (do         ust the least? (Research         First figure         1   | 16         on't read; go to 96         er: don't read the         Second figure         1   | e options) |
| 8. N        | Mark Daou         go to       97. Refused to answer (don't read; LE17). I do second figure (don't read)         Which two Lebanese political figures do you not tru         Michel Aoun         Hasan Nasrallah         Saad al-Hariri         Nabih Berri  | 16lon't trust any of them (doust the least? (ResearchFirst figure1234  | 16on't read; go to 96er: don't read theSecond figure1234  | e options) |
| B. N<br>20. | Mark Daou         go to       97. Refused to answer (don't read; LE17). I do second figure (don't read)         Which two Lebanese political figures do you not tru         Michel Aoun         Hasan Nasrallah         Saad al-Hariri         Nabih Berri         Riyad Salameh  | 16Ion't trust any of them (doust the least? (ResearchFirst figure12345   | 16on't read; go to 96er: don't read theSecond figure12345   | e options) |
| B. N<br>20. | Mark Daou<br>go to 97. Refused to answer (don't read; LE17) . I d<br>o second figure (don't read)<br>Which two Lebanese political figures do you not tru<br>Michel Aoun<br>Hasan Nasrallah<br>Saad al-Hariri<br>Nabih Berri<br>Riyad Salameh<br>Waleed Jumblatt   | 16lon't trust any of them (doust the least? (ResearchFirst figure123456  | 16on't read; go to 96er: don't read theSecond figure123456  | e options) |
| 8. N        | Mark Daou<br>go to 97. Refused to answer (don't read; LE17) . I d<br>o second figure (don't read)<br>Which two Lebanese political figures do you not tru<br>Michel Aoun<br>Hasan Nasrallah<br>Saad al-Hariri<br>Nabih Berri<br>Riyad Salameh<br>Waleed Jumblatt<br>Jubran Bassil  | 16lon't trust any of them (doust the least? (ResearchFirst figure1234567   | 16           on't read; go to 96           er: don't read the           Second figure           1           2           3           4           5           6           7   | e options) |
| B. N<br>20. | Mark Daou<br>go to 97. Refused to answer (don't read; LE17) . I d<br>o second figure (don't read)<br>Which two Lebanese political figures do you not tru<br>Michel Aoun<br>Hasan Nasrallah<br>Saad al-Hariri<br>Nabih Berri<br>Riyad Salameh<br>Waleed Jumblatt<br>Jubran Bassil<br>Samir Geagea  | 16lon't trust any of them (doust the least? (ResearchFirst figure12345678  | 16         on't read; go to 96         er: don't read the         Second figure         1         2         3         4         5         6         7         8   | e options) |
| 8. N        | Mark Daou<br>go to 97. Refused to answer (don't read; LE17) . I d<br>o second figure (don't read)<br>Which two Lebanese political figures do you not tru<br>Michel Aoun<br>Hasan Nasrallah<br>Saad al-Hariri<br>Nabih Berri<br>Riyad Salameh<br>Waleed Jumblatt<br>Jubran Bassil<br>Samir Geagea<br>Suleiman Frangieh   | 16lon't trust any of them (doust the least? (ResearchFirst figure123456789   | 16           on't read; go to 96           er: don't read the           Second figure           1           2           3           4           5           6           7           8           9                     | e options) |
| B. N<br>20. | Mark Daou         go to       97. Refused to answer (don't read; LE17). I do second figure (don't read)         Which two Lebanese political figures do you not tru         Michel Aoun         Hasan Nasrallah         Saad al-Hariri         Nabih Berri         Riyad Salameh         Waleed Jumblatt         Jubran Bassil         Samir Geagea         Suleiman Frangieh         Sami al-Jamil   | 16In the second structureInterview of them (doust the least? (ResearchFirst figure12345678910  | 16         on't read; go to 96         er: don't read the         Second figure         1         2         3         4         5         6         7         8         9         10                                  | e options) |
| 8. N<br>20. | Mark Daou         go to       97. Refused to answer (don't read; LE17). I do second figure (don't read)         Which two Lebanese political figures do you not tru         Michel Aoun         Hasan Nasrallah         Saad al-Hariri         Nabih Berri         Riyad Salameh         Waleed Jumblatt         Jubran Bassil         Samir Geagea         Suleiman Frangieh         Sami al-Jamil         Joseph Aoun                     | 16           lon't trust any of them (do           ust the least? (Research           1           2           3           4           5           6           7           8           9           10           11  | 16         on't read; go to 96         er: don't read the         Second figure         1         2         3         4         5         6         7         8         9         10         11                       | e options) |
| 8. N<br>20. | Mark Daou         go to       97. Refused to answer (don't read; LE17). I do second figure (don't read)         Which two Lebanese political figures do you not tru         Michel Aoun         Hasan Nasrallah         Saad al-Hariri         Nabih Berri         Riyad Salameh         Waleed Jumblatt         Jubran Bassil         Samir Geagea         Suleiman Frangieh         Sami al-Jamil         Joseph Aoun         Hassan Diab | 16           lon't trust any of them (do           ust the least? (Research           1           2           3           4           5           6           7           8           9           10           11           12                                     | 16         on't read; go to 96         er: don't read the         Second figure         1         2         3         4         5         6         7         8         9         10         11         12            | e options) |
|             | Mark Daou<br>go to 97. Refused to answer (don't read; LE17) . I d<br>o second figure (don't read)<br>Which two Lebanese political figures do you not tru<br>Michel Aoun<br>Hasan Nasrallah<br>Saad al-Hariri<br>Nabih Berri<br>Riyad Salameh<br>Waleed Jumblatt<br>Jubran Bassil<br>Samir Geagea<br>Suleiman Frangieh<br>Sami al-Jamil<br>Joseph Aoun<br>Hassan Diab<br>Ibrahim Mneimneh  | 16           lon't trust any of them (do           ust the least? (Research           First figure           1           2           3           4           5           6           7           8           9           10           11           12           14 | 16         on't read; go to 96         er: don't read the         Second figure         1         2         3         4         5         6         7         8         9         10         11         12         14 | e options) |
| 8. N<br>20. | Mark Daou         go to       97. Refused to answer (don't read; LE17). I do second figure (don't read)         Which two Lebanese political figures do you not tru         Michel Aoun         Hasan Nasrallah         Saad al-Hariri         Nabih Berri         Riyad Salameh         Waleed Jumblatt         Jubran Bassil         Samir Geagea         Suleiman Frangieh         Sami al-Jamil         Joseph Aoun         Hassan Diab | 16           lon't trust any of them (do           ust the least? (Research           1           2           3           4           5           6           7           8           9           10           11           12                                     | 16         on't read; go to 96         er: don't read the         Second figure         1         2         3         4         5         6         7         8         9         10         11         12            | e options) |

| 2020.<br>41               | Who are the two political figures in Iraq whom you trust mos<br>(fieldworker: do not read the choices)  | t?                          |                   |          |
|---------------------------|---|-----------------------------|-------------------|----------|
|                           | (heldworker, do not read the choices)   | First choice                | Second            |          |
|                           | Haidar al-Abadi   | 1                           | 1                 | -        |
|                           | Muqtada al-Sadr   | 2                           | 2                 |          |
|                           | Adil Abdel Mahdi  | 3                           | 3                 |          |
|                           | Al-Hakim  | 4                           | 4                 |          |
|                           | Nuri al Maliki  | 5                           | 5                 |          |
|                           | Ayyad Alawi   | 6                           | 6                 |          |
|                           | Muhammad Tawfiq Alawi   | 7                           | 7                 | 1        |
|                           | Masoud Barzani  | 8                           | 8                 |          |
|                           | Khamis al-Khanjar   | 9                           | 9                 |          |
|                           | Hadi al-Umri  | 10                          | 10                |          |
|                           | Falih al-Qayyad   | 11                          | 10                | 1        |
|                           | Mustafa Al-Kadhimi  | 12                          | 12                |          |
|                           | Mohamed Al-Halbousi   | 13                          | 13                |          |
| go to                     |   | -                           |                   |          |
|                           | o second figure (don't read)  |                             |                   |          |
| 2020.                     | Who are the two political figures in Iraq whom you most dist  | rust? (fieldworker:         | do not read the a | choices) |
| 42                        | who are the two pointear rightes in riaq whom you most dist   |                             |                   |          |
|                           |   | First choice                | Second choice     |          |
|                           | Haidar al-Abadi   | 1                           | 1                 |          |
|                           | Muqtada al-Sadr   | 2                           | 2                 |          |
|                           | Adil Abdel Mahdi  | 3                           | 3                 |          |
|                           | Al-Hakim  | 4                           | 4                 |          |
|                           | Nuri al Maliki  | 5                           | 5                 |          |
|                           | Ayyad Alawi   | 6                           | 6                 |          |
|                           | Muhammad Tawfiq Alawi   | 7                           | 7                 |          |
|                           | Masoud Barzani  | 8                           | 8                 |          |
|                           | Khamis al-Khanjar   | 9                           | 9                 |          |
|                           | Hadi al-Umri  | 10                          | 10                |          |
|                           | Falih al-Qayyad   | 11                          | 11                |          |
|                           | Mustafa Al-Kadhimi  | 12                          | 12                |          |
|                           |   | 14                          | 14                |          |
|                           | Mohamed Al-Halbousi   | 13                          | 13                |          |
| 98. N                     | Mohamed Al-Halbousi<br>97. Refused to answer (don't read; . I trust all of them (o<br>o second figure (don't read)<br>Do you believe that your current situation is better than, the same as, or wo   | 13<br>lon't read; go to) 96 | 13                | popular  |
| 98. N                     | Mohamed Al-Halbousi<br>97. Refused to answer (don't read; . I trust all of them (don't read)<br>Do you believe that your current situation is better than, the same as, or wo<br>mobilization?  | 13<br>lon't read; go to) 96 | 13                | popular  |
| 98. N                     | Mohamed Al-Halbousi<br>97. Refused to answer (don't read; . I trust all of them (o<br>o second figure (don't read)<br>Do you believe that your current situation is better than, the same as, or wo   | 13<br>lon't read; go to) 96 | 13                | popular  |
| 98. N                     | Mohamed Al-Halbousi<br>97. Refused to answer (don't read; . I trust all of them (don't read)<br>Do you believe that your current situation is better than, the same as, or wo<br>mobilization?  | 13<br>lon't read; go to) 96 | 13                | popular  |
| 98. N                     | Mohamed Al-Halbousi         97. Refused to answer (don't read; . I trust all of them (don't read)         Do you believe that your current situation is better than, the same as, or wo mobilization?         Better       1                                | 13<br>lon't read; go to) 96 | 13                | popular  |
| go to)<br>98. N<br>2020.4 | Mohamed Al-Halbousi         97. Refused to answer (don't read;       . I trust all of them (don't read)         Do you believe that your current situation is better than, the same as, or wo mobilization?         Better       1         The same       2 | 13<br>lon't read; go to) 96 | 13                | popular  |

| 920                                       | How would you asse   | ess th    | ie n      | olicie   | es of     | rab o      |                      | ds   |                          |                     |                | -           |              |  |      |  |          |           |         |
|---|--|-----------|-----------|----------|-----------|------------|----------------------|--|--------------------------|---------------------|----------------|-------------|--------------|--|------|--|----------|-----------|---------|
|   | How would you asse   | . 1       |           |          |           |            | Jwar                 | us   |                          |                     |                |             |              |  |      |  |          |           |         |
|   |  | To        | –<br>ware | ds Pal   | estin     | e          |                      |  |                          | -                   |                |             | _            |  |      | - r  |          |           |         |
|   |  |           |           |          |           |            |                      |  |                          |                     |                |             |              |  |      |  |          |           |         |
|   |  | Ħ         |           |          | e         | Don't know | to                   |  |                          |                     |                |             |              |  |      |  |          |           |         |
|   |  | Excellent | Good      | -        | Terrible  | on' t      | Decline to<br>answer |  |                          |                     |                |             |              |  |      |  |          |           |         |
|   |  | Exc       |           | <u> </u> |           |            |                      |  |                          |                     |                |             |              |  |      |  |          |           |         |
| 1<br>2                                    | Iranian policy<br>Russian policy   | 1         | 2         | 3        | 4         | 6<br>6     | 7<br>7               | -  | $\vdash$                 |                     |                |             | _            |  |      |  |          |           | -       |
| 3   | American policy  | 1         | 2         | 3        | 4         | 6          | 7                    |  |                          |                     |                |             |              |  |      |  |          |           | -       |
| 4   | Turkish policy   | 1         | 2         | 3        | 4         | 6          | 7                    |  | $\square$                |                     |                |             |              |  |      |  |          |           |         |
| 5   | French policy  | 1         | 2         | 3        | 4         | 6          | 7                    |  |                          |                     |                |             |              |  |      |  |          |           |         |
| 921                                       | How would you asse   | ess th    | ie p      |          |           |            |                      |  |                          |                     | -              |             |              |  |      |  |          | _         |         |
|   |  |           |           |          | owa       | rds Y      | emen                 | 11_  |                          |                     | _              | -           |              |  |      |  |          | _         |         |
|   |  |           |           |          | ut        |            |                      | e  |                          | ę                   |                |             |              |  |      |  |          |           |         |
|   |  |           |           |          | Excellent | Good       | ч                    | Terrible   | Don' t<br>know           | Decline to          | ISWEL          |             |              |  |      |  |          |           |         |
|   |  |           |           |          |           |            | Bad                  |  |                          |                     | a              |             |              |  |      |  |          |           |         |
| 1   | Iranian policy   |           |           | 1        |           |            | 3                    | 4  | 6                        | 7                   |                | ┢           |              |  |      |  |          |           |         |
| 2<br>3                                    | Russian policy<br>American policy  |           |           | 1        | -         |            | 3                    | 4  | 6<br>6                   | 7<br>7              |                | ┢           |              |  |      |  | <u> </u> |           |         |
| 3<br>4                                    | Turkish policy   |           |           | 1        |           |            | 3                    | 4  | 6                        | 7                   | _              | -           |              |  |      |  |          | _         |         |
| <del>-</del><br>5                         | French policy  |           |           | 1        | -         |            | 3                    | 4  | 6                        | 7                   | _              |             |              |  |      |  |          |           |         |
|   |  |           |           |          |           |            |                      |  |                          |                     |                |             |              |  |      |  |          |           |         |
| 922                                       | Do you believe the cu  | irren     | nt po     | olicies  | of (      | () t       | 1                    |  |                          |                     | nd stal        | bility      |              | -  |      |  |          |           |         |
|   |  |           |           |          |           |            | Yes<br>cou           | s, of  | Yes, 1<br>an ex          |                     | Not r          | eally       | Not a<br>all | t Don't<br>know                              |      | Declin<br>answe                              |          |           |         |
| 1   | USA  |           |           |          |           |            | 1                    | iise   | 2                        | tent                | 3              |             | 4            | 6  |      | 7  | 1        |           |         |
| 2   | Russia   |           |           |          |           |            | 1                    |  | 2                        |                     | 3              |             | 4            | 6  |      | 7  |          |           |         |
| 3   | France   |           |           |          |           |            | 1                    |  | 2                        |                     | 3              |             | 4            | 6  |      | 7  |          | -         |         |
| <u>4</u><br>5                             | China<br>Israel  |           |           |          |           |            | 1<br>1               |  | 2<br>2                   |                     | 3              |             | 4            | 6<br>6                                       | _    | 7<br>7                                       |          |           |         |
| <u>6</u>                                  | Iran   |           |           |          |           |            | 1                    |  | 2                        |                     | 3              |             | 4            | 6  |      | 7  |          |           |         |
| 7   | Turkey   |           |           |          |           |            | 1                    |  | 2                        |                     | 3              |             | 4            | 6  |      | 7  |          |           |         |
|   | Which countries of those   |           |           |          | •         | uestic     | on 806               | presen   | t the g                  | reates              | t threat       | by th       | eir polici   | es to the sa                                 | fety | and sec                                      | curity o | of the    | e area? |
| 922                                       | which countries of those   | you       | men       | tioned   | ın q      | uestie     |                      | •  | 8                        |                     |                | -           |              |  |      |  |          |           |         |
| 922<br>A                                  | Please give the two most   | -         |           |          |           |            |                      | •  | 0                        |                     |                | -           |              |  | ,    |  |          |           |         |
|   |  | -         |           |          |           |            | <u> </u>             | -<br>  |                          |                     |                | -           | atest        |  |      |  |          |           |         |
|   | Please give the two most   | -         |           |          |           |            | <u> </u>             | eatest t   |                          |                     | Secon<br>threa | d gre       | eatest       |  |      |  |          | $\square$ |         |
| A<br>1                                    | Please give the two most<br>USA  | -         |           |          |           |            | <u> </u>             | -<br>  |                          |                     | Secon          | d gre       | eatest       | .96  |      |  | 07       |           |         |
| A<br>1<br>2                               | Please give the two most<br>USA<br>Russia  | -         |           |          |           |            | <u> </u>             | -<br>  |                          |                     | Secon          | d gre       | eatest       | .96<br>don't<br>know                         |      | Declin<br>to ans                             | wer      |           |         |
| A<br>1                                    | Please give the two most<br>USA  | -         |           |          |           |            | <u> </u>             | -<br>  |                          |                     | Secon          | d gre       | eatest       | don't<br>know<br>(do n                       | ot   | Declin<br>to ans<br>do not                   | wer      |           |         |
| A<br>1<br>2                               | Please give the two most<br>USA<br>Russia<br>France<br>China<br>Israel   | -         |           |          |           |            | <u> </u>             | -<br>  |                          |                     | Secon          | d gre       | eatest       | don't<br>know                                | ot   | Declin<br>to ans                             | wer      |           |         |
| A<br>1<br>2<br>3<br>4                     | Please give the two most<br>USA<br>Russia<br>France<br>China<br>Israel<br>Iran   | -         |           |          |           |            | <u> </u>             | -<br>  |                          |                     | Secon          | d gre       | eatest       | don't<br>know<br>(do n                       | ot   | Declin<br>to ans<br>do not                   | wer      |           |         |
| A<br>1<br>2<br>3<br>4<br>5                | Please give the two most<br>USA<br>Russia<br>France<br>China<br>Israel<br>Iran<br>Turkey   | : impo    | ortan     | et cour  | otries    |            | Gro                  | eatest t   | hreat                    |                     | Secon<br>threa | id gre<br>t |              | don't<br>know<br>(do n<br>read)              | ot   | Declin<br>to ans<br>do not<br>(read          | wer      |           |         |
| A<br>1<br>2<br>3<br>4<br>5<br>6<br>7      | Please give the two most<br>USA<br>Russia<br>France<br>China<br>Israel<br>Iran<br>Turkey<br>On February 2  | 24, 2     |           | et cour  |           | decl       | Gro                  | eatest t   | hreat<br>on U            | krain               | Secon<br>threa | ld gre<br>t | ssian fo     | don't<br>know<br>(do n<br>read)<br>rces inv: | ot   | Declin<br>to ans<br>do not<br>(read<br>d Ukr | wer      | ın la     | unds.   |
| A<br>1<br>2<br>3<br>4<br>5                | Please give the two most<br>USA<br>Russia<br>France<br>China<br>Israel<br>Iran<br>Turkey<br>On February 2<br>In your opinio  | 24, 2     |           | et cour  |           | decl       | Gro                  | eatest t   | hreat<br>on U            | krain               | Secon<br>threa | ld gre<br>t | ssian fo     | don't<br>know<br>(do n<br>read)<br>rces inv: | ot   | Declin<br>to ans<br>do not<br>(read<br>d Ukr | wer      | ın la     | ands.   |
| A<br>1<br>2<br>3<br>4<br>5<br>6<br>7      | Please give the two most USA Russia France China Israel Iran Turkey  97 On February 2 In your opinio Very justified  | 24, 2     |           | rt cour  |           | decl       | Gro                  | eatest t<br>war (<br>or unj  | hreat<br>on Ul<br>justif | srain<br>ied?       | Secon<br>threa | ld gre<br>t | ssian fo     | don't<br>know<br>(do n<br>read)<br>rces inv: | ot   | Declin<br>to ans<br>do not<br>(read<br>d Ukr | wer      | ın la     | nds.    |
| A<br>1<br>2<br>3<br>4<br>5<br>6<br>7      | Please give the two most<br>USA<br>Russia<br>France<br>China<br>Israel<br>Iran<br>Turkey<br>On February 2<br>In your opinio  | 24, 2     |           | rt cour  |           | decl       | Gro                  | eatest t   | hreat<br>on Ul<br>justif | crain<br>ied?<br>hy | Secon<br>threa | ld gre<br>t | ssian fo     | don't<br>know<br>(do n<br>read)<br>rces inv: | ot   | Declin<br>to ans<br>do not<br>(read<br>d Ukr | wer      |           | ınds.   |
| A<br>1<br>2<br>3<br>4<br>5<br>6<br>7      | Please give the two most<br>USA<br>Russia<br>France<br>China<br>Israel<br>Iran<br>Turkey<br>97 On February 2<br>In your opinio<br>Very justified<br>Somewhat justified   | 24, 2     |           | rt cour  |           | decl       | Gro                  | eatest the state of the state o | hreat<br>on Ul<br>justif | crain<br>ied?<br>hy | Secon<br>threa | ld gre<br>t | ssian fo     | don't<br>know<br>(do n<br>read)<br>rces inv: | ot   | Declin<br>to ans<br>do not<br>(read<br>d Ukr | wer      |           | unds.   |
| A<br>1<br>2<br>3<br>4<br>5<br>6<br>7      | Please give the two most<br>USA<br>Russia<br>France<br>China<br>Israel<br>Iran<br>Turkey<br>97 On February 2<br>In your opinio<br>Very justified<br>Somewhat justified<br>Somewhat unjustified                         | 24, 2     |           | rt cour  |           | decl       | Gro                  | eatest the state of the state o | hreat<br>on Ul<br>justif | crain<br>ied?<br>hy | Secon<br>threa | ld gre<br>t | ssian fo     | don't<br>know<br>(do n<br>read)<br>rces inv: | ot   | Declin<br>to ans<br>do not<br>(read<br>d Ukr | wer      | nn la     | nds.    |
| A<br>1<br>2<br>3<br>3<br>4<br>5<br>6<br>7 | Please give the two most<br>USA<br>Russia<br>France<br>China<br>Israel<br>Iran<br>Turkey<br>97 On February 2<br>In your opinio<br>Very justified<br>Somewhat justified<br>Somewhat unjustified<br>Not justified at all | 24, 2     |           | rt cour  |           | decl       | Gro                  | eatest the state of the state o | hreat<br>on Ul<br>justif | crain<br>ied?<br>hy | Secon<br>threa | ld gre<br>t | ssian fo     | don't<br>know<br>(do n<br>read)<br>rces inv: | ot   | Declin<br>to ans<br>do not<br>(read<br>d Ukr | wer      |           | nds.    |

| Sect           | ion: On Dignity   |                         |                      |                  |                       |            |                |            |                                  |                                    |     |              |
|----------------|---|-------------------------|----------------------|------------------|-----------------------|------------|----------------|------------|----------------------------------|------------------------------------|-----|--------------|
| 2022           | Some say, "People are protesting  | g becau                 | ıse their d          | lignity has      | s been                | violate    | e <b>d."</b> ] | Is th      | is violati                       | on of digr                         | nit | y the        |
| _67            | reason for the protests and demo  | onstrat                 | ions?                |                  |                       |            |                |            |                                  |                                    |     |              |
|                | Yes, always   |                         |                      | 1                |                       |            |                |            |                                  |                                    |     |              |
|                | Yes, sometimes  |                         |                      | 2                |                       |            |                |            |                                  |                                    |     |              |
|                | Rarely  |                         |                      | 3                |                       |            |                |            |                                  |                                    |     |              |
|                | Not at all  |                         |                      | 4                |                       |            |                |            |                                  |                                    |     | ' <u> </u> ' |
|                | (Don't read) Don't know   |                         |                      | 6                |                       |            |                |            |                                  |                                    |     |              |
|                | Decline to answer (Don't read)  | 1 0 0                   |                      | /                | ,                     |            |                |            |                                  |                                    |     |              |
| 2022<br>_68    | Regarding the debate over the ro<br>believe are the two most importa<br>?citizens                         |                         |                      |                  |                       |            |                |            |                                  |                                    |     |              |
|                |   |                         | ost impor<br>ndition | tant             |                       |            |                |            | cond mo<br>tant cone             |                                    |     |              |
|                | That the government and its institutions treat citizens with respect                                      | 1                       |                      |                  |                       |            | 1              |            |                                  |                                    | ľ   |              |
|                | That state employees treat citizens with respect  | 2                       |                      |                  |                       |            | 2              |            |                                  |                                    |     |              |
|                | That the police treat citizens with respect   | 3                       |                      |                  |                       |            | 3              |            |                                  |                                    |     |              |
|                | To make citizens feel safe  | 4                       | 4                    |                  |                       |            | 4              |            |                                  |                                    |     |              |
|                | That citizens feel able to obtain his right / rights  | 5                       |                      |                  |                       |            | 5              |            |                                  |                                    |     |              |
|                | That citizens feel able to hold<br>government officials accountable<br>when wronged                       | 6                       |                      |                  |                       |            | 6              |            |                                  |                                    |     |              |
|                | That citizens have job opportunities  | '                       |                      |                  |                       |            | 7              |            |                                  |                                    |     |              |
|                | That citizens have adequate housing   | - 0                     |                      |                  | -11                   |            | 8              |            |                                  |                                    |     |              |
|                | Other (specify)   | 999                     | 2                    |                  |                       |            | 999            | 992        |                                  |                                    |     |              |
| .9998<br>There | 705Go to question Decline to a<br>is no second option   | answer                  | (Don't read)         | ) .9997          |                       | 705Go t    | o que          | estion     | Don't kn                         | ow (Don't r                        | ead | l) .9996     |
| 2022<br>_69    | During the past 12 months, have<br>situation in which they felt that a<br>member of your family? (For the | a gover                 | nment/sta            | ate agency       | v comj                |            |                | -          |                                  |                                    |     |              |
|                | Yes 1   | e i eseu                |                      | <u>au incopt</u> | <b>1011</b> 5)        |            |                |            |                                  |                                    | 1   |              |
|                | 1   |                         | <i></i>              |                  |                       |            |                |            |                                  |                                    | 1   |              |
|                |   | -                       | estion 2             |                  |                       |            |                |            |                                  |                                    |     | 1 1          |
|                | Don't know (Don't read)708GDecline to answer (Don't709G   | o to qu                 | estion 6             |                  |                       |            |                |            |                                  |                                    |     | ' <u> </u> ' |
|                | read) 708G  | o to qu                 | estion 7             |                  |                       |            |                |            |                                  |                                    |     |              |
| 2022<br>72     | Do you feel that your co-workers  | s treat                 | you with             | respect? (       | Resea                 | rcher,     | read           | the        | items lis                        | ted)                               |     |              |
| _              | n<br>h  | do<br>ot<br>ave a<br>ob | Yes,<br>always       | Yes,<br>mostly   | Yes,<br>some<br>times | Rar<br>ely | Never          | I am self- | Don't<br>know<br>(Don't<br>read) | Decline<br>to<br>answer<br>Don't ) |     |              |
| 1              | Your co-workers treat you with  |                         |                      |                  |                       |            |                | на<br>9    |                                  | (read                              | -   |              |
| 1              | respect 0   |                         | 1                    | 2                | 3                     | 4          | 5              | 9          | 6                                | 7                                  |     |              |
| 2              | respect 0<br>Your family members treat you  | )                       | 1                    | 2                | 3                     | 4          | 5              |            | 6                                | 7                                  |     |              |
| 3              | with respect<br>Your neighbours/neighbourhood   | 1 2 3                   |                      |                  |                       | 4          | 5              |            | 6                                | 7                                  |     |              |
| 4              |   |                         | 1                    | 2                | 3                     | 4          | 5              |            | 6                                | 7                                  |     |              |

| 2022<br>_73 | Do you think government/state agenci  | es? (R                           | lesearch               | ner, read             | d the ite                 | ms listed                  | l)                                |  |          |
|-------------|---|----------------------------------|------------------------|-----------------------|---------------------------|----------------------------|-----------------------------------|--|----------|
|             |   | Yes,<br>always                   | Yes,<br>mostl<br>y     | Yes,<br>someti<br>mes | Rarel<br>y                | Never                      | Don't<br>know<br>(Don't<br>read)  | Decline to<br>answer<br>Don't )<br>(read |          |
| 1           | Treat men with more respect or value than they treat women                                      | 1                                | 2                      | 3                     | 4                         | 5                          | 6                                 | 7  | II       |
| 2           | Treat the rich with more respect than other groups  | 1                                | 2                      | 3                     | 4                         | 5                          | 6                                 | 7  |          |
| 3           | Treat the residents of some<br>neighbourhoods with more respect than<br>the residents of others | 1                                | 2                      | 3                     | 4                         | 5                          | 6                                 | 7  |          |
| 4           | Treat the children of certain families with more respect than others                            | 1                                | 2                      | 3                     | 4                         | 5                          | 6                                 | 7  |          |
| 5           | Treat citizens with university education with more respect than others                          | 1                                | 2                      | 3                     | 4                         | 5                          | 6                                 | 7  |          |
| 2022<br>_74 | In your opinion, when is a citizen mor  | e vulne                          | rable to               | a violat              | tion of d                 | ignity?                    |                                   |  |          |
| _/4         | (Researcher, read the items listed)   |                                  | Yes,<br>defini<br>tely | Yes,<br>somet<br>imes | No,<br>somet<br>imes      | Defin<br>itely<br>not      | Don't<br>know<br>(Don't<br>read)  | Decline to<br>answer<br>Don't )<br>(read |          |
| 1           | If they have a criminal record  |                                  | 1                      | 2                     | 3                         | 4                          | 6                                 | 7  |          |
| 2           | If they break the law   |                                  | 1                      | 2                     | 3                         | 4                          | 6                                 | 7  |          |
| 3           | If they are on drugs  |                                  | 1                      | 2                     | 3                         | 4                          | 6                                 | 7  |          |
| 4           | If they abuse alcohol   |                                  | 1                      | 2                     | 3                         | 4                          | 6                                 | 7  |          |
| 5           | If they have social ideas that contradict socie culture   | etal                             | 1                      | 2                     | 3                         | 4                          | 6                                 | 7  |          |
| 6           | If they have political ideas that contradict government policies                                |                                  | 1                      | 2                     | 3                         | 4                          | 6                                 | 7  |          |
| 7           | If they are uneducated  |                                  | 1                      | 2                     | 3                         | 4                          | 6                                 | 7  |          |
| 8           | If they have a modest social status   |                                  | 1                      |                       | 3                         | 4                          | 6                                 | 7  |          |
| 9           | If they are poor  |                                  | 1                      | 2                     | 3                         | 4                          | 6                                 | 7  |          |
| 10          | If their personal lifestyle is unusual  |                                  | 1                      | 2                     | 3                         | 4                          | 6                                 | 7  |          |
| 2022<br>_75 | To what extent do you agree or disagr   | ee with                          | each of                | the stat              | tements                   | below? (                   | Research                          | er, read the                             | options) |
|             | ·   | Stron;<br>y agre                 | 0                      | ree                   | Disagree<br>somewh<br>at  | Complet<br>ely<br>disagree | Know<br>Don't )                   | Decline to<br>answer<br>Don't )<br>(read |          |
| 1           | In my country all people are free and equal<br>and are treated with respect and dignity         | 1                                | 2                      | ŝ                     | 3                         | 4                          | 6                                 | 7  |          |
| 2           | All people in my country feel valued  | 1                                | 2                      |                       | 3                         | 4                          | 6                                 | 7  |          |
| 3           | I have positive/good feelings about myself/my situation   | 1                                | 2                      |                       | 3                         | 4                          | 6                                 | 7  |          |
| 4           | All citizens feel safe and secure   | 1                                | 2                      |                       | 3                         | 4                          | 6                                 | 7  |          |
| 5           | The state treats all citizens with respect  | 1                                | 2                      |                       | 3                         | 4                          | 6                                 | 7  |          |
| 6           | Citizens feel that their voice and opinions are being heard                                     | 1                                | 2                      | í                     | 3                         | 4                          | 6                                 | 7  |          |
| 2022<br>_76 | To what extent do you think ""  | is imple                         | mented                 | in your               | country                   | y? (Rese                   | archer: r                         | ead the optic                            | ons)     |
|             | -   | Consi<br>ently<br>imple<br>ented | es                     | leme                  | Impleme<br>nted<br>rarely | Never<br>impleme<br>nted   | Don't<br>know<br>Don't )<br>(read | Decline to<br>answer<br>Don't )<br>(read |          |
| 1           | Safeguarding and recognition of the dignity of the citizen                                      | 1                                | 2                      |                       | 3                         | 4                          | 6                                 | 7  |          |
| 2           | Equal rights among citizens   | 1                                | 2                      |                       | 3                         | 4                          | 6                                 | 7  |          |
| 3           | Ownership rights of citizens  | 1                                | 2                      |                       | 3                         | 4                          | 6                                 | 7  |          |

|             |   |                             | Consist<br>ently<br>implem<br>ented | Sometim<br>es<br>impleme<br>nted | Impleme<br>nted<br>rarely | Never<br>impleme<br>nted | Don't<br>know<br>Don't )<br>(read | Decline to<br>answer<br>Don't )<br>(read |          |
|-------------|---|-----------------------------|-------------------------------------|----------------------------------|---------------------------|--------------------------|-----------------------------------|--|----------|
| 4           | Provision of basic education and hea<br>all citizens by the state                                     | lth for                     | 1                                   | 2                                | 3                         | 4                        | 6                                 | 7  |          |
| 5           | Provision of public services  |                             | 1                                   | 2                                | 3                         | 4                        | 6                                 | 7  |          |
| 6           | Citizens are not subjected to arbitrar  | у                           | 1                                   | 2                                | 3                         | 4                        | 6                                 | 7  |          |
| •           | detention<br>The right to a fair trial and to defend  |                             | •                                   | -                                | -                         | •                        | •                                 | ,  | ·        |
| 7           | themselves for everyone, regardless they have done  |                             | 1                                   | 2                                | 3                         | 4                        | 6                                 | 7  |          |
| 8           | Every defendant is treated by the government as innocent until proven                                 | guilty                      | 1                                   | 2                                | 3                         | 4                        | 6                                 | 7  |          |
| 9           | The privacy of citizens   | 0 1                         | 1                                   | 2                                | 3                         | 4                        | 6                                 | 7  |          |
| 10          | People's freedom of movement is pre-  | eserved                     | 1                                   | 2                                | 3                         | 4                        | 6                                 | 7  |          |
| 11          | Everyone has the right to choose or l their job   |                             | 1                                   | 2                                | 3                         | 4                        | 6                                 | 7  |          |
| 12          | Citizens' right to assembly is protected safeguarded  |                             | 1                                   | 2                                | 3                         | 4                        | 6                                 | 7  |          |
| 13          | Citizens' right to express their opinic protected/guaranteed  | on is                       | 1                                   | 2                                | 3                         | 4                        | 6                                 | 7  |          |
| 14          | The right of citizens to elect their representatives  |                             | 1                                   | 2                                | 3                         | 4                        | 6                                 | 7  |          |
| 2022<br>_77 | To what extent do you think "h<br>options)  | aving a j                   | job" cont                           | ributes to                       | your sen                  | se of self-es            | teem? (H                          | Researcher:                              | read the |
|             |   |                             | A lot                               | To an<br>extent                  | Not<br>much               | It doesn't<br>at all     | Don't<br>know<br>Don't )<br>(read | Decline to<br>answer<br>Don't )<br>(read |          |
| 1           | That you have a job   |                             | 1                                   | 2                                | 3                         | 4                        | 6                                 | 7  |          |
| 2           | That your monthly income covers needs   | -                           | 1                                   | 2                                | 3                         | 4                        | 6                                 | 7  |          |
| 3           | To feel that you are a person of val<br>your work (work environment)                                  |                             | 1                                   | 2                                | 3                         | 4                        | 6                                 | 7  |          |
| 4           | To feel that you are a person of val<br>your family   |                             | 1                                   | 2                                | 3                         | 4                        | 6                                 | 7  |          |
| 5           | To feel that you are a person of val<br>the people of your neighbourhood<br>local community)          |                             | 1                                   | 2                                | 3                         | 4                        | 6                                 | 7  | II       |
| 6           | That government institutions treat<br>a person of value   | t you as                    | 1                                   | 2                                | 3                         | 4                        | 6                                 | 7  |          |
| 7           | your religion   |                             | 1                                   | 2                                | 3                         | 4                        | 6                                 | 7  |          |
| 8           | Your nationality (nationality of the country of study)  | e                           | 1                                   | 2                                | 3                         | 4                        | 6                                 | 7  |          |
| 9           | That you belong to a<br>tribe/clan/aristocratic family (char<br>according to the country of study)    | ıge                         | 1                                   | 2                                | 3                         | 4                        | 6                                 | 7  | II       |
| 10          | Your education level  |                             | 1                                   | 2                                | 3                         | 4                        | 6                                 | 7  |          |
| 11          | Where you live  |                             | 1                                   | 2                                | 3                         | 4                        | 6                                 | 7  |          |
| 12          | Freedom to choose your lifestyle  |                             | 1                                   | 2                                | 3                         | 4                        | 6                                 | 7  |          |
| 13          | Your gender   |                             | 1                                   | 2                                | 3                         | 4                        | 6                                 | 7  |          |
| 2022<br>_79 | On a scale from $1 - 5$ , with (1) the group has a very significant ?decisions and policies in the co | t impact,                   |                                     |                                  |                           |                          | ing grou                          | p influence                              | that     |
| 1           | Members of parliament   | 5 <br>Has a signi<br>impact | 4 <br>ficant                        | _3 2                             | 1<br>Has no               | o impact                 | read)<br>Decline<br>(Don't re     |  |          |
| 2           | Leaders of political parties 5<br>Has a sign<br>impact  |                             |                                     | _3 2                             |                           | o impact                 | read)                             | ow (Don't .6<br>to answer .7<br>ead)     |          |

|             | Military leaders   | 5                            | 4                    | 3                     | 2                            | 1                          |                                  | t know (Don't .6                                       | Π  |    |
|-------------|--|------------------------------|----------------------|-----------------------|------------------------------|----------------------------|----------------------------------|--|----|----|
| 3           |  | Has a signif<br>impact       | icant                | 0                     | ]                            | Has no impact              | (Don                             | ine to answer .7<br>'t read)                           |    |    |
| 4           | Senior civil servants in the state administration  | 5 <br>Has a signif<br>impact | _4 <br>icant         | 3                     | 2 ]                          | 1<br>Has no impact         | read)<br>Decl                    | t know (Don't .6<br>)<br>ine to answer .7<br>'t read)  |    |    |
| 5           | Mosque imams   | 5 <br>Has a signif<br>impact | _4 <br>icant         | 3                     | 2 ]                          | 1<br>Has no impact         | Don'<br>read<br>Decl             | t know (Don't .6                                       |    |    |
| 6           | Businessmen/senior economists  | 5 <br>Has a signif<br>impact | _4 <br>ïcant         | 3                     | 2 ]                          | 1<br>Has no impact         | Don'<br>read<br>Decl             | t know (Don't .6                                       |    |    |
| 7           | Tribal leaders   | 5 <br>Has a signif<br>impact | 4 <br>ïcant          | 3                     | 2                            | 1<br>Has no impact         | Don'<br>read<br>Decl             | t know (Don't .6                                       |    |    |
| 8           | Media personnel  | 5 <br>Has a signif<br>impact | 4 <br>ïcant          | 3                     | 2                            | 1<br>Has no impact         | Don'<br>read<br>Decl             | t know (Don't .6                                       |    |    |
| 9           | Artists  | 5 <br>Has a signif<br>impact | _4 <br>icant         | 3                     | 2                            | 1<br>Has no impact         | Don'<br>read)<br>Decl<br>(Don    | t know (Don't .6<br>)<br>ine to answer .7<br>'t read)  |    | II |
| 10          | Social media influencers   | 5 <br>Has a signif<br>impact | _4 <br>īcant         | 3                     |                              | 1<br>Has no impact         | read)<br>Decl                    | t know (Don't .6<br>)<br>ine to answer .7<br>'t read)  |    |    |
| 11          | Trade union leaders  | 5 <br>Has a signif<br>impact | _4 <br>īcant         | 3                     | 2                            | 1<br>Has no impact         | read)<br>Decl<br>(Don            | ine to answer .7<br>'t read)                           |    |    |
| 12          | University professors  | 5 <br>Has a signif<br>impact | _4 <br>īcant         | 3                     | 2                            | 1<br>Has no impact         | read)<br>Decl<br>(Don            | ine to answer .7<br>'t read)                           |    |    |
| 13          | Municipality leaders   | 5 <br>Has a signif<br>impact | 4 <br>ïcant          | 3                     | 2                            | 1<br>Has no impact         | read)<br>Decl                    | t know (Don't .6<br>)<br>ine to answer .7<br>'t read)  |    |    |
| 14          | Charity leaders  | 5 <br>Has a signif<br>impact | 4 <br>ïcant          | 3                     | 2                            | 1<br>Has no impact         | read)<br>Decl                    | t know (Don't .6)<br>)<br>ine to answer .7<br>'t read) |    |    |
| 2022<br>_80 | Which of the groups mentione<br>policies in the country? The m<br>(The researcher please check t                             | ain 3 grou                   | ıps                  | -                     |                              |                            |                                  | e on decisions   | ar | ıd |
|             | Write the number of the most   | influentia                   | l gro                | up of que             | estion 2022                  | 2_79                       |                                  |  | Т  |    |
|             | Write the number of the secon  | d most in                    | fluen                | tial grou             | p of quest                   | ion 2022_79_               |                                  |  |    |    |
|             | Write the number of the third  | most infl                    | uenti                | al group              | of questio                   | on 2022_79                 |                                  | -  |    |    |
|             | Don't know (Don't read) . 96   |                              |                      | Decline to            | o answer (D                  | on't read) . 97            |                                  |  |    |    |
| -           | ion: On Populism   |                              |                      |                       |                              |                            |                                  |  |    |    |
| 2022<br>_81 | To what extent do you agree o way for all items)   | r disagree                   | with                 | the state             | ements be                    | low (for the               | research                         | er: ask in the   | sa | me |
|             |  | 1                            | Stro<br>ngly<br>ngre | Somew<br>hat<br>agree | Somew<br>hat<br>disagre<br>e | Complete<br>ly<br>disagree | Don't<br>know<br>(Don't<br>read) | Decline to<br>answer<br>Don't )<br>(read               |    |    |
| 1           | For the sake of national developm<br>the government/authorities might<br>to restrict the opinions of the par-<br>opposing it | hent<br>t have<br>ties       |                      | 2                     | 3                            | 4                          | 6                                | 7  |    |    |
| 2           | For the sake of national developn<br>the government/authorities might<br>to restrict the opinions of individu                | have 1                       | l                    | 2                     | 3                            | 4                          | 6                                | 7  |    |    |

|             |  | ngly<br>agre                             | Somew<br>hat<br>agree           | Somew<br>hat<br>disagre<br>e                 | Complete<br>ly<br>disagree                            | Don't<br>know<br>(Don't<br>read)           | Decline to<br>answer<br>Don't )<br>(read |      |       |
|-------------|--|--|---------------------------------|--|---|--|--|------|-------|
|             | opposing it  |  |                                 |  |   |  |  |      |       |
| 3           | When Parliament disagrees with the<br>decisions of the government, the<br>government must make its decisions<br>regardless of the opinions of the<br>Parliament.   |  | 2                               | 3  | 4   | 6  | 7  |      |       |
| 4           | When the judiciary opposes the<br>government's decisions or policies, th<br>government should ignore the judici<br>and take its own decisions  |  | 2                               | 3  | 4   | 6  | 7  |      |       |
| 5           | There are powerful groups in the<br>country that have a great influence of<br>the state's policies and are responsib<br>for hindering the country's prosperi   | le <sup>1</sup>                          | 2                               | 3  | 4   | 6  | 7  |      | II    |
| 6           | Most politicians cannot be trusted   | 1  | 2                               | 3  | 4   | 6  | 7  |      |       |
| 7           | Most politicians care about the inter<br>of influential social/economic/tribal<br>groups (change according to the<br>country) at the expense of popular<br>.interests  |  | 2                               | 3  | 4   | 6  | 7  |      | II    |
| 2022<br>_82 | Which of the following statement approval)   | s is closest to                          | your p                          | oint of vie                                  | w? (Resear  | cher: chec                                 | k the extent                             | of   |       |
|             | :Statement 1<br>Politicians should follow the opinions<br>popular majority, even if the politiciant<br>those opinions have negative repercu-<br>".country"<br>(1)Strongly agree .1 (1) agree .1<br>I do not agree with either .5<br>statement (don't read) | ans know that<br>Issions for the         | "Poli<br>best<br>contr<br>(2)St | interest of t<br>cadict the o<br>rongly agro |   | even if thos<br>he majority<br>() agree .4 | se decisions                             |      |       |
| 2022<br>_83 | (Researcher: check the extent ?V<br>of approval)   | Which of the f                           | ollowin                         | ig two stat                                  | ements con  | nes closest                                | to your poin                             | t of | view  |
|             | :Statement 1         "Different viewpoints and compe         between parties is a good thing be         leads to compromises and agreen         which are in the interest of the na         ".country         (1)Strongly agree .1       (1) agree .1      | ecause it<br>1ents, most of<br>1tion/the | "Dif<br>not a<br>prog           | a good thir                                  | ws between<br>ng and stall<br>e country."<br>ee .3 (2 |  |  |      |       |
|             | statement (don't read)   | Don't know (D                            |                                 | ,  |   |  | on't read) .7                            |      |       |
| 2022<br>_84 | Which of the following two states<br>of approval)  | nents comes o                            | losest t                        | o your poi                                   | int of view?  | (Researc                                   | her: check th                            | e ez | xtent |
|             | :Statement 1<br>"The people are good, and the po<br>are corrupt."  |  | The<br>"and                     | l the peop                                   |   | -  | cal elites "                             |      | LI    |
|             | (1)Strongly agree .1(1) agree .1I do not agree with either .5  | 2<br>Don't know (D                       |                                 | rongly agre<br>d) .6                         |   | 2) agree .4<br>answer (D                   | on't read) .7                            |      |       |
|             | statement (don't read)   |  |                                 |  |   | ``   | ,  |      |       |

| 2022<br>85                  |  |   |   |   |   |  |   |       | ments |  |
|-----------------------------|--|---|---|---|---|--|---|-------|-------|--|
| _03                         |  | pproval)?c                                |   |   | ur point of                               | view   |   |       |       |  |
|                             | :Statement 1   |   |   | ement 2   |   |  |   |       |       |  |
|                             | "Governance should be conducted thr  |   |   |   | ust be condu                              |  |   |       |       |  |
|                             | people directly because the elected rep  |   |   | 0   | nent, becaus                              |  |   |       |       |  |
|                             | may not express the opinions and inter   | rests of the                              |   |   | entatives exp                             | resses the                                     | people's  |       | 1 1   |  |
|                             | ".people   |   |   | ons and int   |   |  |   |       | II    |  |
|                             | (1)Strongly agree .1 (1) agree .2  |   | (2)St                                     | rongly agro   | ee .3 (2                                  | 2) agree .4                                    |   |       |       |  |
|                             | I do not agree with either .5<br>statement (don't read)  | on't know (I                              | )on't rea                                 | d) .6   | Decline to                                | answer (D                                      | on't read) .7   |       |       |  |
| 2022                        | Which of the following two stateme   | ents comes                                | closest t                                 | o vour poi  | int of view?                              | (Researc                                       | her: check tł   | ie e  | xtent |  |
| 86                          | (of approval   | into comes                                | ciosest t                                 | o your po   |   | (Iteseure)                                     | ner: eneck ti   |       | Atent |  |
|                             | Statement 1  |   | .54.4                                     |   |   |  |   |       |       |  |
|                             |  |   |   | tement 2  | •4 6                                      | 1  |   |       |       |  |
|                             | "Most politicians cannot be trusted  |   |   | "There is a minority of politicians that cannot     |   |  |   |       |       |  |
|                             | they work for their own interests o  | r the                                     |   | be trusted, but the majority of politicians         |   |  |   |       |       |  |
|                             | ".interests of specific groups   |   | work                                      | work to serve the interests of citizens."           |   |  |   |       |       |  |
|                             | (1)Strongly agree .1 (1) agree .2  |   | (2)St                                     | (2)Strongly agree .3 (2) agree .4                   |   |  |   |       |       |  |
|                             | I do not agree with either .5  | m?t lenour (I                             | )am?t maa                                 | J) (  | Dealine to                                | ongwon (D                                      | ant read) 7   |       |       |  |
|                             | statement (don't read) Don't know (D   |   |   | u) .o   | Decime to                                 | answer (D                                      | on't read) .7   |       |       |  |
| 2022                        | Which of the following two statements comes closest to your point of view? (Researche  |   |   |   |   | her: check th                                  | ne e  | xtent |       |  |
| _87                         | of approval)   | •••                                       |   |   |   |  |   |       | Atent |  |
|                             | Statement 1  |   | .64.4                                     |   |   |  |   |       |       |  |
|                             |  |   |   | tement 2  |   |  | •   |       |       |  |
|                             | "Some politicians talk a lot about c   |   |   |   | ans talk ab                               |  |   |       |       |  |
|                             | in the country because conspiracies  | s really                                  |   |   | whether or                                |  | xist in   |       |       |  |
|                             | exist."  |   | ".ord                                     |   |   |  |   |       |       |  |
|                             | (1)Strongly agree .1 (1) agree .2  |   | (2)St                                     | rongly agre   | ee .3 (2                                  | 2) agree .4                                    |   |       |       |  |
|                             | I do not agree with either .5  | m?t lemour (I                             | )am?t maa                                 | J) (  | Dealine to                                | ongwon (D                                      | ant read) 7   |       |       |  |
|                             | statement (don't read)   | on t know (1                              | on t rea                                  | on't read) .6Decline to answer (Don't read) .7      |   |  |   |       |       |  |
| 2022                        | Politicians utilize many styles of rh  | etoric in th                              | eir snee                                  | ir speeches and activities. To what extent do you c |   |  |   |       |       |  |
| _89                         |  |   | -   | researcher: ask in the same manner for all items)   |   |  |   |       |       |  |
|                             | the following methods acceptable   |   | i cscai ci                                | Somew   |   | Don't  | Decline to  | 1     |       |  |
|                             |  | Strong                                    | Somew                                     | hat   | Complete                                  | know   | answer  |       |       |  |
|                             |  | ly  | hat                                       | disagre   | ly  | (Don't   | Don't )   |       |       |  |
|                             |  | agree                                     | agree                                     | e   | disagree                                  | (Doll t<br>read)                               | (read   |       |       |  |
|                             | Changing opinions or following social  |   |   |   |   | ĺ ĺ  |   |       |       |  |
| 1                           | media trends   | 1   | 2   | 3   | 4   | 6  | 7   |       |       |  |
| 2                           | Always criticizing the rich  | 1   | 2   | 3   | 4   | (  | -   | -     |       |  |
| -                           |  |   | 2   | 3   |   |  | 7   |       |       |  |
| 3                           | Mocking and satirize other politicians   |   | -   | -   |   | 6  | 7   |       |       |  |
|                             |  | 1   | 2   | 3   | 4   | 6  | 7<br>7  |       |       |  |
|                             | Engaging in dialogue and consultation  |   | 2   |   |   | 6  | 7   |       |       |  |
| 4                           | Engaging in dialogue and consultation with other politicians who oppose  |   | 2 2                                       | 3<br>3  |   |  |   | -     |       |  |
| 4                           | Engaging in dialogue and consultation<br>with other politicians who oppose<br>them   |   |   |   | 4   | 6  | 7   |       |       |  |
|                             | Engaging in dialogue and consultation<br>with other politicians who oppose<br>them<br>Relying on constant criticism or   | 1   | 2   | 3   | 4   | 6  | 7 7   | -     |       |  |
| 4<br>5                      | Engaging in dialogue and consultation<br>with other politicians who oppose<br>them<br>Relying on constant criticism or<br>opposition to government policies  |   |   |   | 4   | 6  | 7   | -     |       |  |
| 5                           | Engaging in dialogue and consultation<br>with other politicians who oppose<br>them<br>Relying on constant criticism or<br>opposition to government policies<br>Respecting the rules of democracy   | 1   | 2<br>2                                    | 3 3   | 4 4 4 4                                   | 6<br>6<br>6                                    | 7<br>7<br>7<br>7  |       |       |  |
|                             | Engaging in dialogue and consultation<br>with other politicians who oppose<br>them<br>Relying on constant criticism or<br>opposition to government policies<br>Respecting the rules of democracy<br>even when they are against specific  | 1   | 2   | 3   | 4   | 6  | 7 7   | -     |       |  |
| 5                           | Engaging in dialogue and consultation<br>with other politicians who oppose<br>them<br>Relying on constant criticism or<br>opposition to government policies<br>Respecting the rules of democracy<br>even when they are against specific<br>policies  | 1   | 2<br>2                                    | 3 3   | 4 4 4 4                                   | 6<br>6<br>6                                    | 7<br>7<br>7<br>7  |       |       |  |
| 5                           | Engaging in dialogue and consultation<br>with other politicians who oppose<br>them<br>Relying on constant criticism or<br>opposition to government policies<br>Respecting the rules of democracy<br>even when they are against specific<br>policies<br>Objecting to and attacking the  | 1<br>1<br>1                               | 2<br>2<br>2                               | 3<br>3<br>3   | 4<br>4<br>4<br>4                          | 6<br>6<br>6<br>6                               | 7<br>7<br>7<br>7<br>7   |       |       |  |
| 5                           | Engaging in dialogue and consultation<br>with other politicians who oppose<br>them<br>Relying on constant criticism or<br>opposition to government policies<br>Respecting the rules of democracy<br>even when they are against specific<br>policies<br>Objecting to and attacking the<br>lifestyles of people they don't agree   | 1   | 2<br>2                                    | 3 3   | 4 4 4 4                                   | 6<br>6<br>6                                    | 7<br>7<br>7<br>7  | -     |       |  |
| 5<br>6<br>7                 | Engaging in dialogue and consultation<br>with other politicians who oppose<br>them<br>Relying on constant criticism or<br>opposition to government policies<br>Respecting the rules of democracy<br>even when they are against specific<br>policies<br>Objecting to and attacking the<br>lifestyles of people they don't agree<br>with   | 1<br>1<br>1<br>1                          | 2<br>2<br>2<br>2<br>2                     | 3<br>3<br>3<br>3                                    | 4<br>4<br>4<br>4<br>4                     | 6<br>6<br>6<br>6<br>6                          | 7<br>7<br>7<br>7<br>7<br>7  | -     |       |  |
| 5                           | Engaging in dialogue and consultation<br>with other politicians who oppose<br>them<br>Relying on constant criticism or<br>opposition to government policies<br>Respecting the rules of democracy<br>even when they are against specific<br>policies<br>Objecting to and attacking the<br>lifestyles of people they don't agree   | 1<br>1<br>1                               | 2<br>2<br>2                               | 3<br>3<br>3   | 4<br>4<br>4<br>4                          | 6<br>6<br>6<br>6                               | 7<br>7<br>7<br>7<br>7   | -     |       |  |
| 5<br>6<br>7<br>8            | Engaging in dialogue and consultation<br>with other politicians who oppose<br>them<br>Relying on constant criticism or<br>opposition to government policies<br>Respecting the rules of democracy<br>even when they are against specific<br>policies<br>Objecting to and attacking the<br>lifestyles of people they don't agree<br>with   | 1<br>1<br>1<br>1<br>1<br>1                | 2<br>2<br>2<br>2<br>2<br>2<br>2           | 3<br>3<br>3<br>3<br>3                               | 4<br>4<br>4<br>4<br>4<br>4                | 6<br>6<br>6<br>6<br>6<br>6                     | 7<br>7<br>7<br>7<br>7<br>7<br>7   |       |       |  |
| 5<br>6<br>7                 | Engaging in dialogue and consultation<br>with other politicians who oppose<br>them<br>Relying on constant criticism or<br>opposition to government policies<br>Respecting the rules of democracy<br>even when they are against specific<br>policies<br>Objecting to and attacking the<br>lifestyles of people they don't agree<br>with<br>Moral preaching to people<br>Employing "us vs them" rhetoric to<br>describe their opponents                                      | 1<br>1<br>1<br>1                          | 2<br>2<br>2<br>2<br>2                     | 3<br>3<br>3<br>3                                    | 4<br>4<br>4<br>4<br>4                     | 6<br>6<br>6<br>6<br>6                          | 7<br>7<br>7<br>7<br>7<br>7  |       |       |  |
| 5<br>6<br>7<br>8            | Engaging in dialogue and consultation<br>with other politicians who oppose<br>them<br>Relying on constant criticism or<br>opposition to government policies<br>Respecting the rules of democracy<br>even when they are against specific<br>policies<br>Objecting to and attacking the<br>lifestyles of people they don't agree<br>with<br>Moral preaching to people<br>Employing "us vs them" rhetoric to  | 1<br>1<br>1<br>1<br>1<br>1                | 2<br>2<br>2<br>2<br>2<br>2<br>2           | 3<br>3<br>3<br>3<br>3                               | 4<br>4<br>4<br>4<br>4<br>4                | 6<br>6<br>6<br>6<br>6<br>6                     | 7<br>7<br>7<br>7<br>7<br>7<br>7   |       |       |  |
| 5<br>6<br>7<br>8<br>9<br>10 | Engaging in dialogue and consultation<br>with other politicians who oppose<br>them<br>Relying on constant criticism or<br>opposition to government policies<br>Respecting the rules of democracy<br>even when they are against specific<br>policies<br>Objecting to and attacking the<br>lifestyles of people they don't agree<br>with<br>Moral preaching to people<br>Employing "us vs them" rhetoric to<br>describe their opponents<br>Using religion to entice citizens | 1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | 2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | 3<br>3<br>3<br>3<br>3<br>3<br>3<br>3                | 4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4 | 6<br>6<br>6<br>6<br>6<br>6<br>6<br>6<br>6<br>6 | 7         7         7         7         7         7         7         7         7         7         7         7         7         7         7         7         7         7         7         7 |       |       |  |
| 5<br>6<br>7<br>8<br>9       | Engaging in dialogue and consultation<br>with other politicians who oppose<br>them<br>Relying on constant criticism or<br>opposition to government policies<br>Respecting the rules of democracy<br>even when they are against specific<br>policies<br>Objecting to and attacking the<br>lifestyles of people they don't agree<br>with<br>Moral preaching to people<br>Employing "us vs them" rhetoric to<br>describe their opponents                                      | 1<br>1<br>1<br>1<br>1<br>1<br>1           | 2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | 3<br>3<br>3<br>3<br>3<br>3<br>3                     | 4<br>4<br>4<br>4<br>4<br>4<br>4           | 6<br>6<br>6<br>6<br>6<br>6<br>6<br>6           | 7<br>7<br>7<br>7<br>7<br>7<br>7<br>7  |       |       |  |

| 2022<br>_90 | How much do you trust politicians   | who are "         | ••••  | " (I              | Researche                      | r, ask in th             | e same ma                        | anner for all i                              | ten | ns)   |
|-------------|---|-------------------|---|-------------------|--------------------------------|--------------------------|----------------------------------|--|-----|-------|
|             |   | Trus<br>t<br>alot | h   | omew<br>at<br>ust | Somew<br>hat<br>don't<br>trust | Don't<br>trust at<br>all | Don't<br>know<br>(Don't<br>read) | Decline to<br>answer<br>Don't )<br>(read     |     |       |
| 1           | Ex-military   | 1                 | 2   |                   | 3                              | 4                        | 6                                | 7  | 1   |       |
| 2           | Former judges   | 1                 | 2   |                   | 3                              | 4                        | 6                                | 7  | 1   |       |
| 3           | Businessmen   | 1                 | 2   |                   | 3                              | 4                        | 6                                | 7  |     |       |
| 4           | Technocrats   | 1                 | 2   |                   | 3                              | 4                        | 6                                | 7  |     |       |
| 5           | Non-partisan (not affiliated with political parties)  | <sup>1</sup> 1    | 2   |                   | 3                              | 4                        | 6                                | 7  |     |       |
| 6           | Youth movement  | 1                 | 2   |                   | 3                              | 4                        | 6                                | 7  |     |       |
| 2022<br>_91 | Which of the following two stateme of approval)   | ents comes        | cl  | osest t           | o your poi                     | int of view?             | (Researc                         | her: check th                                | e e | xtent |
|             |   |                   |   | .04-4             | ement 2                        |                          |                                  |  | 1   |       |
|             | :Statement 1  | hat can a         | .4  |                   |                                | r citizens to            | ha ahla f                        | a hald tha                                   |     |       |
|             | "It is better to have a government t  |                   | et.   |                   |                                |                          |                                  |  |     |       |
|             | things done, even if we (the citizens   | s) nave no        | ave no government accountable for its actions, even if that leads to slow decision-making." |                   |                                |                          |                                  |  |     |       |
|             | influence over what it does."   |                   |   |                   |                                |                          | 0                                | <u>,                                    </u> |     | II    |
|             | (1)Strongly agree .1 (1) agree .2   |                   |   | (2)St             | rongly agre                    | ee.3 (4                  | 2) agree .4                      |  |     |       |
|             | I do not agree with either .5<br>statement (don't read)   | on't know (l      | Doi   | n't rea           | d) .6                          | Decline to               | answer (D                        | Oon't read) .7                               |     |       |
| 2022<br>_92 | Which of the following two stateme<br>(of approval  | ents comes        | cl  | osest t           | o your poi                     | int of view?             | (Researc                         | her: check th                                | e e | xtent |
|             | :Statement 1  |                   |   |                   |                                |                          |                                  |  |     |       |
|             | "A government that has the suppor   | rt of a           |   | :Stat             | ement 2                        |                          |                                  |  |     |       |
|             | majority of the people should be fro  |                   |   |                   |                                |                          |                                  | wever "                                      |     |       |
|             | what the people want, even if it is o   |                   |   |                   |                                | always foll              |                                  |  |     |       |
|             | scope of the law."  |                   |   | P°P*              |                                | a1, aj 5 1011            |                                  |  |     |       |
|             | (1)Strongly agree .1 (1) agree .2   |                   |   | (2)St             | rongly agre                    | e.3 (2                   | 2) agree .4                      |  |     |       |
|             | I do not agree with either 5  |                   |   |                   |                                |                          |                                  |  |     |       |
|             | statement (don't read)  | on't know (l      | know (Don't read) .6 Decline to answer (Don't read) .7                                      |                   |                                |                          |                                  |  |     |       |
| 2022<br>_93 | Which of the following two stateme of approval)   | ents comes        | cl  | osest t           | o your poi                     | int of view?             | (Researc                         | her: check th                                | e e | xtent |
|             | :Statement 1<br>"The media must constantly investive<br>report on government wrongdoing<br>corruption." |                   | as government mistakes and corruption,<br>harms the interest of the country."               |                   |                                |                          |                                  | ption,                                       |     |       |
|             | (1)Strongly agree .1 (1) agree .2   |                   |   | (2)Stu            | rongly agre                    | ee .3 (2                 | 2) agree .4                      |  |     |       |
|             | I do not agree with either .5<br>statement (don't read)   | on't know (]      | Doi   | n't rea           | d) .6                          | Decline to               | answer (D                        | Oon't read) .7                               |     |       |
| 2022_9      | Do you think there is a conspirat the options)  | cy against        | the   | e coun            | try's unity                    | y and natio              | nal identit                      | ty? (Research                                | er, | read  |
|             | Yes, definitely   |                   |   | 1                 |                                |                          |                                  |  |     |       |
|             | Yes, to some extent   |                   |   | 2                 |                                |                          |                                  |  |     |       |
|             | Not really  |                   |   | 3                 |                                |                          |                                  |  |     |       |
|             | Definitely not  |                   |   | -                 | go to 4                        |                          |                                  |  |     | II    |
|             | Don't know (Don't read)   |                   |   | -                 | go to 6                        |                          |                                  |  |     |       |
|             | Decline to answer (Don't read)  |                   |   |                   | so to 7                        |                          |                                  |  |     |       |
| 2022_9      | <b>Do you think that a particular pa</b>  |                   |   | as/ha             | ve politica                    | l agendas t              | hat threa                        | ten the counti                               | y's | 5     |
|             | identity and national culture? (R   | kesearcher        | , re  | ead the           | e options)                     |                          |                                  |  |     |       |
|             | Yes, definitely   |                   |   | 1                 |                                |                          |                                  |  |     |       |
|             | Yes, to some extent   |                   |   | 2                 |                                |                          |                                  |  |     |       |
|             | Not really  |                   |   | 3                 |                                |                          |                                  |  |     |       |
|             | Definitely not  |                   |   | 4                 |                                |                          |                                  |  |     | ,     |
|             | Don't know (Don't read)   |                   |   | 6                 |                                |                          |                                  |  |     |       |
|             | Decline to answer (Don't read)  |                   |   | 7                 |                                |                          |                                  |  |     |       |

| Der   | nograph  | ic characteri           | stics     |                 |              |                      |  |
|-------|--|-------------------------|-----------|-----------------|--------------|----------------------|--|
|       | 1  | 24 – 18                 | 2 3       | 4 – 25          | 3            | 44 - 35              |  |
| 1201  | Age:4  | 54-45                   | 5 5:      | 5 or older      | 97           | Decline to<br>answer |  |
| 1202  | Gender: 1. N                                   | /ale 2. Female          |           |                 |              |                      |  |
|       | Q1203: What                                    | t is your first languag | e?        | Q1204: What i   | is your seco | nd language?         |  |
|       | Arabic   |                         | 1         | English         |              | 1                    |  |
|       | Kurdish  |                         | 2         | French          |              | 2                    |  |
|       | Amazigh  |                         | 3         | Arabic          |              | 3                    |  |
|       | Fula   |                         | 4         | Amazigh         |              | 4                    |  |
|       | French   |                         | 5         | Hebrew          |              | 5                    |  |
|       | Spanish  |                         | 6         | Fula            |              | 6                    |  |
|       | English  |                         | 7         | Spanish         |              | 7                    |  |
| -     | Songhai  |                         | 8         | Kurdish         |              | 8                    |  |
|       | Armenian                                       |                         | 9         | Turkish         |              | 9                    |  |
| -     | Turcoman                                       |                         | 10        | Urdu            |              | 10                   |  |
| -     | German   |                         | 11        | Wolof           |              | 11                   |  |
| -     | Dutch  |                         | 12        | Hassaniya       |              | 12                   |  |
| -     | Italy  |                         | 13        | Italian         |              | 13                   |  |
| -     | Wolof  |                         | 14        | Soninke         |              | 14                   |  |
|       | Czech  |                         | 15        | Farsi           |              | 15                   |  |
|       |  |                         |           | German          |              | 16                   |  |
|       |  |                         |           | Russian         |              | 17                   |  |
|       |  |                         |           | Armenian        |              | 18                   |  |
| -     | Other language                                 | es                      | 9992      | Other languages | 5            | 9992                 |  |
|       | Decline to answ                                | wer 9997                | -         | No other langua | ge 9998      | -                    |  |
| 1205  | Decline to .9<br>answer                        | 07 . Divorced 4. W      | idowed 3M | larried Sin     | igle 2. N    | Iarital status: 1.   |  |
| A1206 | Type of educa<br>: Mahdri Lim<br>1207Go to que | ited specify number of  | years (   | ) 1. Form       | mal 2.       |                      |  |
| 1206  | Educational                                    | level                   |           |                 |              |                      |  |
|       | Illiterate/limit                               | ted                     | 1         | 1               |              |                      |  |
|       | Less than seco                                 | ondary                  | 2         | 2               |              |                      |  |
|       | Secondary                                      |                         |           | 3               |              |                      |  |
|       | Higher than s                                  |                         | •         | 1               |              |                      |  |
|       | Decline to ans                                 | swer                    | Ç         | 97              |              |                      |  |

| 1207 | Work and employment   |   |  |  |  |  |  |  |  |  |  |
|------|---|---|--|--|--|--|--|--|--|--|--|
|      | Working   | 1   |  |  |  |  |  |  |  |  |  |
|      | Not working   |   |  |  |  |  |  |  |  |  |  |
|      | Looking for work  | Go to question 1210 2                                     |  |  |  |  |  |  |  |  |  |
|      | Not looking for work  | Go to question 1210 2<br>Go to question 1210 3            |  |  |  |  |  |  |  |  |  |
|      | Housewife   |   |  |  |  |  |  |  |  |  |  |
|      | Student   | Go to question 1210 4       Go to question 1210 5         |  |  |  |  |  |  |  |  |  |
|      | Retired   | Go to question 1210 5<br>Go to question 1210 6            |  |  |  |  |  |  |  |  |  |
|      | Has non-work related income   | Go to question 1210 7                                     |  |  |  |  |  |  |  |  |  |
|      | Disabled/ill  | Go to question 1210 7<br>Go to question 1210 8            |  |  |  |  |  |  |  |  |  |
|      |   |   |  |  |  |  |  |  |  |  |  |
|      | Unemployed  | Go to question 1210 10                                    |  |  |  |  |  |  |  |  |  |
|      | Not working, conscript  | Go to question 1210 11                                    |  |  |  |  |  |  |  |  |  |
|      | Not working, unpaid holiday   | Go to question 1210 12                                    |  |  |  |  |  |  |  |  |  |
| 1    | Decline to answer   | Go to question 1210 97                                    |  |  |  |  |  |  |  |  |  |
| 1208 | Work sector: 1. Public 2. Private 3. Decline  | to answer   |  |  |  |  |  |  |  |  |  |
| 1210 | 10 Monthly household income, including average payments, rents, salaries etc. How much is the monthly household income in the local currency? |   |  |  |  |  |  |  |  |  |  |
|      |   |   |  |  |  |  |  |  |  |  |  |
| 1211 | Please indicate which of the following expressions most accurately describes your household income.   |   |  |  |  |  |  |  |  |  |  |
|      | Our household income meets our requirements and we are able to save Go to question 1213 1   |   |  |  |  |  |  |  |  |  |  |
|      | Our household income meets our requirements a unable to save  | Go to question 1215 2                                     |  |  |  |  |  |  |  |  |  |
|      | Our household income does not cover our requir<br>we have difficulty paying for necessities   | rements and 3   |  |  |  |  |  |  |  |  |  |
|      | Don't know  | Go to question 12136                                      |  |  |  |  |  |  |  |  |  |
|      | Decline to answer   | Go to question 12137                                      |  |  |  |  |  |  |  |  |  |
| 1212 | During the last year, how did you make up f   | for the shortfall?  |  |  |  |  |  |  |  |  |  |
|      | Borrowing from friends, relatives and acquaintant   | nces 1  |  |  |  |  |  |  |  |  |  |
|      | Loans from banks or financial institutions  | 2   |  |  |  |  |  |  |  |  |  |
|      | Assistance from relatives, neighbours and friends   | 3   |  |  |  |  |  |  |  |  |  |
|      | Don't know  | 9996  |  |  |  |  |  |  |  |  |  |
| 1214 | On average, how much are the household's school/university fees etc)  | monthly outgoings in the local currency (food, rent, car, |  |  |  |  |  |  |  |  |  |
|      | 1   |   |  |  |  |  |  |  |  |  |  |
| 1215 | What is your religion?<br>go to) Decline to answer .97 (1216 go to) Oth<br>(1216  | her .3 Druze .4 Christian .2 Muslim .1                    |  |  |  |  |  |  |  |  |  |
| 1216 | Sect/denomination:  |   |  |  |  |  |  |  |  |  |  |
|      | Sunni 1   | Zaydi 8   |  |  |  |  |  |  |  |  |  |
|      | Shi'i 2   | Other Christian 9   |  |  |  |  |  |  |  |  |  |
|      | Maronite 3<br>Creach Orthodor   | <u>اسادة</u><br>مادم:                                     |  |  |  |  |  |  |  |  |  |
|      | Greek Orthodox4Catholic5  | Alawite     11       Ismaili     12                       |  |  |  |  |  |  |  |  |  |
|      | Catholic5Druze6   | Ismain12Armenian Orthodox13                               |  |  |  |  |  |  |  |  |  |
|      | Shafi'i 7   | Decline to answer 97                                      |  |  |  |  |  |  |  |  |  |
|      |   |   |  |  |  |  |  |  |  |  |  |

| Jor12<br>16 | Home country:<br>Decline to answer .7Other .3Palest     | tine .2 Jordan .1 |
|-------------|---|-------------------|
| KW<br>1216  | Are you:  |                   |
|             | Sedentary   | 1                 |
|             | Bedouin   | 2                 |
|             | Cannot say  | 3                 |
| Mor<br>1216 |   |                   |
| Ir<br>1216  | Specify the nationality of the respondent (researcher): |                   |
|             | Arab 1  | Kurdish 2         |
| Alg1<br>216 |   |                   |